## 2725

# PRINCIPLES <br> AND 

## PRACTICE OF

# IMPEDANCE 2ND EDITION 

## RUFUS P. TURNER AND STAN GIBILISCO

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## Introduction

IMPEDANCE IS AN IMPORTANT PROPERTY OF ALL AC CIRCUITS and of many electrical devices. This property is encountered and must be dealt with wherever a signal or power is handled or processed, and the technician who has a good understanding of impedance is at home among many of the complexities of electronics.

From a largely practical point of view, this book surveys the subject of impedance-its nature, how it is calculated, and how it is measured. And because this is a practical book, every effort has been put forth to keep such theoretical discussion as is necessary in such form as to be understandable to the average technician. No mathematical background beyond the leading facts of algebra, trigonometry, and vectors is required, and examples are used generously to reinforce the discussion.

The purpose of the book is to impart a good working knowledge of the subject and also to provide a ready reference for the technician or student when he needs a quick refresher on some aspects of impedance. Obviously, there is much that we have been unable to include, but this book should brace the reader for a subsequent study of more advanced texts.


## AC Fundamentals

THIS CHAPTER REVIEWS BRIEFLY THOSE SELECTED FUNDAmentals of alternating-current electricity that are essential to the understanding of impedance. This is done with the single aim of aiding the reader; hence, the chapter should serve as an introduction to the subject or as a refresher, whichever is needed. The presentation moves from a simple description of alternating current and voltage to a description of alternating currents in reactances-reactance being the logical bridge to impedance.

### 1.1 NATURE OF ALTERNATING CURRENT

Whereas a direct current (dc) is unidirectional-even when it sometimes rises and falls periodically (pulsating dc)-an alternating current (ac) periodically changes its direction. An alternating current starts at zero, increases to a maximum positive value, decreases through zero to a maximum negative value, and returns to zero. This single, complete set of changes is termed a cycle. The cycle is repeated for as long as current flows.

A plot of instantaneous values of current against time shows how the current varies in a particular ac cycle; the shape of this cycle (the waveshape or waveform) depends upon how the current is generated or processed. Common examples are shown in Fig. 1-1. Here Fig. 1-1(A) shows a sine wave; in this cycle,the changes are gradual. In Fig. 1-1(B), however, the current rises abruptly to maximum positive, holds for an interval, drops abruptly through


Fig. 1-1. Representative ac waveforms. The period is the duration from point $a$ to point $b$ in any of these waveshapes.
zero and reaches maximum negative, holds for an interval, and finally rises abruptly to zero (this is a square wave). The rectangular wave in Fig. 1-1(C) is similar to the square wave, except that the rectangular wave holds at positive maximum and negative maximum for different lengths of time. The sawtooth wave in Fig. 1-1 (D) is characterized by a slow, usually linear increase from zero to maximum positive and a similar change from maximum negative back to zero, but with an abrupt intermediate change from maximum positive to maximum negative. By contrast, the triangular wave in Fig. 1-1(E) has a similar angular climb from zero to positive maximum and from negative maximum to zero, but an angular, rather than abrupt, change from positive maximum to negative maximum. Each of these waveshapes has specific applications in electronics.

There can be, and very often are, ac cycles having shapes other than those shown in Fig. 1-1. Waveshapes that are asymmetricaleither vertically or horizontally, or both-are sometimes encountered. These latter waveshapes are said to be complex.

Alternating voltage and current are associated in the same sense that direct current and voltage are associated. Accordingly, alternating current may be thought of in terms of being produced by ac voltage, and the flow of alternating current through a resis-

Table 1-1. Common Frequency Units.

$$
\begin{aligned}
1 \mathrm{cps} & =1 \mathrm{~Hz} \\
1 \mathrm{kHz} & =1000 \mathrm{~Hz} \\
1 \mathrm{MHz} & =1,000,000 \mathrm{~Hz} \\
1 \mathrm{GHz} & =1,000,000,000 \mathrm{~Hz}
\end{aligned}
$$

tor is seen to set up an ac voltage drop across that resistor. The alternating voltage cycle resembles the alternating current cycle, and vice versa; because of distortion, though, the two might not always be exact replicas.

### 1.2 FREQUENCY

The term frequency $(f)$ denotes the number of complete cycles occurring in one second-the number of cycles per second, or hertz; thus, hertz is the basic unit of frequency.

The hertz is not always a practically manageable unit; many of the frequencies regularly employed in electronics are extremely high by comparison. In microwave practice, frequencies often are in excess of 10 billion hertz. Larger units than the hertz therefore are required for practical use; these are kilohertz $(\mathrm{kHz})$, megahertz $(M H z)$, and gigahertz $(G H z)$. The prefixes kilo, mega, and giga stand for thousand, million, and billion. Table 1-1 lists common frequency units, and Table $1-2$ shows how to convert from one unit to another.

Example 1.1. The frequency of Citizens Band channel 9 is 27.065 MHz . What does this correspond to in kilohertz?

From Table $1-2,1 \mathrm{MHz}=10^{6} \mathrm{~Hz}$, or $10^{3} \mathrm{kHz}$. So,

$$
f=27.065 \times 1000=27065 \mathrm{kHz} .
$$

Frequency is an important quantity in impedance calculations and measurements, since impedance is a frequency-dependent property.

### 1.3 PERIOD

The term period ( $t$ ) denotes the total time it takes for a voltage
Table 1-2. Frequency Conversion Factors.

$$
\begin{aligned}
\mathrm{Hz} & =10^{-3} \mathrm{kHz}
\end{aligned}=10^{-6} \mathrm{MHz}=10^{-9} \mathrm{GHz}
$$

or current to complete one full cycle. This is the distance from $a$ to $b$ in any of the cycles of Fig. 1-1. Obviously, the higher the frequency, the more cycles occurring in one second, and the shorter the period of each cycle. Period has a simple relationship to frequency:

$$
\begin{equation*}
t=1 / f \tag{1-1}
\end{equation*}
$$

where $t$ is in seconds and $f$ is in hertz.
Example 1-2. Calculate the period of a 2 kHz signal.
From Eq. 1-1, $2 \mathrm{kHz}=2000 \mathrm{~Hz}$. From Eq. 1-1,

$$
t=1 / 2000=0.0005 \text { second. }
$$

Equation 1-1 and the example give time in seconds. In practice, however, one second is often a long interval and subdivisions of this unit must be used: milliseconds (thousandths of a second, abbreviated $m s$ or $m s e c$ ), microseconds (millionths of a second, abbreviated $\mu \mathrm{s}$ or $\mu \mathrm{sec}$ ), and nanoseconds (billionths of a second, abbreviated $n s$ or $n s e c$ ). Table 1-3 gives the periods of some common frequencies often employed in impedance measurements. These periods are given in the time units used most often with the frequencies noted.

### 1.4 SINE WAVE

The earliest source of useful amounts of ac power was a rotat-

| $f$ | \begin{tabular}{r\|r|}
\hline
\end{tabular} |
| ---: | ---: |
|  |  |
| 20 Hz | 50 ms |
| 30 Hz | 33.3 ms |
| 40 Hz | 25 ms |
| 50 Hz | 20 ms |
| 60 Hz | 16.7 ms |
| 100 Hz | 10 ms |
| 120 Hz | 8.3 ms |
| 400 Hz | 2.5 ms |
| 500 Hz | 2.0 ms |
| 1000 Hz | 0.1 ms |
| 2500 Hz | $400 \mu \mathrm{~s}$ |
| 10 kHz | $100 \mu \mathrm{~s}$ |
| 20 kHz | $50 \mu \mathrm{~s}$ |
| 100 kHz | $10 \mu \mathrm{~s}$ |
| 1 MHz | $1.0 \mu \mathrm{~s}$ |
|  |  |

Table 1-3. Values of Period for Common Frequencies.
ing machine-a generator in which a coil rotating in the uniform field between the two poles of a magnet has a voltage induced across it. Simplified for purposes of explanation, the coil could consist of a single loop of wire. Across such a coil turning in an imaginary circle, the induced voltage increases from zero to maximum positive and returns to zero as one side of the coil moves past one pole; then the voltage goes from zero to maximum negative and returns to zero as the same side of the coil moves past the opposite pole. Thus, in 360 degrees of coil rotation (one complete revolution), the voltage describes the ac cycle: zero, positive maximum, zero, negative maximum, zero. This pattern is illustrated in Fig. 1-1(A).

At any instant, the corresponding voltage is proportional to the sine of the angle through which the coil has turned, and this is responsible for the characteristic waveshape (Fig. 1-1A) resulting from this action and for the term sine wave. This, of course, is the curve of the sine function in trigonometry. The sine wave has great utility in electronics. Other waves-a few examples of which appear in Fig. 1-1 -are called nonsinusoidal. To find the instantaneous voltage ( $e$ ) at any angle ( $\theta$ ) in the rotation of the coil, it is necessary only to multiply the maximum value the voltage will attain ( $E_{\mathrm{MAX}}$ ) by the sine of that angle:

$$
\begin{equation*}
e=E_{\mathrm{MAX}} \sin \theta \tag{1-2}
\end{equation*}
$$

where $e$ and $E_{\text {max }}$ are in the same units ( $\mathrm{V}, \mathrm{mV}, \mu \mathrm{V}$ ).
Example 1-3. The maximum voltage (positive or negative) reached by a certain sine wave is 6.3 V . Calculate the instantaneous voltage at 60 degrees.

The sine of 60 degrees is 0.866025 . From Eq. 1-2,

$$
\begin{aligned}
e & =6.3(0.866025) \\
& =5.45 \mathrm{~V}
\end{aligned}
$$

Figure $1-2$ shows a single sine-wave cycle with voltage plotted against the angle of rotation in both degrees and radians. If, as in this sketch, a maximum value of 1 V is assumed, the voltage at the instant when the angle is 45 degrees ( $\pi / 4$ radians) is 0.707 V , since $\sin 45$ degrees $=0.707$, and the instantaneous voltage (from Eq. $1-2$ ) is $1 \times 0.707=0.707 \mathrm{~V}$. Note that the instantaneous voltage is again 0.707 V at 135 degrees, since $\sin 135$ degrees $=0.707$.

Generators still produce most of our electrical energy, but they are seldom found in electronic equipment. A high-grade oscillator


Fig. 1-2. A single sine-wave cycle with voltage plotted against the angle of rotation in both degrees and radians.
employing transistors or tubes also generates a sine wave and has no moving parts. Nevertheless, the angles (which originally denoted positions of the moving coil in a machine) apply to the oscillator signal as well, and must be used in many ac calculations. In modern practice, however, it is often more convenient to plot the ac cycle on a horizontal time axis (as when the signal is presented on an oscilloscope screen) and to convert the time units to corresponding angles. In this connection, Fig. 1-3 shows a single cycle of a 1000 Hz sine wave. Note that the period here is one millisecond (refer to Sec. 1.3) and that the instantaneous voltage at several intermediate instants is noted: $0.125,0.25,0.375,0.5,0.625,0.75$, 0.875 , and 1 ms . At any instant $t$, the angle $\theta$ may be calculated in terms of frequency and time:

$$
\begin{equation*}
\theta=2 \pi f t \tag{1-3}
\end{equation*}
$$

where $\theta$ is in radians, $f$ in hertz, and $t$ in seconds.
Example 1-4. Calculate the angle in degrees at the 0.125 ms point in the 1000 Hz cycle shown in Fig. 1-3.

Here, $0.125 \mathrm{~ms}=0.000125 \mathrm{~s}$. From Eq. 1-3,

$$
\begin{aligned}
\theta & =2(3.1416) 1000(0.000125) \\
& =6.2832(0.125)
\end{aligned}
$$

$$
\begin{aligned}
& =0.7854 \text { radian } \\
& =45 \text { degrees. }
\end{aligned}
$$

Example 1-5. Calculate the angle in degrees at the 0.75 ms point in the 1000 Hz cycle shown in Fig. 1-3.

Here, $0.75 \mathrm{~ms}=0.00075 \mathrm{sec}$. From Eq. 1-3,

$$
\begin{aligned}
\theta & =2(3.1416) 1000(0.00075) \\
& =6.2832(0.75) \\
& =4.7122 \text { radians } \\
& =270 \text { degrees } .
\end{aligned}
$$

Observe that the instantaneous voltages in Fig. 1-3 are identical with those in Fig. 1-2: $e$ at 0.125 ms and 0.375 ms (corresponding to 45 and 135 degrees, respectively) is +0.707 V , and at 0.625 and 0.875 ms (corresponding to 225 and 315 degrees, respectively) is -0.707 V . This shows that Eq. 1-2 may be rewritten to give voltage in terms of time:

$$
\begin{equation*}
e=E_{\mathrm{MAX}} \sin 2 \pi f t \tag{1-4}
\end{equation*}
$$

$$
\text { Degrees }=\text { radians } \times 57.295 . \quad \text { Radians }=\text { degrees } \times 0.0174533
$$



Fig. 1-3. A single-cycle 1000 Hz sine wave with the time axis plotted and several instantaneous voltages noted.
where $e$ and $E_{\text {MAX }}$ are in the same units $(\mathrm{V}, \mathrm{mV}, \mu \mathrm{V}), f$ is in hertz, and $t$ in seconds.

Thus, from Eq. 1-4, the instantaneous voltage at 0.75 ms is equal to $E_{\mathrm{MAX}} \sin [2(3.1416) 1000(0.00075)]=E_{\mathrm{MAX}} \sin 4.7124$ radians $=$ $E_{\text {MAX }} \sin 270$ degrees $=-1(1)=-1 \mathrm{~V}$. The instantaneous voltage may be found in this way for any instant in a cycle of any frequency. From this discussion, it should be clear that the expression $2 \pi f t$ equals the angle in radians.

The quantity $2 \pi f$ in Eq. 1-4 is often encountered in engineering formulas and is frequently abbreviated by the lowercase Greek omega ( $\omega$ ). This changes Eq. 1-4 to:

$$
\begin{equation*}
e=E_{\mathrm{MAX}} \sin \omega t \tag{1-5}
\end{equation*}
$$

### 1.5 ANGULAR FREQUENCY

The symbol $\omega$, which appears first in Eq. 1-5 and is equal to $2 \pi f$, is the symbol for angular frequency. This symbol appears in a great many ac formulas.

To grasp the physical significance of angular frequency in this sense, we must return to the mechanical ac generator. In this machine, the conductor rotates through an angle of $2 \pi$ radians during each revolution, since there are $2 \pi$ radians in a circle, and the angular frequency of the rotating shaft is thus the product of $2 \pi$ radians times the number of revolutions per second. The equivalent electrical quantity is the product of $2 \pi$ radians and the ac frequency (cycles per second, or hertz, replacing revolutions per second, since one electrical cycle is equivalent to one mechanical revolution). As in the mechanical example, this is also expressed in radians per second. Thus, for $400 \mathrm{~Hz}: \omega=2 \pi f=2(3.1416) 400=2513$ radians per second.

Table 1-4 lists values of $\omega$ for 23 common frequencies between 20 Hz and 1 MHz .

### 1.6 AC COMPONENTS AND VALUES

In its 360 -degree ( $2 \pi$ radians) excursion, the ac cycle passes through a number of voltage or current values. (Theoretically, the number of values is infinite.) Which of these is significant depends upon the nature of the application or calculation involved. The four terms which describe the ac component are maximum value, instantaneous value, average value, and rms value.

Table 1-4. Values of Angular Velocity $\tau$ for 23 Common Frequencies.

| f | $\boldsymbol{w}$ |
| ---: | ---: |
|  |  |
| 20 Hz | 125.7 |
| 30 Hz | 188.5 |
| 40 Hz | 251.3 |
| 50 Hz | 314.1 |
| 60 Hz | 377 |
| 100 Hz | 628.3 |
| 120 Hz | 754 |
| 150 Hz | 942.5 |
| 200 Hz | 1256 |
| 300 Hz | 1885 |
| 400 Hz | 2513 |
| 500 Hz | 3142 |
| 1000 Hz | 6283 |
| 1500 Hz | 9425 |
| 2000 Hz | 12,566 |
| 5000 Hz | 31,416 |
| 10 kHz | 62,832 |
| 20 kHz | 125.664 |
| 50 kHz | 314,159 |
| 100 kHz | 628,318 |
| 200 kHz | $1,256,637$ |
| 500 kHz | $3,141,592$ |
| 1 MHz | $6,283,185$ |

## Maximum Value

This is the highest positive or negative value reached in the cycle. It is also called peak value. It is the value to which a peakresponding electronic voltmeter (such as the rectifier/amplifier type) responds, and it is also the value which determines the no-load output of voltage doublers, triplers, and quadruplers. Many electronic circuits are adjusted on the basis of the maximum value of the ac signal.

## Instantaneous Value

This is the value at any selected instant during the cycle. Instantaneous voltage or current is sometimes labeled to show its exact point along the horizontal axis, thus we may speak of such values as $e_{10^{\circ}} e_{2 \pi}$, or $i_{2 \text { ms }}$. For a sine wave, $e=E_{\text {MAX }} \sin \theta$, and $i=$ $I_{\text {MAX }} \sin \theta$.

## Average Value

This is the simple average (arithmetic mean) of all the instantaneous values in one cycle, disregarding sign. $E_{\mathrm{AvG}}=0.637$ $E_{\mathrm{MAX}}$, and $I_{\mathrm{AVG}}=0.637 I_{\mathrm{MAX}}$. The larger the number of instan-
taneous values that enter into the calculation, the more exact the calculation will be. However, without calculus, a phenomenal number of instantaneous values must be used to obtain the number 0.637 . The average value is the voltage to which amplifier/rectifiertype electronic voltmeters respond. It is also the value of voltage delivered by an unfiltered full-wave rectifier.

## RMS Value

This is the root mean square value. It is also called the effective value, since it is equivalent to the same-numbered dc value in the heating effect it creates in a resistance. One rms ampere produces the same average heating effect that one dc ampere does:

$$
E_{\mathrm{RMS}}=0.707 E_{\mathrm{MAX}}, \text { and } I_{\mathrm{RMS}}=0.707 I_{\mathrm{MAX}} .
$$

The rms value, as its name implies, is equal to the square root of the mean of the squares of all the instantaneous values in one cycle, disregarding sign. To calculate the rms value: square each instantaneous value, but do not include the maximum value; total these squares; take the average (arithmetic mean) of this total; extract the square root of this average. Without calculus, a phenomenal number of instantaneous values must be used to obtain the number 0.707 , which you are free to use without first deriving it.

The rms value is the one in which most ac voltmeters and ammeters read, whether or not they actually respond to this value. The widely used rectifier-type meter, for example, is averageresponsive, but its scale reads in the more useful rms units.

## Conversions

Table 1-5 gives multipliers for converting maximum, average. and rms values. The use of these conversion factors is straightforward. To convert $12.6 \mathrm{~V}_{\mathrm{RMS}}$ to average volts, multiply by 1.11 :

$$
12.6 \times 1.11=13.99 \mathrm{~V}_{\mathrm{AVG}}
$$

The numbers given in this table and earlier in this section apply to sine-wave voltages and currents only. The relationships are quite different with other waveforms. For instance, in a square wave, $E_{\mathrm{RMS}}=E_{\mathrm{AVG}}=E_{\mathrm{MAX}}$. In a positive-going sawtooth wave, $E_{\mathrm{AVG}}=0.5 E_{\mathrm{MAX}}$, and $E_{\mathrm{RMS}}=0.577 E_{\mathrm{MAX}}$. This points up the error possible when instruments calibrated with a sine wave are used

Table 1-5. Voltage and Current Conversions and rms Values.

to check nonsinusoidal current or voltage. The readings of a nonpeak-reading electronic voltmeter equipped with an rms scale can be considerably in error if used to measure square-wave voltage, for example. Likewise, when a sinusoidal quantity under measurement contains harmonics, the error in measurement could equal that of the harmonic percentage. (Pure sine waves contain only one frequency; presence of harmonics indicates that the wave is not actually sinusoidal-distortion is thus present.)

### 1.7 DISTORTION AND HARMONICS

In an ideal sine wave, the instantaneous voltage at any point is proportional to the sine of the corresponding angle, and the smooth curve of Fig. 1-1(A) results. Such perfection is unattainable in practice; some variation, however minute, occurs in signals from even the most refined sources. A signal that departs from the ideal is termed distorted.

A byproduct of distortion, which is also essentially the nature of the distortion, is the presence of harmonics. These are extra frequencies which are exact multiples, even or odd, of the main frequency which is called the fundamental frequency ( $f$ ). The fundamental frequency is regarded as the first harmonic, and the others are identified as $h_{2}\left(2\right.$ times $f$ ), $h_{3}$ ( 3 times $f$ ), etc. to show whether they are the second harmonic, third harmonic, etc. In most instances distortion is considered a defect, since it wastes energy, creates discord (as in an audio amplifier), and causes errors in impedance measurements. In a few instances, it serves a useful purpose-as in harmonic generators, generators of nonsinusoidal waveforms, and certain electronic musical instruments.

Harmonic distortion is evaluated in terms of the relative strengths of harmonic and fundamental components. When a wave analyzer is used to measure these components it is tuned successively to the fundamental frequency and to each of the harmonic
frequencies, and the voltage amplitude of each of these components is read from the indicating meter. From this data, the strength of each harmonic may be expressed as a percentage of the strength of the fundamental. Thus, the second harmonic content would be equal to $h_{2} / f$, expressed as a percentage. The total harmonic distortion (the combined distortion due to all harmonics present) would be:

$$
\begin{equation*}
D \%=100 \sqrt{h_{2}{ }^{2}+h_{3}{ }^{2}+h_{4}{ }^{2}+\ldots h_{\mathrm{N}}{ }^{2}} \tag{1-6}
\end{equation*}
$$

The 100 in the equation converts the resulting figure to a percentage. When a distortion meter is used, the combined voltage $E_{T}$ due to the fundamental frequency and its harmonics is first measured. Then the fundamental frequency is removed by means of a high- $Q$ filter, and the remaining voltage ( $E_{\mathrm{H}}$ ), which is due to harmonics alone, is measured. The total distortion then is calculated:

$$
\begin{equation*}
D \%=\left(100 E_{\mathrm{H}}\right) / E_{\mathrm{T}} \tag{1-7}
\end{equation*}
$$

Professional distortion meters indicate the distortion percentage directly on a meter scale and require no calculations.

It is often not enough to know which harmonics are present in a distorted alternating current or voltage and what their amplitudes are; the phase angles between the fundamental and individual harmonics must also be known (for phase, see Sec. 1.8). In this connection, an exhaustive study of a distorted wave requires Fourier analysis, which involves the use of higher mathematics and sophisticated modern instruments. For most practical purposes, however, distortion measurements made with a wave analyzer, simple distortion meter, or oscilloscope (employing the schedule method)* will suffice.

It can be shown mathematically, and also by the practical mixing of signals, that any nonsinusoidal wave is the combination of a certain number of sine waves of various frequencies (harmonics) and amplitudes. A square wave is the combination of a fundamental sine-wave frequency and numerous odd-numbered harmonics, and a sawtooth wave is the combination of a fundamental sine-wave frequency and numerous even- and odd-numbered harmonics. The more harmonics present, the more closely the complex wave ap-

[^0]proximates its ideal shape. The frequency of the complex wave itself is the same as the fundamental frequency.

### 1.8 PHASE

The alternations of two separate currents or voltages fall into one of three categories: they may be in step with each other; those of one may be ahead of those of the other; or those of one may be behind those of the other. This condition of being in or out of step is termed phase relationship. The three situations just cited-in phase, leading phase, and lagging phase-are illustrated in Fig. 1-4, which shows the relationship of two voltages that are in phase and


Fig. 1-4. Basic phase relationships of voltages and currents: (A) in phase, (B) leading phase, (C) lagging phase.
out of phase. These figures serve to illustrate the general conditions; there are theoretically, unlimited combinations of out-of-phase quantities.

In Fig. 1-4(A), voltages $E_{1}$ and $E_{2}$ reach all of their values at the same instants and so are in phase. Their phase difference thus is zero degrees. In Fig. 1-4(B), $E_{2}$ reaches each of its values 90 degrees before $E_{1}$ does. In this case, $E_{2}$ is said to lead $E_{1}$, and their phase difference is 90 degrees. In Fig. 1-4(C), $E_{2}$ reaches each of its values 90 degrees after $E_{1}$ does. In this case, $E_{2}$ is said to lag $E_{1}$, and again their phase difference is 90 degrees. While a phase difference of 90 degrees is shown in Fig. 1-4(B) and (C), the angle can be anywhere between less than one degree to 360 degrees. (At exactly 360 degrees, of course, the in-phase condition of Fig. 1-4(A) is re-established.) Here, we have followed the common practice of indicating phase in degrees, but it can be expressed also in radians and in seconds (time). It can also be represented as a fractional part of the wavelength, as in communications practice.

While two voltages are shown in each example in Fig. 1-4, phase relationships also exist between two currents, a voltage and a current, or a current and a voltage. Also, in Fig. 1-4, $E_{1}$ and $E_{2}$ are shown as different in amplitude, but in practice the two components may be the same amplitude or in opposite ratio to that shown here. It is important also to note that when harmonic frequencies are present in a wave, these components often are in different phase with each other and with the fundamental frequency.

The term phase shift refers to the change in phase relationship resulting from the flow of alternating current through certain devices or circuits. For example, at the input terminals of a certain "black box," current is in phase with voltage in an applied signal; but in the load connected to the output terminals, the current lags the voltage by 60 degrees. Thus, the black box has introduced a lagging phase shift. Current passing through a pure inductance lags applied voltage by 90 degrees, whereas current flowing into and out of a pure capacitance leads applied voltage by 90 degrees. In a common-emitter transistor stage or common-source FET stage, the output signal voltage is 180 degrees out of phase with the input signal voltage. But in an emitter follower or source follower, the output signal voltage is in phase with the input signal voltage.

Today, most ac energy is transmitted efficiently via three-phase systems, although much of it is converted to single-phase by service transformers located near the point of use. Where actual three-


Fig. 1-5. Three-phase voltage. Three equal-amplitude voltages are spaced $120^{\circ}$ apart.
phase energy is available for use in electronic systems, it is valued for its uniform (nonpulsating) power, increased efficiency over single-phase energy in the operation of electrical machinery such as motors, and the ease with which it is filtered. The output of a three-phase generator consists of three equal-amplitude voltages spaced 120 degrees apart (see Fig. 1-5); thus, voltage $E_{1}$ starts at 0 degrees, $E_{2}$ at 120 degrees, and $E_{3}$ at 240 degrees. It is conventional to speak of each voltage as a phase (symbolized $\phi$ ). In a balanced three-phase system, the total power is equal to 3 times the power $(E I \cos \theta)$ in any one of the phases, which because of the phase differences is equal to:

$$
\begin{equation*}
P_{\mathrm{T}}=1.732 E I \cos \theta \tag{1-8}
\end{equation*}
$$

### 1.9 VECTOR REPRESENTATION OF AC COMPONENTS

It is often convenient to think of an alternating current or voltage in terms of a rotating vector. This concept is illustrated by the diagram in Fig. 1-6.

Here, the length of vector 0 A is equal or proportional to the maximum voltage or current value, $E_{\mathrm{MAX}}$ or $I_{\mathrm{MAX}}$. This vector rotates counterclockwise from 0 to 360 degrees at the rate of $2 \pi f$ radians per second. The vertical distance (AB) from the head of the vector to the horizontal axis is equal or proportional to the instantaneous voltage or current. As the vector rotates, AB increases positively from zero at 0 degrees to positive maximum at 90 degrees; then, as the vector rotates from 90 degrees to 180 degrees, AB decreases positively, returning to zero at 180 degrees. As the vector rotates from 180 degrees to 270 degrees, AB increases negatively from zero at 180 degrees to negative maximum at 270


Fig. 1-6. Vector representation of ac components.
degrees; then, as the vector rotates from 270 degrees to 360 degrees, AB decreases negatively from maximum at 270 degrees to zero at 360 degrees. One cycle thus has been completed and the events are ready to repeat themselves.

The vector $A B$ is proportional to the sine of the angle $\theta$. Indeed, when the diagram is based on a unit circle, $A B=\sin \theta$. It follows that 0 B is proportional to $\cos \theta$. Thus, when 0 A is drawn equal to $E_{\text {MAX }}$ or $I_{\text {MAX }}$, the instantaneous voltage or current $\mathrm{AB}=0 \mathrm{~A} \sin \theta$. This is just another way of writing: $e=E_{\mathrm{MAX}} \sin \theta$, or $i=I_{\mathrm{MAX}}$ $\sin \theta$ (see Eq. 1-2). Component AB is zero at 0,180 , and 360 degrees; maximum positive at 90 degrees; and maximum negative at 270 degrees. Therefore: $\sin 0^{\circ}=\sin 180^{\circ}=\sin 360^{\circ}=0 ; \sin 90^{\circ}$ $=\sin 270^{\circ}=1$. Thus, the periodically varying length of $A B$ traces out the sine of the angle from 0 to 360 degrees and accurately describes the sine wave of Fig. 1-1(A). The following general statement describes these relationships: The instantaneous current or voltage equals the product of the magnitude of a rotating vector and the sine of the angle through which the vector has rotated. At any positive position of the vector, $E_{\mathrm{MAX}} \sin \theta$ or $I_{\mathrm{MAX}} \sin \theta$ is the vertical component (y component) of the vector, and $E_{\text {MAX }} \cos \theta$ or $I_{\text {MAX }}$ $\cos \theta$ is the horizontal ( $\mathbf{x}$ component) of the vector.

The use of vector diagrams to represent alternating currents
and voltages is a convenient method for showing both magnitude and phase of these components. One could plot the waveforms to scale, but the vector diagram saves time and labor. Figure $1-7$ is a vector diagram of three out-of-phase voltages. Here, $E_{1}$ is 5 V at 40 degrees. $E_{2}$ is 7.5 V at 65 degrees, and $E_{3}$ is 10 V at 125 degrees. The vectors are drawn to scale to indicate the magnitude of these components. The same sort of diagram would be employed with three currents.

Each of these voltage vectors has a horizontal ( $\mathbf{x}$ ) component and a vertical ( $\mathbf{y}$ ) component. Also, there is a total $\mathbf{x}$ component ( $E_{\text {Total } x}$ ) and total $\mathbf{y}$ component ( $E_{\text {TOTAL } Y}$ ) which can be determined from the data presented by the diagram. Then, there is the single voltage ( $E_{\mathrm{x}}$ ) generated by the three out-of-phase components ( $E_{1}, E_{2}$, and $E_{3}$ ) which is the resultant of $E_{\text {Total x }}$ and $E_{\text {Totaly }}$. Finally, there is the phase angle $\phi$ of $E_{\mathrm{X}}$. The following schedule shows how these various voltages and the phase angle of $E_{\mathrm{x}}$ are calculated.

$$
\begin{array}{ll}
E_{1 \mathrm{X}} & =5 \cos 40^{\circ}=5(0.77604)=3.88 \mathrm{~V} \\
E_{2 \mathrm{X}} & =7.5 \cos 65^{\circ}=7.5(0.42262)=3.17 \mathrm{~V} \\
E_{3 \mathrm{X}} & =10 \cos 125^{\circ}=10(-0.57358)=-5.73 \mathrm{~V} \\
E_{\mathrm{TOTALX}} & =3.88+3.17-5.73=1.32 \mathrm{~V} \\
E_{1 \mathrm{Y}} & =5 \sin 40^{\circ}=5(0.64279)=3.21 \mathrm{~V}
\end{array}
$$



Fig. 1-7. Vector diagram of out-of-phase components.

| $E_{2 \mathrm{Y}}$ | $=7.5 \sin 65^{\circ}=7.5(0.90631)=6.79 \mathrm{~V}$ |
| :--- | :--- |
| $E_{3 \mathrm{Y}}$ | $=10 \sin 125^{\circ}=10(0.81915)=8.19 \mathrm{~V}$ |
| $E_{\text {TOTALY }}=$ | $3.21+6.79+8.19=18.19 \mathrm{~V}$ |
| $\phi$ | $=\arctan 18.19 / 1.32=\operatorname{arc} \tan 13.78=$ |
|  | $85.85^{\circ}$ |
| $E_{\mathrm{X}}$ | $=E_{\text {TOTAL }} / \sin \theta=18.19 / \sin 85.85^{\circ}=$ |
|  | $18.19 / 0.99738=18.14 \mathrm{~V}$ |

### 1.10 AC IN RESISTANCE

A pure resistance $(R)$ introduces no phase shift. Consequently, when as ac voltage is applied to a pure resistance, the resulting current flow through the resistance is in phase with the voltage. Figure 1-8(A) illustrates this action. Similarly, when an alternating current flows through a resistance, the resulting voltage drop across the resistance is in phase with the current.

Pure resistance consumes power but is not frequencydependent in its action. There is nothing in a pure resistance that causes it to change, with frequency, the amount of opposition it offers to current flow. This is not true of reactance ( $X$ ), which is a frequency-dependent opposition to current flow. Unlike resistance, pure reactance consumes no power. The kinds of reactance are described in Sec. 1.11, 1.12, and 1.13.

In a pure resistance, current is directly proportional to voltage and is inversely proportional to resistance, as shown by Ohm's law:

$$
\begin{equation*}
I=E / R, E=I R, R=E / I \tag{1-9}
\end{equation*}
$$

where $I$ is in amperes, $E$ in volts, and $R$ in ohms.
Although Ohm's law in this form is commonly associated with dc, it applies to ac as well, so long as the resistance is considered pure. (Ohm's law for ac circuits is often written with $Z$ replacing the $R$; thus: $I=E / Z, E=I Z$, and $Z=E / I$.)

### 1.11 AC IN INDUCTIVE REACTANCE

When a voltage is applied to a pure inductance ( $L$ ), current cannot flow immediately because it is opposed by a voltage of opposite polarity-the counter emf generated by the moving magnetic field of the inductor. The current reaches its maximum value some time after the voltage has been applied. Voltage applied to an inductance therefore leads current, as shown in Fig. 1-8(B), and it


Fig. 1-8. Current/voltage/phase relationships with voltage applied to (A) a pure resistance, (B) a pure inductance, (C) a pure capacitance.
leads by 90 degrees in a pure inductance. (If unavoidable resistance is present, the phase angle is proportionately less than 90 degrees. The opposition thus offered by an inductance is termed inductive reactance $\left(X_{\mathrm{L}}\right)$.

For a given value of inductance, the strength of the counter emf is proportional to the rate of change of the applied voltage. Therefore, the higher the frequency, the higher the counter emf and the higher the reactance. The effective value of the induced counter emf is $E=2 \pi f L I$.
reactance is:

$$
\begin{equation*}
X_{\mathrm{L}}=\omega L=2 \pi f L \tag{1-10}
\end{equation*}
$$

where $X_{\mathrm{L}}$ is in ohms, $f$ in hertz, and $L$ in henrys.
Example 1-6. A 15 -henry ( 15 H ) inductor is operated in a 400 Hz circuit. Neglecting any inherent resistance, calculate the reactance at that frequency.

From Eq. 1-10,

$$
\begin{aligned}
X_{\mathrm{L}} & =2 \pi(400) 15 \\
& =37,699 \Omega \\
& =37.699 \mathrm{~K}
\end{aligned}
$$

A pure inductance consumes no power, since power stored in the expanding magnetic field during one quarter-cycle of ac is returned to the circuit by the collapsing magnetic field during the following quarter-cycle. In a pure inductive reactance, current is directly proportional to voltage and inversely proportional to reactance, as shown by Ohm's law:

$$
\begin{equation*}
I=E / X_{\mathrm{L}}, E=I X_{\mathrm{L}}, X_{\mathrm{L}}=E / I \tag{1-11}
\end{equation*}
$$

where $I$ is in amperes, $E$ in volts, and $X_{\mathrm{L}}$ in ohms.
The sign of inductive reactance is positive.
Example 1-7. A 60 Hz sinusoidal current of 10 mA rms flows through a 2.5 mH inductor. Assuming that this is a pure inductance, calculate the voltage drop in millivolts across the inductor.

Here, $10 \mathrm{~mA}=0.01 \mathrm{~A}$, and $2.5 \mathrm{mH}=0.0025 \mathrm{H}$. From Eq. $1-10$,

$$
\begin{aligned}
X_{\mathrm{L}} & =2(3.1416) 60(0.0025) \\
& =0.942 \Omega
\end{aligned}
$$

From Eq. 1-11, And $E=I X_{\mathrm{L}}$

$$
\begin{aligned}
& =0.01(0.942) \\
& =0.00942 \mathrm{~V} \\
& =9.42 \mathrm{mV}
\end{aligned}
$$

### 1.12 AC IN CAPACITIVE REACTANCE

When a voltage is applied to a pure capacitance ( $C$ ), as to an ideal lossless capacitor, a current flows into the capacitor, decreasing in value until the capacitor becomes fully charged, whereupon the flow stops. The voltage across the capacitor thus is zero when the current is maximum, and vice versa. Current flowing into a capacitor is proportional to the rate of change of voltage; for an ac voltage, this rate of change is maximum when the cycle is passing through zero, and is zero when the cycle is maximum. Voltage across a pure capacitance therefore lags current. From the other point of view, current leads voltage-see Fig. 1-8(C). The current leads by 90 degrees. If unavoidable resistance is present, the phase angle is proportionately less than 90 degrees. The opposition thus offered by a capacitance is termed capacitive reactance ( $X_{\mathrm{C}}$ ). For a given capacitance and voltage, the higher the frequency, the lower the reactance. The effective value of capacitor current $I=2 \pi f C E$. Therefore, the formula for capacitive reactance is:

$$
\begin{equation*}
X_{\mathrm{C}}=1 / \omega C=1 /(2 \pi f C) \tag{1-12}
\end{equation*}
$$

where $X_{\mathrm{C}}$ is in ohms, $f$ in hertz, and $C$ in farads.
Example 1-8. A $0.0025 \mu \mathrm{~F}$ capacitor is operated in a 1 MHz circuit. Calculate its reactance in ohms at that frequency.

Here, $0.0025 \mu \mathrm{~F}=2.5 \times 10^{-9} \mathrm{~F}$ and one $\mathrm{MHz}=10^{6} \mathrm{~Hz}$. From Eq. 1-12,

$$
\begin{aligned}
X_{\mathrm{C}} & =\frac{1}{2 \times 3.1416 \times 10^{6} \times\left(2.5 \times 10^{-9}\right)} \\
& =1 / 0.01571 \\
& =63.7 \Omega
\end{aligned}
$$

A pure capacitance consumes no power, since power stored in the electrostatic field of the capacitor during one quarter-cycle,
when the capacitor is charging, is returned to the circuit during the following quarter-cycle, when the capacitor is discharging. Alternating current flows in and out of a capacitor, not through it. In a pure capacitive reactance, current is directly proportional to voltage and inversely proportional to reactance, as shown by Ohm's law:

$$
\begin{equation*}
I=E / X_{\mathrm{C}}, E=I X_{\mathrm{C}}, X_{\mathrm{C}}=E / I \tag{1-13}
\end{equation*}
$$

where $I$ is in amperes, $E$ in volts, and $X_{\mathrm{C}}$ in ohms.
The sign of capacitive reactance, incidentally, is negative. The importance of sign will become clearer later when I discuss the complex-number representation of impedance. (For now, I'm ignoring this for simplicity.)

Example 1-9. A sinusoidal 1000 Hz signal of $5 \mathrm{~V}_{\text {RMS }}$ is applied to a $50 \mathrm{pF}^{*}$ capacitor. Neglecting any inherent resistance, calculate the current in milliamperes that flows in and out of this capacitor.

Here, $50 \mathrm{pF}=5 \times 10^{-11} \mathrm{~F}$; and from Eq. 1-12:

$$
\begin{aligned}
X_{\mathrm{C}} & =\frac{1}{2(3.1416) 1000\left(5 \times 10^{-11}\right)} \\
& =1 / 3.1416 \times 10^{-7} \\
& =3,183,091 \Omega
\end{aligned}
$$

### 1.13 COMBINED REACTANCE

Both kinds of reactance-inductive and capacitive-are often found in a single circuit. The opposition offered to the flow of altemating current is then the combined effect of the two reactances. When the two reactances are in series, the combined reactance is the algebraic sum of the two:

$$
\begin{equation*}
X=X_{\mathrm{L}}-X_{\mathrm{C}} \tag{1-14}
\end{equation*}
$$

where $X, X_{\mathrm{L}}$, and $X_{\mathrm{C}}$ are all in the same units (ohms, kilohms, etc.)

[^1]But when the two reactances are in parallel,

$$
\begin{equation*}
X=\left(-X_{\mathrm{L}} X_{\mathrm{C}}\right) /\left(X_{\mathrm{L}}-\mathrm{X}_{\mathrm{C}}\right) \tag{1-15}
\end{equation*}
$$

The dominant reactive component determines the nature of the combined reactance. Thus, where $X_{\mathrm{L}}=100 \Omega$ and $X_{\mathrm{C}}=10 \Omega, X$ $=100-10=90 \Omega$ inductive. Similarly, where $X_{\mathrm{L}}=25 \Omega$ and $X_{\mathrm{C}}$ $=60 \Omega, X=25-60=-35 \Omega$ capacitive. At one frequencytermed the resonant frequency $\left(f_{\mathrm{R}}\right)$-the inductive reactance equals the capacitive reactance and, because of the difference in sign, the two cancel each other, leaving no reactance in the circuit. In that case, $\omega L=1 / \omega C$; and, when the values of $L$ and $C$ are known, the equivalent equation $2 \pi f L=1 / 2 \pi f C$ can be rewritten to solve for $f$, the resonant frequency:

$$
\begin{equation*}
f=\frac{1}{2 \pi \sqrt{L C}} \tag{1-16}
\end{equation*}
$$

where $f$ is in hertz, $L$ in henrys, and $C$ in farads.
The inductor and capacitor are connected in series in a seriesresonant circuit; they are connected in parallel in a parallel-resonant circuit.

Example 1-10. Calculate the resonant frequency in kilohertz of 350 pF and $175 \mu \mathrm{H}$ in combination.

Here, $350 \mathrm{pF}=3.5 \times 10^{-10} \mathrm{~F}$, and $175 \mu \mathrm{H}=1.75 \times 10^{-4} \mathrm{H}$. From Eq. 1-16:

$$
\begin{aligned}
f & =1 /\left(2 \times 3.1416 \sqrt{3.5 \times 10^{-10}\left(1.75 \times 10^{-4}\right)}\right) \\
& =1 /\left(6.2832 \sqrt{6.12 \times 10^{-14}}\right) \\
& =\frac{1}{6.2832 \times\left(2.475 \times 10^{-7}\right)} \\
& =\frac{1}{1.55 \times 10^{-6}} \\
& =645,161 \mathrm{~Hz} \\
& =645.16 \mathrm{kHz}
\end{aligned}
$$

From a rewritten form of Eq. 1-16, the capacitance required to resonate a given inductance at a selected frequency is:

$$
\begin{equation*}
C=\frac{1}{4 \pi^{2} f^{2} L} \tag{1-17}
\end{equation*}
$$

where $C$ is in farads, $f$ in hertz, and $L$ in henrys.
Example 1-11. What value of capacitance in microfarads is required to resonate a 10 H inductor at 500 Hz ?

From Eq. 1-17:

$$
\begin{aligned}
C & =\frac{1}{4 \times 3.1416^{2} \times 500^{2} \times 10} \\
& =\frac{1}{39.48 \times 250,000 \times 10} \\
& =1 / 98,700000 \\
& =1.01 \times 10^{-8} \mathrm{~F} \\
& =0.0101 \mu \mathrm{~F}
\end{aligned}
$$

Similarly, with the aid of another rewritten form of Eq. 1-16, the inductance required to resonate a given capacitance at a selected frequency is:

$$
\begin{equation*}
L=\frac{1}{4 \pi^{2} f^{2} C} \tag{1-18}
\end{equation*}
$$

where $L$ is in henrys, $f$ in hertz, and $C$ in farads.
Example 1-12. What value of inductance in millihenrys is required to resonate a 10 pF capacitor at 3500 kHz ?

Here, $10 \mathrm{pF}=10^{-11} \mathrm{~F}$ and $3500 \mathrm{kHz}=3.5 \times 10^{6} \mathrm{~Hz}$. From Eq. 1-18:

$$
\begin{aligned}
L & =\frac{1}{4 \times 3.1416^{2} \times\left(3.5 \times 10^{6}\right)^{2} \times 10^{-11}} \\
& =\frac{1}{39.48\left(1.225 \times 10^{13}\right) 10^{-11}} \\
& =\frac{1}{39.48\left(1.225 \times 10^{2}\right)}
\end{aligned}
$$

$$
\begin{aligned}
& =\overline{4.8363 \times 10^{3}} \\
& =2.07 \times 10^{-4} \mathrm{H} \\
& =0.207 \mathrm{mH}
\end{aligned}
$$

It is important to remember that a given capacitance or inductance offers a different amount of reactance to the fundamental frequency and to each of the harmonics in a complex wave. For example, at the second harmonic, capacitive reactance is half the value at the fundamental frequency, and inductive reactance is twice the value at the fundamental frequency; at the third harmonic, capacitive reactance is one-third, and inductive reactance is three times; etc. Consequently, when a complex voltage waveform is applied to a reactance, the resulting current can have a quite different waveshape because of the different amounts of attenuation of the component frequencies.

### 1.14 AC COMBINED WITH DC

Frequently, an alternating current is mixed with a steady direct current, or an alternating voltage is mixed with a steady direct voltage. This situation is found in the input and output circuits of tube and transistor amplifiers (where the dc is a bias current or voltage, and the ac is the signal riding on the bias) and the unfiltered output of rectifiers (where the ac is the ripple).

Figure $1-9$ shows two examples. In the upper tiace, an ac voltage alternates about +1 V as a mean, rising to +1.5 V on positive peaks and falling to +0.5 V on negative peaks. In the lower trace, an ac voltage of the same intensity alternates about -1 V as a mean, falling to -1.5 V on negative peaks and rising to -0.5 V on positive peaks. In each instance, the wave is composed of a series of instantaneous dc values obtained by fluctuating the dc in some way (in a vacuum-tube amplifier, for example, an ac grid voltage swings the dc plate current up and down to produce the ac-on-dc signal).

Regardless of the instantaneous or average values of dc involved, the ac component exhibits only the conventional ac valuesvoltage or current-indicated by its dimensions. The rms value of each of the two waves in Fig. 1-9, for example, is ac 0.707(0.5) $=$ 0.353 V , and it makes no difference whether the mean value is +1 V , as in the upper figure, or -1 V , as in the lower figure. Therefore, when the ac component is extracted from the mixture, as through


Fig. 1-9. At $A$, the output of a half-wave rectifier; at $B$, the output of a full-wave rectifier, assuming sine-wave ac input.
capacitor coupling or transformer coupling, only this ac component, and none of the dc , is available in the output. The ac may be sinusoidal or nonsinusoidal.

It must be noted that at every point in the combined signal, the voltage (or current) is the sum of the average dc component (here, +1 V or -1 V ) and the instantaneous ac voltage at that point. Thus, at the ac voltage peak, the combined voltage is higher than either the average dc or the peak ac, and sometimes this can cause circuit breakdowns, signal clipping, and other undesirable effects.

This combination of ac and dc goes under several names, such as composite voltage or composite current, fluctuating voltage or fluctuating current, and ac superimposed on dc.

### 1.15 RECTIFIED AC

There is another way, besides that shown in Fig. 1-9, that might produce an ac signal combined with dc. This is rectification, which
produces a pulsating dc wave such as those shown in Fig. 1-10. The wave at A is the result of passing ac through a diode, as shown in the circuit diagram of Fig. 1-10(A). This is called half-wave rectification. At B of Fig. 1-9, a full-wave rectified ac signal is shown, and the most common circuit for this is at Fig. 1-10(B).

Rectified ac has a nonsymmetrical waveshape and therefore is always rich in harmonic energy. In the case of a power supply the ripple is filtered out and this harmonic energy (as well as energy at any ac frequency) is removed. But in some rf circuits this harmonic energy is useful. An example of this is a frequency multiplier.

With a sine wave ac input, the rectified signal voltage is higher in the case of full-wave rectification, as compared with half-wave, if we are interested in the average voltage. The peak voltages are the same in either situation but the average voltage is twice as great for full-wave rectifiers as compared with half-wave rectifiers.

In full-wave rectification the ripple frequency is twice that for half-wave rectification. This makes a full-wave bridge especially useful as a frequency doubler. In power supplies the full-wave circuit gives better regulation and the output is easier to filter.


Fig. 1-10. At (A), a half-wave rectifier; at (B), a typical full-wave rectifier circuit.

### 1.16 PRACTICE EXERCISES

1.1. Convert $250,500 \mathrm{~Hz}$ to megahertz.
1.2. Convert 10 GHz to megahertz.
1.3. Convert 3.55 MHz to kilohertz.
1.4. Convert 60 Hz to kilohertz.
1.5. Convert 8 GHz to hertz.
1.6. Calculate the period in microseconds of a 5000 kHz standardfrequency signal.
1.7. Calculate the period in milliseconds of the 60 Hz power-line frequency.
1.8. Calculate the period in seconds of the 1540 kHz standard broadcast frequency.
1.9. Calculate the period in seconds of the 50 Hz power-line frequency.
1.10. Calculate the period in microseconds of a 1000 Hz audio test frequency.
1.11. Calculate the period in milliseconds of the 4000 kHz amateur frequency.
1.12. Calculate the period in microseconds of the 540 kHz standard broadcast frequency.
1.13. Calculate the period in seconds of the 27.125 MHz (channel
14) Citizens Band frequency.
1.14. Calculate the period in milliseconds of the 10.7 MHz FM intermediate frequency.
1.15. Calculate the period in microseconds of the 57 MHz center frequency of TV channel 2.
1.16. Calculate the period in seconds of a 1 GHz microwave signal.
1.17. Calculate the period in milliseconds of a 0.3 GHz microwave signal.
1.18. Calculate the period in microseconds of an 8 GHz microwave signal.
1.19. Calculate the frequency in hertz corresponding to a period of 0.01 s .
1.20. Calculate the frequency in kilohertz corresponding to a period of 0.00015 s .
1.21. Calculate the frequency in megahertz corresponding to a period of $10^{-5} \mathrm{~s}$.
1.22. Calculate the frequency in gigahertz corresponding to a period of $10^{-10} \mathrm{~s}$.
1.23. Calculate the frequency in hertz corresponding to a period of 8.33 ms .
1.24. Calculate the frequency in kilohertz corresponding to a period of 0.5 ms .
1.25. Calculate the frequency in megahertz corresponding to a period of 0.001 ms .
1.26. Calculate the frequency in gigahertz corresponding to a period of $2 \times 10^{-3} \mathrm{~ms}$.
1.27. Calculate the frequency in hertz corresponding to a period of $1000 \mu \mathrm{~s}$.
1.28. Calculate the frequency in kilohertz corresponding to a period of $70 \mu \mathrm{~s}$.
1.29. Calculate the frequency in megahertz corresponding to a period of $10 \mu$ s.
1.30. Calculate the frequency in gigahertz corresponding to a period of $0.005 \mu \mathrm{~s}$.
1.31. A certain sine wave has a maximum value of 162.6 V . Calculate the instantaneous voltage at 45 degrees.
1.32. A certain sine wave has a maximum value of 3 V . Calculate the instantaneous voltage at 260 degrees.
1.33. A certain 1000 Hz sine wave has a maximum value of 10 V . Calculate the instantaneous voltage at the 0.25 ms point. (Assume the positive-going, 0 -degree point is at the origin.)
1.34. A certain 60 Hz sine wave has a maximum value of 162.6 V .

Calculate the instantaneous voltage at the one second point. (Assume the positive-going, 0 -degree point is at the origin.)
1.35. A certain 1 MHz sine wave has a maximum value of 1 V . At which instants in microseconds in the first cycle will the instantaneous voltage be -0.707 V ? (Assume the positive-going, 0 -degree point is at the origin.)
1.36. A certain 400 Hz sine wave has a maximum value of 8.91 V .

At what instant in milliseconds in the first cycle will the instantaneous voltage be +4.455 V ? (Assume the positive-going, 0 -degree point is at the origin.)
1.37. A certain sine wave has a maximum value of 10 V . At the $15 \mu \mathrm{~s}$ point, the instantaneous voltage is 9.09 V . Calculate the frequency in hertz of this wave. (Assume the positive-going, 0 -degree point is at the origin.)
1.38. A certain 1250 Hz sine wave has an instantaneous voltage of -5 V at the 0.5 ms point in the cycle. Calculate the maximum voltage of this cycle. (Assume the positive-going, 0 -degree point is at the origin.)
1.39. In a 2.5 MHz sine-wave cycle, at which points in microse-
conds do the following voltages occur: (a) positive maximum; (b) negative maximum? (Assume the positive-going, 0-degree point is at the origin.)
1.40. A certain sine-wave cycle has maximum positive voltage at the 1.25 ms point. Calculate the frequency of this wave. (Assume the positive-going, 0 -degree point is at the origin.)
1.41. Convert 39.5 degrees to radians.
1.42. Convert 5 degrees 15 minutes to radians.
1.43. Convert 5.4 radians to degrees.
1.44. Convert 1.047 radians to degrees.
1.45. What is the angle in radians at the $10 \mu \mathrm{~s}$ point in a 12.5 kHz sine-wave cycle? (Assume the positive-going, 0 -degree point is at the origin.)
1.46. What is the angle in radians at the 1.67 ms point in a 60 Hz sine-wave cycle? (Assume the positive-going, 0 -degree point is at the origin.)
1.47. At any frequency, what is the angle in radians in the sinewave cycle at (a) maximum positive voltage; (b) maximum negative voltage?
1.48. For a 1000 Hz sine-wave cycle, express the angle in degrees when $t=0.5 \mathrm{~ms}$.
1.49. For a 10 MHz sine-wave cycle, express the angle in degrees when $t=0.075 \mu \mathrm{~s}$.
1.50. Calculate the angular frequency ( $\omega$ ) for the following often used frequencies: (a) 40 Hz , (b) 125 Hz , (c) 800 Hz , (d) 100 kHz , (e) 540 kHz , (f) 1380 kHz , (g) 1.875 MHz , (h) 10.7 MHz , (i) 27.085 MHz , (j) MHz.
1.51. What frequency in kilohertz is required for a desired angular frequency of 1000 ?
1.52. Calculate the rms value corresponding to a maximum voltage of 15 V .
1.53. Calculate the rms value corresponding to a maximum voltage of $2.37 \mu \mathrm{~V}$.
1.54. Calculate the average value corresponding to a maximum voltage of 6.9 V .
1.55. Calculate the average value corresponding to a maximum voltage of 10 mV .
1.56. Calculate the rms value corresponding to an average voltage of 3.3 V .
1.57. Calculate the rms value corresponding to an average voltage of 0.00015 V .
1.58. Calculate the maximum value corresponding to an rms volt-
age of 50 V .
1.59. Calculate the maximum value corresponding to an rms voltage of $1 \mu \mathrm{~V}$.
1.60. Calculate the average value corresponding to an rms voltage of 510 V .
1.61. Calculate the average value corresponding to an rms voltage of 38 mV .
1.62. In the test of a certain oscillator performed with a wave analyzer, the following signal voltages are observed: fundamental, 1V; second harmonic, 1 mV ; third harmonic, 0.25 mV ; and fourth harmonic, 0.1 mV . Calculate the harmonic strength in percent for (a) 2nd harmonic; (b) 3rd harmonic; (c) 4th harmonic.
1.63. From the data in exercise 1.62, calculate the total distortion in percent.
1.64. In the test of a certain amplifier performed with a distortion meter, the combined voltage is 2.2 V and the total harmonic voltage is 1.45 mV . Calculate the total distortion in percent.
1.65. An audio generator is being adjusted for an acceptable total distortion of $0.25 \%$. If the output of the generator is set to 1 V , what must be the output voltage in millivolts of the distortion-measuring circuit for this percentage?
1.66. Calculate the counter emf in volts generated in a 30 H inductor carrying 100 mA at 120 Hz .
1.67. Calculate the counter emf in volts generated in a 2.5 mH inductor carrying 1 mA at 1 MHz .
1.68. Calculate the 120 Hz reactance of a 15 H inductor.
1.69. Calculate the 1 MHz reactance of a $100 \mu \mathrm{H}$ inductor.
1.70. What inductance is required for 20 K reactance at 1000 Hz ?
1.71. At what frequency in hertz will a 20 H inductor have a reactance of 10 k ?
1.72. Calculate the voltage drop in volts across a 2 H inductor carrying 125 mA at 400 Hz .
1.73. Calculate the current in microamperes passed by a 1 mH inductor when the applied voltage is 250 mV at 2 MHz .
1.74. What is the 1000 Hz reactance of an inductor that passes 0.5 A for an applied voltage of 10 V ?
1.75. Calculate the inductance in henrys of the inductor in exercise 1.74 .
1.76. Calculate the 1 MHz reactance in ohms of a $0.002 \mu \mathrm{~F}$ capacitor.
1.77. Calculate the 50 MHz reactance in ohms of a 25 pF capacitor.
1.78. Calculate the 120 Hz reactance in ohms of a $16 \mu \mathrm{~F}$ capacitor.
1.79. Calculate the 60 Hz reactance in megohms of a 25 pF capacitor.
1.80. At what frequency will a $2 \mu \mathrm{~F}$ capacitor have a reactance of 1000 ? ?
1.81. Calculate the effective current in milliamperes through a 1 $\mu \mathrm{F}$ capacitor at 1000 Hz when the applied potential is 1 V .
1.82. Calculate the voltage required to force a current of 3 mA through a $0.01 \mu \mathrm{~F}$ capacitor at 1000 Hz .
1.83. Calculate the 400 Hz reactance of a capacitor which passes 1 mA at 10 V .
1.84. Calculate the capacitance in microfarads of the capacitor in exercise 1.83 .
1.85. Calculate the voltage drop in millivolts across a $0.025 \mu \mathrm{~F}$ capacitor carrying $500 \mu \mathrm{~A}$ at 2000 kHz .
1.86. What capacitance in microfarads will be required to pass 0.25 A relay current at 60 Hz when the applied voltage is 115 V ?
1.87. A $50 \Omega$ inductive reactance and a $10 \Omega$ capacitive reactance are connected in series. Calculate the combined reactance.
1.88. A $50 \Omega$ inductive reactance and a $10 \Omega$ capacitive reactance are connected in parallel. Calculate the combined reactance.
1.89. (a) Calculate the combined 120 Hz reactance offered by a 20 H inductor and an $8 \mu \mathrm{~F}$ capacitor in series. (b) Is the combined reactance inductive or capacitive?
1.90. (a) Calculate the combined 1 MHz reactance offered by a 1 mH inductor and a $0.01 \mu \mathrm{~F}$ capacitor in parallel. (b) Is the combined reactance inductive or capacitive?
1.91. Calculate the resonant frequency in kilohertz of a circuit containing $0.02 \mu \mathrm{~F}$ and 2.5 mH .
1.92. Calculate the resonant frequency in megahertz of a circuit containing 365 pF and $100 \mu \mathrm{H}$.
1.93. What capacitance in microfarads is required to resonate a 5 H inductor at 400 Hz ?
1.94. What capacitance in picofarads is required to resonate a 2 $\mu \mathrm{H}$ inductor at 45 MHz ?
1.95. What inductance in millihenrys is required to resonate a 0.05 $\mu \mathrm{F}$ capacitor to 3500 Hz ?
1.96. What inductance in henrys is required to resonate a $0.25 \mu \mathrm{~F}$ capacitor to 180 Hz ?
1.97. What is the principal advantage of a full-wave rectifier over a half-wave rectifier for power supply use?
1.98. Why is a full-wave circuit often used as a frequency doubler? (Answers are found in Appendix D.)


## Nature of Impedance

THIS CHAPTER SURVEYS IMPEDANCE AND EXAMINES ITS COMposition and various aspects of its nature. The subject matter extends that of Chapter 1 by progressing from the concept of reactance developed at the end of that chapter. Illustrative examples are offered to demonstrate the various methods of calculating impedance.

### 2.1 IMPEDANCE DEFINED

Impedance ( $Z$ ) is the opposition of fered to the flow of alternating current and is expressed in ohms (where applicable, the multiples and submultiples of the ohm also are used: microhms, milliohms, kilohms, megohms, etc.). In this respect, the behavior of impedance in an ac circuit is analogous to that of resistance in a dc circuit and is described by Ohm's law:

$$
\begin{equation*}
Z=E / I, \quad I=E / Z, \quad E=I Z \tag{2-1}
\end{equation*}
$$

where $Z$ is in ohms, $E$ is in volts, and $I$ is in amperes. (Here, $Z$ represents an absolute-value (real-nurnber) impedance. Complex impedances, which are more precise, will be discussed later.)

Example 2-1. When an emf of $10 \mathrm{~V} \mathrm{rms} \mathrm{is} \mathrm{applied} \mathrm{to} \mathrm{a} \mathrm{cer-}$ tain two-terminal black box, a current of 0.75 mA flows. Calculate in kilohms the internal impedance of the black box.

Here, $0.75 \mathrm{~mA}=0.00075$ A. From Eq. 2-1:

$$
\begin{aligned}
Z & =E / I \\
& =10 / 0.00075 \\
& =13,333 \text { ohms } \\
& =13.33 \mathrm{~K}
\end{aligned}
$$

The similarity ends there, however, since impedance, unlike resistance, is frequency dependent and exhibits phase angle.

In a very broad sense, impedance denotes any opposition that is offered to ac. Such a definition would include pure resistance and pure reactance. It is for this reason that such terms as resistive impedance (for resistance) and reactive impedance (for reactance) are sometimes encountered.

### 2.2 COMPOSITION OF IMPEDANCE

Impedance ( $Z$ ) is the combined effect of resistance $(R)$ and reactance ( $X$ ). The resistive component is 90 degrees out of phase with the reactive component, so $R$ and $X$ cannot simply be added arithmetically to give the impedance. The vector diagrams in Fig. 2-1 show how resistance and reactance combine to form impedance.

Figure 2-1(A) shows resistance and inductive reactance. Here, the impedance vector $(Z)$ is the resultant-the vector sum-of the resistance vector $(R)$ and the reactance vector ( $X_{\mathrm{L}}$ ). The phase angle of the resulting impedance is the angle $\theta$ between the impedance vector and the resistance vector.

Figure 2-1(B) shows resistance and capacitive reactance. Here, the $X_{\mathrm{C}}$ vector is drawn in the opposite direction of the $X_{\mathrm{L}}$ vector in Fig. 2-1(A) to show that the effect of capacitive reactance is opposite to that of inductive reactance. The impedance vector $(Z)$ is the resultant-the vector sum-of the resistance vector $(R)$ and the reactance vector $\left(X_{\mathrm{C}}\right)$. The phase angle of the resulting impedance is the angle $\theta$ between the impedance vector and the resistance vector.

In Fig. 2-1(C) there is combined reactance $(X)$ consisting of inductive reactance ( $X_{\mathrm{L}}$ ) and capacitive reactance ( $X_{\mathrm{C}}$ ). This combined reactance $X=X_{\mathrm{L}}-\mathrm{X}_{\mathrm{C}}$ (see Sec. 1.13, Ch. 1) and is represented by vector $\mathbf{x}$. It is this combined reactance that acts with the resistance to form the impedance, represented by vector z. The phase angle of the resulting impedance is the angle $\theta$ between the impedance vector and the resistance vector.


A Resistance and inductive reactance


B Resistance and capacitive reactance


C Resistance, inductive reactance, and capacitive reactance
Fig. 2-1. Basic R-C-L-Z relationships with vectors showing how resistance and reactance combine to form impedance.

## Series Circuits

It is easily seen from the three diagrams in Fig. 2-1 that the impedance vector is the hypotenuse of a right triangle whose sides are the resistance and reactance vectors. Since, from geometry, the hypotenuse equals the square root of the sum of the squares of the other two sides:

$$
\begin{equation*}
Z=\sqrt{R^{2}+X^{2}} \tag{2-2}
\end{equation*}
$$

Where $Z, R$, and $X$ are in ohms.
In complex algebra, this is written $Z=R+j X_{\mathrm{L}}$ or $Z=R-j X_{\mathrm{C}}$. Equation 2-2 applies to circuits in which resistance and reactance are in series. Complex representations of impedances are discussed in more detail later.

Example 2-2. A $0.1 \mu \mathrm{~F}$ capacitor and $1000 \Omega$ resistor are connected in series. Calculate the impedance in ohms (at 1000 Hz ) of this combination.

Here, $X_{\mathrm{C}}$ for the $0.1 \mu \mathrm{~F}$ capacitor is $1591.5 \Omega$ (Eq. 1-12, Ch. 1). From Eq. 2-2:

$$
\begin{aligned}
Z & =\sqrt{1000^{2}+1591.5^{2}} \\
& =\sqrt{\left(1 \times 10^{6}\right)+\left(2.533 \times 10^{6}\right)} \\
& =\sqrt{3.533 \times 10^{6}} \\
& =1879.6 \Omega
\end{aligned}
$$

When there is combined reactance, as in Fig. 2-1 (C), for a series circuit the combined value $X=X_{\mathrm{L}}-X_{\mathrm{C}}$ (Eq. 1-14, Ch. 1), and Eq. 2-2 is rewritten:

$$
\begin{equation*}
Z=\sqrt{R^{2}+\left(X_{\mathrm{L}}-X_{\mathrm{C}}\right)^{2}} \tag{2-3}
\end{equation*}
$$

Example 2-3. A $0.5 \mu \mathrm{~F}$ capacitor, 1 H inductor, and $470 \Omega$ resistor are connected in series. Calculate the impedance in ohms (at 400 Hz ) of this combination.

Here, $X_{\mathrm{L}}$ for the 1 H inductor is $2513.2 \Omega$ (Eq. 1-10, Ch.1) and $X_{C}$ for the $0.5 \mu \mathrm{~F}$ capacitor is $795.8 \Omega$ (Eq. 1-12, Ch. 1). From Eq. 2-3:

$$
\begin{aligned}
Z & =\sqrt{470^{2}+(2513.3-795.8)^{2}} \\
& =\sqrt{220,900+1717.5^{2}} \\
& =\sqrt{220,900+2,949,806}
\end{aligned}
$$

$$
\begin{aligned}
& =\sqrt{3,170,706} \\
& =1780.6 \Omega
\end{aligned}
$$

Since the diagrams in Fig. 2-1 are right triangles, the solutions from trigonometry are easily applied. Thus, the tangent of the phase angle $(\theta)$ of the impedance, being equal to the opposite side divided by the adjacent side of the triangle, is equal to $X / R$ :

$$
\begin{equation*}
\tan \theta=X / R=X_{\mathrm{L}} / R=X_{\mathrm{C}} / R \tag{2-4}
\end{equation*}
$$

where $X, X_{L}$, and $X_{C}$ are in ohms.
When the reactance and resistance are known, the phase angle can be found:

$$
\begin{equation*}
\theta=\arctan X / R \tag{2-5}
\end{equation*}
$$

where $\theta$ is in degrees, and $X$ and $R$ are in ohms.
Likewise, $\sin \theta=X / Z$, and $\cos \theta=R / Z$. From this, $\theta=\operatorname{arc} \sin$ $X / Z=\operatorname{arc} \cos R / Z$.

Example 2-4. A 10 mH inductor and $56 \Omega$ resistor are connected in series. Calculate the phase angle of the impedance at 1000 Hz .

Here, $X_{\mathrm{L}}$ for the 10 mH inductor is $62.8 \Omega$ (Eq. 1-10, Ch. 1). From Eq. 2-5,

$$
\begin{aligned}
\theta & =\operatorname{arc} \tan 62.8 / 56 \\
& =\operatorname{arc} \tan 1.1214 \\
& =48.275 \text { degrees } \\
& =48 \text { degrees, } 16 \text { minutes, } 30 \\
& \text { seconds. }
\end{aligned}
$$

The total impedance of similar impedances connected in series is similar to the total resistance of resistors connected in series:

$$
Z_{\mathrm{T}}=Z_{1}+Z_{2}+Z_{3}+\ldots Z_{\mathrm{N}}
$$

## Parallel Circuits

When resistance and reactance are in parallel, the resulting im-
pedance is:

$$
\begin{equation*}
Z=\frac{R X}{\sqrt{R^{2}+X^{2}}} \tag{2-6}
\end{equation*}
$$

where $Z, R$, and $X$ are in ohms.
This formula is seen to resemble that for two resistances in parallel: $R_{\mathrm{EQ}}=\left(R_{1} R_{2}\right) /\left(R_{1}+R_{2}\right)$. But whereas in the resistance formula the product is divided by the sum, in the impedance formula (because of the difference between $R$ and $X$ ) the product is divided by the vector sum.

Example 2-5. A 20H inductor and 5 K resistor are connected in parallel. Calculate the impedance in kilohms (at 500 Hz ) of this combination.

Here, $X_{\mathrm{L}}$ for the 20 H inductor is $62,832 \Omega$ (Eq. 1-10, Ch. 1). From Eq. 2-6:

$$
\begin{aligned}
Z & =(5000 \times 62,832) / \sqrt{5000^{2}+62,832^{2}} \\
& =\left(3.142 \times 10^{8}\right) / \sqrt{\left(2.5 \times 10^{7}\right)+\left(3.95 \times 10^{9}\right)} \\
& =\left(3.142 \times 10^{8}\right) / \sqrt{3.975 \times 10^{9}} \\
& =\frac{3.142 \times 10^{8}}{6.305 \times 10^{4}} \\
& =4893 \Omega \\
& =4.893 \mathrm{~K}
\end{aligned}
$$

As with a parallel-resistance circuit with unequal resistances, the impedance of the parallel resistance/reactance circuit is less than either the resistance or the reactance.

For the parallel circuit, the phase angle of the impedance is:

$$
\begin{equation*}
\theta=\arctan R / X \tag{2-7}
\end{equation*}
$$

where $\theta$ is in degrees, $R$ in ohms, and $X$ in ohms.
Note that this formula is the reciprocal of the one for the phase angle of the series circuit (Eq. 2-5).

Example 2-6. In the preceding example, $X_{\mathrm{L}}=62,832 \Omega$ and $R=5 \mathrm{~K}$. Calculate the phase angle of the resulting $4893 \Omega$ impedance.

From Eq. 2-7,

$$
\theta=\arctan 5000 / 62,832
$$

```
= arc tan 0.079577
= 4.549 degrees
= 4 degrees, }32\mathrm{ minutes, }56\mathrm{ seconds.
```

The equivalent impedance of similar impedances connected in parallel is similar to the equivalent resistance of resistors connected in parallel:

$$
Z_{\mathrm{EQ}}=\frac{1}{\left(1 / Z_{1}+1 / Z_{2}+1 / Z_{3}+\ldots+1 / Z_{\mathrm{N}}\right)}
$$

## Full Depiction

Equations 2-1, 2-2, 2-3, and 2-6 give only the magnitude of the impedance. In many applications, this quantity is all that is needed. A full expression of impedance, however, contains not only the magnitude, but also the phase angle (see Eq. 2-5 and 2-7 for the angle). For example: $Z / \theta=35 / 26$ degrees 30 minutes denotes an impedance of $35 \Omega$ at a phase angle of 26 degrees and 30 minutes. (Complex algebra provides a more precise representation of this situation; we are temporarily putting off discussion of this.)

When the magnitude $Z$ and phase $\theta$ of an impedance are given, the resistive $(R)$ and reactive $(X)$ components may be determined either graphically or through calculation. In the graphic solution (Fig. 2-2), the impedance vector $\mathbf{z}$ is drawn to scale forming the angle $\theta$ with the horizontal (resistance) axis. Then, projections are made from the tip of the $\mathbf{z}$ vector to the horizontal and vertical axes, as shown by the dotted lines. The resistance magnitude may then be measured along the horizontal axis, and the reactance magnitude along the vertical axis. The solution by calculation is based on simple right-triangle relationships from trigonometry:

$$
\begin{align*}
& R=Z \cos \theta, \text { and }  \tag{2-8}\\
& X=Z \sin \theta \tag{2-9}
\end{align*}
$$

Example 2-7. A given impedance is $150 \Omega$ at 30 degrees. Calculate the resistive and reactive components.

Here, $\sin 30$ degrees $=0.5$ and $\cos 30$ degrees $=0.866025$. So, from Eqs. 2-8 and 2-9,

$$
\begin{aligned}
R & =150(0.866025) \\
& =129.9 \Omega
\end{aligned}
$$



Fig. 2-2. Determination of resistance and reactance from impedance and phase angle. The resistance magnitude may be measured along the horizontal axis and the reactance along the vertical axis.

$$
\begin{aligned}
X & =150(0.5) \\
& =75 \Omega
\end{aligned}
$$

From Eqs. 2-8 and 2-9, it is apparent that impedance may be calculated in terms of resistance and phase angle or reactance and phase angle: $Z=R / \cos \theta$, and $Z=X / \sin \theta$.

### 2.3 UNIVERSALITY OF IMPEDANCE

Impedance is found everywhere in the world of electronics. This is because resistance and reactance tend to occur together, one often as a stray effect. Thus, a resistor can exhibit inherent capacitance and inductance, a capacitor can exhibit inherent resistance and inductance, and an inductor can exhibit inherent resistance and capacitance. It is stray resistance that causes losses in capacitors and inductors. In most well built components, the stray quantity is negligible when compared with the principal property. When the value of the stray is significant, however, the component or device must be handled as an impedance, not as a simple resistance or reactance.

Some of the familiar devices in which impedance is encountered are antennas and transmission lines; generators, motors, relays and transformer windings; headphones, microphones, loudspeakers, and magnetic amplifiers; capacitors, inductors, saturable reactors, and resistors (inductively wound); tubes, transistors, semiconductor diodes, and rectifiers; and control devices.

### 2.4 IMPEDANCE OF COMMON BASIC CIRCUITS

Figure 2-3 shows eight common circuits along with the formulas for impedance and phase angle. These are basic arrangements in which resistance, capacitance, and inductance are assumed to be ideal. Several of these circuits invite special attention and are discussed individually.

Figure 2-3(E) shows an ideal series-resonant circuit. Depending upon the various values which inductance ( $L$ ) and capacitance ( $C$ ) may assume, the circuit may be resonant (exhibiting no reactance), nonresonant above the resonant frequency (exhibiting inductive reactance), or nonresonant below the resonant frequency (exhibiting capacitive reactance). The phase angle of the inductive reactance is +90 degrees, and that of the capacitive reactance -90 degrees; for frequencies off resonance, the angle is positive if $X_{\mathrm{C}}$ is larger than $X_{\mathrm{L}}$, and is negative if $X_{\mathrm{L}}$ is larger than $X_{\mathrm{C}}$. At resonance, since at this point $X_{\mathrm{L}}=X_{\mathrm{C}}$, angle $\theta$ is zero. The impedance at frequencies off resonance is equal to $X_{\mathrm{L}}-X_{\mathrm{C}}$ and is characterized by the dominant member of this expression. At resonance, therefore, $Z$ is zero-which accounts for maximum current at resonance in series resonant circuits.

Figure 2-3(F) shows an ideal parallel-resonant circuit. In this arrangement, unlike the series-resonant circuit described in the preceding paragraph, the impedance at resonance is infinite. This accounts for maximum voltage at resonance in parallel-resonant circuits. The phase angle of the inductive reactance is +90 degrees and that of the capacitive reactance is -90 degrees; for frequencies off resonance, the angle is positive if $X_{\mathrm{C}}$ is larger than $X_{\mathrm{L}}$, and is negative if $X_{\mathrm{L}}$ is larger than $X_{\mathrm{C}}$. At resonance, since at this point $X_{\mathrm{L}}=X_{\mathrm{C}}$, angle $\theta$ is zero. The impedance at frequencies off resonance is equal to $X_{\mathrm{L}}-X_{\mathrm{C}}$ and is characterized by the dominant member of this expression. At resonance, since here $X_{\mathrm{L}}=$ $X_{\mathrm{C}}$, the denominator of the impedance formula in Fig. 2-3(F) is zero; therefore, the impedance is unmeasurably great.

While Figs. 2-3(E) and 2-3(F) show ideal series-resonant and parallel-resonant circuits, Figs. 2-3(G) and $2-3(\mathrm{H})$ show correspond-


A Resistance and inductance in series

(B) Resistance and inductance
in parallel


C Resistance and capacitance
in series


D Resistance and capacitance in parallel

Fig. 2-3. Eight common basic circuits with equations for determining impedance and phase angle.


E Inductance and capacitance in series


F Inductance and capacitance in parallel


G Inductance, capacitance, and resistance in parallel


H Inductance, capacitance, and resistance in series
ing practical circuits. That is, each of the latter circuits contain resistance which occurs in practice in the form of losses in the inductor and capacitor. In the series-resonant circuit, Fig. 2-3(G), the offresonance impedance is the vector sum of the resistance and combined reactance, and is capacitive below resonance and inductive above resonance. At resonance, the combined reactance is zero, and only the resistance is left in the circuit. Therefore, at resonance $Z=R$. Current in the practical series-resonant circuit is maximum at resonance, but is limited by resistance. The phase angle is determined by the ratio of the combined reactance to the resistance. This angle may have any value between zero degrees and 90 degrees, depending upon the relative amounts of $X_{\mathrm{L}}, X_{\mathrm{C}}$, and $R$. At resonance, the phase angle is zero, since here $X_{\mathrm{L}}=X_{\mathrm{C}}=$ zero, and arc $\tan 0 / R=0$.

In the parallel-resonant circuit, Fig. 2-3(H), the off-resonance impedance is equal to the reciprocal of the vector sum of the reciprocal of the resistance and the combined reactance, and is inductive below resonance and capacitive above resonance. At resonance, the combined reactance ( $X_{\mathrm{L}}-X_{\mathrm{C}}$ ) is zero and only the resistance $(R)$ is left in the circuit. Therefore, at resonance, $Z=R$. The phase angle is determined by the relative amounts of $X_{\mathrm{L}}, \mathrm{X}_{\mathrm{C}}$, and $R$, and may have any value between zero degrees and 90 degrees. At resonance this angle is zero, since here $X_{\mathrm{L}}=X_{\mathrm{C}}=0$, and $\theta=$ arc $\tan R\left(1 / X_{\mathrm{L}}-1 / X_{\mathrm{C}}\right)=\arctan R(0)=0$.

### 2.5 IMPEDANCE OF LINEAR DEVICES

The impedance of devices which consist essentially of one or more straight wires, rods, or tubes (so-called linear devices) presents a special case. Prominent among such devices are antennas and rf transmission lines. In many instances the impedance of these devices is purely resistive.

## Antennas

An operative antenna is characterized by a pattern of stationary standing waves along its length. This arrangement of loops and nodes constitutes a distribution of current $I$ and voltage $E$ along the length, as shown in Fig. 2-4 for a half-wave antenna operating at its fundamental frequency. By cutting or lengthening this figure, one can see what the resulting $E$ and $I$ distribution would be on antennas of different lengths, say quarter-wave and full-wave.

Note that current is maximum at the center of the wire, rod,


Fig. 2-4. Current and voltage distribution for a half-wave antenna operating at its fundamental frequency.
or tube, and is zero at the ends, while voltage is zero at the center and maximum at the ends. At any point along the length of the antenna, the impedance $Z$ is equal to the ratio of voltage to current $(E / I)$ at that particular point. Thus, the impedance is very high at the ends (being theoretically infinite) and is very low at the center (being theoretically zero).

A transmitting antenna is visualized as working against an impedance-the radiation resistance-when radiating energy into space. The value of radiation resistance ( $R_{\mathrm{R}}$ ) for a horizontal, halfwave antenna is governed by the height of the antenna above ground. The reason for this is the action of that part of radiated energy which is reflected back from the surface of the earth. This reflected energy arrives at the antenna in or out of phase with energy that is in the antenna. Depending upon how far the reflected energy has had to travel to reach the antenna, it either reduces or increases the apparent resistance because of this phase effect. Figure $2-5$ shows a plot of theoretical values of radiation resistance at the center of a half-wave antenna in free space for various heights from zero to two wavelengths above perfectly conducting ground. Observe that the higher the antenna, the more closely $R_{\mathrm{R}}$ approaches the theoretical value of $73.2 \Omega$. At the ends of the antenna, $R_{\mathrm{R}}$ is several thousand ohms. In practical terms, the radiation resistance is that value of resistance which would, if it were inserted at the center of the antenna, dissipate energy equal to that ordinarily radiated from the antenna. And this is a legitimate concept, for radiated energy is, in effect, energy lost from the antenna-in a sense, consumed by it.

## TRANSMISSION LINES

The purpose of a transmission line is to conduct rf energy from


Fig. 2-5. Radiation resistance of a half-wave horizontal antenna plotted for various heights from zero to two wavelengths above ground.
one point (such as a generator) to another point (such as a load) with virtually no radiation from the line. In one of its simplest forms, this device consists of two parallel wires, with the spacing between the wires small compared with one wavelength. Figure $2-6$ shows such a line connected to an rf generator at one end and to a load resistor $(R)$ at the other end. Current flows in opposite directions in the two wires, so radiation from the line is effectively canceled. The line has distributed inductance and distributed capacitance, and from these properties the characteristic impedance ( $Z_{0}$ or $Z_{\mathrm{C}}$ ), neglecting the resistance of the wires, can be calculated:

$$
\begin{equation*}
Z_{0}=\sqrt{L / C} \tag{2-10}
\end{equation*}
$$

where $Z_{0}$ is in ohms, $L$ in henrys, and $C$ in farads. This quantity is termed characteristic impedance, since for a line of given dimensions it has the same $E / I$ value at any point along the line. It is also called surge impedance. If the terminating resistance is equal to the characteristic impedance, the resistor absorbs all of the energy and no standing waves appear on the line.

For a two-wire line, $Z_{0}$ depends upon the diameter and spacing of the wires:

$$
\begin{equation*}
Z_{0}=276 \log _{10} 2 S / d \tag{2-11}
\end{equation*}
$$

where $Z_{0}$ is the characteristic impedance in ohms, $S$ the center-tocenter spacing of wires in inches, $d$ the diameter of wire in inches, and $\log _{10}$ the common logarithm.

Example 2-8. The diameter of No. 12 solid copper wire is 0.081 inch. Calculate the characteristic impedance of a two-wire line consisting of two No. 12 wires spaced six inches between centers.

From Eq. 2-11:

$$
\begin{aligned}
Z_{0} & =276 \log _{10}(2 \times \\
& 6) / 0.081 \\
& =276 \log _{10} 12 / 0.081 \\
& =276 \log _{10} 148.15 \\
& =276(2.1707) \\
& =599.1 \Omega
\end{aligned}
$$

Note: A pair of 12 -gage wires with six-inch spacing is commonly called a $600 \Omega$ line.

A closer result ( $599.78 \Omega$ ) is afforded by the equation $Z_{0}=120$


Fig. 2-6. Two-wire transmission line connected to an rf generator and a load resistor (termination).
arc $\cosh [0.5(2 S / d)]$, where $Z_{0}, S$, and $d$ are in the same units as in Eq. 2-11 and cosh is the hyperbolic cosine.

The impedance of an insulated line is somewhat lower from that of the open-air line just described. Thus, the three-eighth-inch wide "ribbon" used with TV antennas has an impedance of $300 \Omega$. This is because of the effect of the dielectric material.

Figure $2-7$ shows the distribution of current and voltage on an unterminated quarter-wave line. From this distribution, it is evident that various impedances ( $Z=E / D$ ) are available by tapping the line at appropriate points. This is an important convenience which will be considered later in Sec. 2-11, Methods of Matching Impedance.

Another well known transmission line is the coaxial type. This consists essentially of two concentric conductors, one being a central wire and the other a surrounding metal pipe (see Fig. 2-8). A coaxial line may be flexible or rigid. For an air-insulated coaxial line (inner conductor supported by spaced beads or washers), the characteristic impedance is:

$$
\begin{equation*}
Z_{0}=138 \log _{10} d_{1} / d_{2} \tag{2-12}
\end{equation*}
$$

where $Z_{0}$ is the characteristic impedance in ohms, $d_{1}$ the inside diameter of the outer conductor in inches, $d_{2}$ the outside diameter of the inner conductor in inches, and $\log _{10}$ the common logarithm function.

Example 2-9. The inner conductor of a certain air-insulated coaxial line is No. 12 copper wire whose outside diameter (OD) is 0.081 inch, and the inner diameter (ID) of the outer conductor is 0.25 inch.


Fig. 2-7. Current and voltage distribution on an unterminated quarter-wave line.


Fig. 2-8. Coaxial-type transmission line consisting of two concentric conductors connected between a generator and a load resistor.

Calculate the characteristic impedance.
From Eq. 2-12:

$$
\begin{aligned}
Z_{0} & =138 \log _{10} 0.25 / 0.081 \\
& =138 \log _{10} 3.0964 \\
& =138(0.489452) \\
& =67.5 \Omega
\end{aligned}
$$

When a coaxial line has continuous insulation between outer and inner conductors, the $Z_{0}$ value obtained with Eq. 2-12 must be multiplied by $1 / \sqrt{k}$, where $k$ is the dielectric constant of the insulating material. Polyethylene, a common insulator in coaxial lines, has a dielectric constant of 2.3 and requires a multiplier of $1 / \sqrt{2.3}=$ $1 / 1.516=0.659$. Common impedances for commercial polyethylene-insulated coaxial cable are $50 \Omega, 52 \Omega, 53.5 \Omega, 73 \Omega$, and $75 \Omega$.

### 2.6 IMPEDANCE OF GENERATORS

All ac generators have impedance $\left(Z_{\mathrm{G}}\right)$. This impedance, however small, is often resistive and is considered to be in series with the generator (see Fig. 2-9). Because of the internal impedance, the terminal voltage ( $E_{\text {TERM }}$ ) when the generator is delivering current to a load will be lower than the generator voltage because of the voltage drop across this impedance $-E_{\text {TERM }}=E_{\mathrm{G}}-I Z_{\mathrm{G}}$.

Like a mechanical generator, an electronic oscillator exhibits an internal impedance due to the output impedance of the tubes, transistors, or attenuators in the oscillator circuit. This internal impedance is generator impedance in the same sense as in the ac machine-since the oscillator is a nonmechanical producer of ac-


Fig. 2-9. Circuit illustrating impedance $\left(Z_{G}\right)$ of an ac generator.
but it is often called oscillator output impedance.
In practice, one may consider a generator to be any device or circuit that delivers a signal or power. This would include not only oscillators, multivibrators, machines, and other devices that form a signal, but also tubes and transistors and even any branch of a circuit that delivers a signal to another branch.

### 2.7 LOAD IMPEDANCE

Every ac load device has impedance ( $Z_{\mathrm{L}}$ ). Examples are loudspeakers, motors, lamps, heaters, and transmitting antennas. Sometimes, this impedance is resistive only; in other instances, it is a combination of resistance and reactance.

Figure 2-10 shows a simple circuit in which an impedance $Z_{\llcorner }$ loads an ac generator. In this setup, current must flow through the generator internal impedance $Z_{\mathrm{G}}$ and the load impedance $Z_{\mathrm{L}}$. This current therefore is equal to $E_{\mathrm{G}}\left(Z_{\mathrm{G}}+Z_{\mathrm{L}}\right)$. It accordingly produces one voltage drop ( $I Z_{\mathrm{G}}$ ) across the generator internal impedance and a second voltage drop ( $I Z_{\mathrm{L}}$ ) across the load impedance. The voltage $E_{\mathrm{L}}$ across the load impedance ( $E_{\mathrm{L}}$ ) thus is somewhat less than the internal voltage of the generator, and (neglecting phase angle) is equal to $E_{\mathrm{L}}=\left(E_{\mathrm{G}} Z_{\mathrm{L}}\right) /\left(Z_{\mathrm{G}}+Z_{\mathrm{L}}\right)$, where $E$ is in volts and $Z$ is in ohms.

### 2.8 INPUT AND OUTPUT IMPEDANCE

Every signal processing device or circuit, such as amplifiers, modulators, shapers, and filters, exhibits input impedance ( $Z_{\text {IN }}$ ) seen by the applied signal and output impedance ( $Z_{\text {OUT }}$ ) seen by the load device. These quantities must be dealt with in the design and application of the device, for the input driving-signal requirements, loading of the input-signal source, and load-device requirements depend upon $Z_{\text {IN }}$ and $Z_{\text {OUT }}$.

Figure 2-11 illustrates the concept of a device having simple input and output impedances. In many instances, these quantities are resistive. In most cases, the input impedance acts as a shunt component and the output impedance acts as a series component.

Some devices, such as amplifiers and filters, which receive and deliver signals, have both input and output impedance. Other devices, such as oscillators and transmitters, which are in effect generators, have only output impedance. Still other devices, such as meters and oscilloscopes, have only input impedance.

### 2.9 REFLECTED IMPEDANCE

When an impedance is connected across the secondary terminals of a transformer, a reflection of that impedance appears in the


Fig. 2-10. Circuit illustrating an ac generator feeding a load impedance $\left(Z_{L}\right)$. Current must flow through both the generator impedance $\left(\mathrm{Z}_{\mathrm{G}}\right)$ and the load impedance.


Circuit or device

Fig. 2-11. Illustration of a device having both input and output impedance.
primary circuit of the transformer. This phenomenon is illustrated by Fig. 2-12; here, a resistance $R_{\mathrm{L}}$ loads the secondary. Because of $R_{\mathrm{L}}$, an apparent resistance, called the reflected resistance, $R_{\text {REFL }}$, appears in the primary circuit.

The value of the reflected resistance depends upon $R_{\mathrm{L}}$ and the turns ratio of the transformer:

$$
\begin{equation*}
R_{\mathrm{REFL}}=R_{\mathrm{L}}\left(N_{\mathrm{P}} / N_{\mathrm{S}}\right)^{2} \tag{2-13}
\end{equation*}
$$

where $N_{\mathrm{P}}$ is the number of primary turns, and $N_{\mathrm{S}}$ is the number of secondary turns.


Fig. 2-12. Reflected impedance in the primary of a transformer with resistance $R_{L}$ loading the secondary.

It is not necessary to know the actual number of primary and secondary turns in order to use Eq. 2-13, but only the turns ratio as given by the transformer manufacturer or determined by user tests. Thus, a 3:1 transformer has three times as many secondary turns as primary turns; that is, $N_{\mathrm{S}} / N_{\mathrm{P}}=3$, and $N_{\mathrm{P}} / N_{\mathrm{S}}=0.3333$.* As an example, assuming an ideal transformer, if a $1000 \Omega$ resistor is connected to the secondary of a transformer having a 5:1 turns ratio, the reflected resistance at the primary terminals is: $R_{\text {REFL }}=$ $1000(1 / 5)^{2}=1000\left(0.2^{2}\right)=1000(0.04)=40 \Omega$. If the turns ratio were $10: 1, R_{\text {REFL }}$ would be $10 \Omega$. With a stepup transformer, $R_{\text {REFL }}$ is lower than $R_{\mathrm{L}}$; with a stepdown transformer, $R_{\text {REFL }}$ is higher than $R_{\mathrm{L}}$; and, with a transformer having a 1:1 turns ratio, $R_{\text {REF }}$ is equal to $R_{\mathrm{L}}$. These facts of performance lead to the general equation:

$$
\begin{equation*}
Z_{\mathrm{REFL}}=Z_{\mathrm{L}}\left(N_{\mathrm{P}} / N_{\mathrm{S}}\right)^{2} \tag{2-14}
\end{equation*}
$$

Reflected impedance is of great importance in the technique of matching impedances by means of a transformer.

### 2.10 NEED TO MATCH IMPEDANCE

It is a fundamental axiom of electricity that maximum power is delivered by a generator to a load only when the load impedance equals the generator internal impedance. For this purpose, any device that delivers power can be considered a generator. The relationship is expressed:

$$
\begin{equation*}
Z_{\mathrm{L}}=Z_{\mathrm{G}} \text { (for maximum power transfer) } \tag{2-15}
\end{equation*}
$$

Figure 2-13 illustrates this condition. In the circuit shown in Fig. 2-13(A), a variable load resistance ( $R_{\mathrm{L}}$ ) is connected to a 5 V generator having an internal resistance ( $R_{\mathrm{G}}$ ) of $5 \Omega$. Figure 2-13(B) shows the performance of the circuit as $R_{\mathrm{L}}$ is varied. From this table, note that as $R_{\mathrm{L}}$ is increased in $5 \Omega$ steps, from $5 \Omega$ to $50 \Omega$, the total resistance ( $R_{\mathrm{G}}+R_{\mathrm{L}}$ ) of the circuit increases from $30 \Omega$ to $75 \Omega$; and the corresponding current, $I=E /\left(R_{\mathrm{G}}+R_{\mathrm{L}}\right)$, decreases from 0.167 A when $R_{\mathrm{L}}=5 \Omega$, to 0.067 A when $R_{\mathrm{L}}=50 \Omega$. Importantly, the power ( $P=I^{2} R_{\mathrm{L}}$ ) in the load increases from 0.139 W when $R_{\mathrm{L}}$ $=5 \Omega$, to 0.250 W when $R_{\mathrm{L}}=25 \Omega$; then, as $R_{\mathrm{L}}$ is further increased from $25 \Omega$ to $50 \Omega$, the power decreases from 0.250 W at $25 \Omega$ to 0.224 W at $50 \Omega$. The power peak thus is at 0.250 W , the point at which $R_{\mathrm{L}}=R_{\mathrm{G}}=25 \Omega$.


Fig. 2-13. Illustration of impedance matching. The circuit (A) has a variable load resistance connected to a generator. The chart ( $B$ ) shows the performance of the circuit as the resistance $\left(R_{L}\right)$ is varied.

### 2.11 METHODS OF MATCHING IMPEDANCE

For maximum power transfer, the impedance of a load device must equal that of the generator or other source. However, perfectly matched components are not always obtainable in practice. The output impedance of an amplifier, for example, may be $3500 \Omega$, and the loudspeaker which the amplifier must drive may have an impedance of $3.2 \Omega$. When generator impedance and load impedance do not match, steps must be taken to create a match between them.

One technique exploits the phenomenon of reflected impedance explained in Sec. 2-9 and described under Use of Matching Transformer. Principal impedance-matching methods are described in the following subsections. In some areas, such as rf impedance matching, the representative method has been presented in each general category.

## Use of Matching Transformer

A transformer may be inserted between a source and load, as shown in Fig. 2-14, for the purpose of matching the load impedance to the generator impedance. This will be accomplished if the transformer has the correct turns ratio.

To understand how impedances may be matched in this way, consider the instance in which $R_{\mathrm{L}}$ is a simple resistance. It is well known from fundamentals of electricity that, in an ideal transformer, the primary voltamperes equal the secondary voltamperes: $E_{\mathrm{P}} I_{\mathrm{P}}=E_{\mathrm{S}} I_{\mathrm{s}}$. This means simply that in a stepup transformer, for example, the secondary voltage is higher than the primary voltage, but the secondary current is proportionately lower than the primary current, and that the opposite is true in a stepdown transformer. In Fig. 2-14, transformer $T$ has a 5:1 stepup turns ratio. When the $5 \Omega$ generator (GEN) impresses 2.5 V across the primary winding, 0.5 A flows through the primary, and the primary voltamperes $=$


Fig. 2-14. Impedance-matching transformer.
$E_{\mathrm{P}} I_{\mathrm{P}}=2.5(0.5)=1.25 \mathrm{VA}$. The 5:1 stepup gives a secondary voltage of 12.5 V , and this forces a current of 0.1 A through the $125 \Omega$ load resistor $R_{\mathrm{L}}$. The secondary voltamperes is $12.5(0.1)=1.25$ VA, which is the same value as that of the primary voltamperes. Because the transformer has the correct turns ratio, it matches the $125 \Omega$ load to the $5 \Omega$ generator.

Observe that, although the turns ratio is $5: 1$, the impedance ratio is $25: 1$. Thus, the impedance ratio is the square of the turns ratio:

$$
\begin{equation*}
Z_{\mathrm{S}} / Z_{\mathrm{P}}=\left(N_{\mathrm{S}} / N_{\mathrm{P}}\right)^{2} \tag{2-16}
\end{equation*}
$$

And from this relationship, the necessary turns ratio for a required matching transformer is the square root of the impedance ratio:

$$
\begin{equation*}
N_{\mathrm{S}} / N_{\mathrm{P}}=\sqrt{Z_{\mathrm{S}} / Z_{\mathrm{P}}} \tag{2-17}
\end{equation*}
$$

Example 2-10. A 2 N 3611 power transistor in the output stage of a 5 W audio amplifier has a collector impedance of $20 \Omega$. What turns ratio must an output transformer have to match this amplifier to a $3.2 \Omega$ loudspeaker?

Here, the impedance ratio $Z_{\mathrm{S}} / Z_{\mathrm{p}}=3.2 / 20=0.16$. From Eq. 2-17, the turns ratio $N_{\mathrm{S}} / N_{\mathrm{P}}=\sqrt{0.16}=0.4$, which indicates a stepdown transformer with a $0.4: 1$ turns ratio (the secondary has 0.4 of the turns in the primary). In theory, impedance matching with a transformer involves the turns ratio and has little to do with the individual impedance of the primary and secondary windings.

The mention of a matching transformer usually brings to mind an iron-core device built for audio frequency use. It should be noted, however, that air-core transformers (tuned or untuned) are used in some instances for impedance matching at radio frequencies. Individual winding inductance is generally higher at lower frequencies, and lower at higher frequencies.

## Use of Linear Devices

The impedance of linear devices, such as antennas and transmission lines, is described in Sec. 2.5, and equations for them are given there. The input, output, and characteristic impedances of some of these devices enable them to be employed for impedance matching at radio frequencies.

A common example is the matching of a transmission line to a transmitting antenna for the maximum transfer of energy from transmitter to antenna. In this application, the transmission line is termed a feeder. Figure 2-15(A) shows the connection of a coaxial feeder $\left(Z_{0}=72 \Omega\right)$ to the center of a half-wave antenna, where the antenna impedance approximates that of the feeder. At the transmitter end, the low-impedance feeder is matched to the impedance of the final amplifier by means of a small pickup coil (usually 1 to 3 turns) coupled to the amplifier tank coil, with the turns ratio providing the required impedance transfer. A twistedpair transmission line sometimes is used in place of a coaxial feeder, but with greater losses.

Figure 2-15(B) shows how resonant open-wire feeders (the $600 \Omega$ type) are used to current-feed the center of the antenna. The center of the half-wave antenna is a high current point, and properly tuned quarter-wave feeders will have a high current at their antenna end. The length of feeders longer than a quarter-wavelength must be chosen so that a similar current loop occurs at the end; this requires that the feeder length be an even multiple of a quarterwavelength. Figure 2-15(C) shows how resonant open-wire feeders are used to voltage-feed a half-wave antenna by connecting them to one end of the antenna. Either end of the antenna is a high voltage point, and properly tuned quarter-wave feeders will have a high voltage point at their antenna end. As in the preceding case, the length of feeders longer than a quarter-wavelength must be chosen so that a similar voltage loop occurs at the end; this requires that the feeder length be an even multiple of a quarter-wavelength.

A quarter-wave section of open-wire resonant transmission line makes a convenient rf impedance-matching transformer of the linear type. Because of the stationary standing-wave distribution of current and voltage along the line, tapping into the line at various points can provide a large range of impedances (see Fig. 2-7). Thus, a generator and a load may be connected, respectively, to the points corresponding to their separate impedance values, and the two devices become matched through the corresponding autotransformer action. Figure 2-16 shows how a quarter-wave section shortcircuited at one end is used in this manner.

The input impedance ( $Z_{\text {IN }}$ ) of a line whose length is a quarterwave or an odd-numbered multiple of quarter-waves is directly proportional to the square of the characteristic impedance of the line $\left(Z_{0}\right)$ and inversely proportional to the output impedance ( $Z_{\text {OUT }}$ ):


A Coaxial feeder


From transmitter
(B) Open-line feeder, half-wave antenna


From transmitter
C Open-line feeder, half-wave antenna

Fig. 2-15. Transmission line feeders used for the maximum transfer of energy from the transmitter to the antenna: (A) a coaxial feeder is connected to the center of a half-wave antenna; ( B ) a resonant open-line feeder is used to currentfeed the center of a half-wave antenna; (C) a resonant open-line feeder is used to voltage-feed a half-wave antenna.


Fig. 2-16. A quarter-wave section of open-line resonant transmission line is short-circuited at one end and used as an if impedance-matching transformer.

$$
\begin{equation*}
Z_{\mathrm{IN}}=Z_{0}^{2} / Z_{\mathrm{OUT}} \tag{2-18}
\end{equation*}
$$

From this relationship, it is apparent that the characteristic impedance a quarter-wave section must have, in order to match a given output impedance (load) to a given input impedance (generator) is:

$$
\begin{equation*}
Z_{0}=\sqrt{Z_{\mathrm{IN}} Z_{\mathrm{OUT}}} \tag{2-19}
\end{equation*}
$$

Example 2-11. Calculate the characteristic impedance required for a quarter-wave section to be used between a line impedance (input) of $600 \Omega$ and an antenna impedance (output) of $72 \Omega$.

From Eq. 2-19:

$$
\begin{aligned}
Z_{0} & =\sqrt{600 \times 72} \\
& =\sqrt{43,200} \\
& =207,85 \Omega
\end{aligned}
$$

After finding $Z_{0}$ with Eq. 2-19, the required spacing of conductors in the section can be found with a rewritten form of Eq. 2-11:

$$
\begin{equation*}
S=\frac{d\left(\operatorname{antilog} Z_{0} / 276\right)}{2} \tag{2-20}
\end{equation*}
$$

Example 2-12. With No. 12 wires ( $d=0.081$ inch), the required spacing for the $207.8 \Omega$ is:

$$
S=\frac{0.081(\text { antilog } 207.8 / 276)}{2}
$$

$$
\begin{aligned}
& =\frac{0.081 \text { antilog } 0.752898}{2} \\
& =\frac{0.081(5.66106)}{2} \\
& =\frac{0.45854}{2} \\
& =0.229 \text { inch }
\end{aligned}
$$

Obviously, such close spacing of No. 12 wires (less than a quarterinch) in a quarter-wave section would be impracticable in most instances. The remedy would be to increase the term $d$ by moving to large-diameter conductors-such as metal rods or pipes. This results in the $Q$-bar matching section shown in Fig. 2-18(B) and described later.


Fig. 2-17. Quarter-wave stubs are used to match nonresonant feeders to halfwave antennas: $(A)$ center-fed, $(B)$ end-fed.


A Delta matching section

(B) Q-bar matching section

Fig. 2-18. Rf impedance-matching transformers: (A) a delta matching section provides a gradually increasing impedance; ( $B$ ) a Q-bar matching section provides more spacing between conductors.

A quarter-wave or half-wave section sometimes is used as an autotransformer to match a nonresonant feeder to an antenna as a load; in this application, the section is called a matching stub. Figure 2-17 illustrates this application, in (A) to centerfeed the antenna, and in (B) to endfeed it. In each instance, the stub is initially resonated by sliding the shorting bar to the proper point along the wires.

Other linear devices are similarly employed as rf transformers for matching nonresonant feeders to antennas. Two of these are shown in Fig. 2-18. In 2-18(A), the ends of the nonresonant feeder
are flared out and attached to points equidistant from the center of the half-wave antenna. This matching section, called a delta (from its resemblance to the Greek letter $\Delta$ ), provides a gradually increasing impedance. At a given operating frequency $f$, the delta dimensions are:

$$
\begin{equation*}
A=118 / f \tag{2-21}
\end{equation*}
$$

where $A$ is in feet, and $f$ in megahertz.
And:

$$
\begin{equation*}
B=148 / f \tag{2-22}
\end{equation*}
$$

where $B$ is in feet and $f$ in megahertz.
In 2-18(B), a linear transformer consisting of two parallel lengths of half-inch-diameter aluminum tubing is connected between the nonresonant feeder and the center of the half-wave antenna. The large diameter of these tubes makes possible a more practicable, wider spacing between conductors in a quarter-wave matching section than when wires are used (see Eq. 2-20 and accompanying discussion). This arrangement is termed a Q-bar matching section. While 0.229 inch spacing is required in a 600 -to- $72 \Omega$ matching section employing No. 12 wires, the spacing of half-inch-diameter $Q$-bars is 1.41 inches (approximately 113/32 inches) between centers, a much more manageable dimension. (Of course, even larger diameters than a half inch can be used, with correspondingly larger spacing.)

A suitable section of coaxial line also may be employed as a matching transformer, provided the center conductor and outer sleeve can be tapped at the correct points or that a short-circuiting disc can be moved along the interior between the center conductor and inside of the outer sleeve. Neither of these methods are very practical; much trial-and-error is required.

## Use of Active Followers

A follower is usually a single-stage amplifier whose output impedance is substantially lower than its input impedance. The maximum theoretical voltage gain of a follower is 1 . The follower is useful as a stepdown impedance transformer, and often serves as a buffer between a voltage source (generator) and a load device that would overload the voltage source. There are three types: cath-
ode follower (vacuum tube), emitter follower (bipolar transistor), and source follower (FET). Figure 2-19 shows circuits of these devices. No type of follower, operating correctly, introduces a phase shift.

Figure 2-19(A) shows the cathode follower. Here, the input impedance equals closely the resistance of the grid-to-ground resistor $r_{\mathrm{G}}$. This resistance is commonly 500 K to several megohms, and can be made as high as desired, consistent with noise pickup and instability. The output impedance is:

$$
\begin{equation*}
Z_{\mathrm{OUT}}=\frac{r_{\mathrm{P}} r_{\mathrm{K}}}{r_{\mathrm{P}}+r_{\mathrm{K}}(\mu+1)} \tag{2-23}
\end{equation*}
$$

where $Z_{\text {OUT }}$ is the output impedance in ohms, $r_{\mathrm{p}}$ the tube plate resistance in ohms, $r_{\mathrm{K}}$ the cathode resistance in ohms, and $\mu$ the tube amplification factor.

Example 2-13. Figure 2-19(B) shows the emitter follower. In this circuit, the output impedance depends upon the source impedance $Z_{G}$ :

$$
\begin{equation*}
Z_{\mathrm{OUT}}=\frac{Z_{\mathrm{G}}+h_{\mathrm{IE}}}{1+h_{\mathrm{FE}}} \tag{2-24}
\end{equation*}
$$

where $h_{\mathrm{IE}}$ is the input impedance of the transistor in ohms, and $h_{\mathrm{FE}}$ is the forward-current transfer ratio of the transistor. Both $h_{\mathrm{FE}}$ and $h_{\mathrm{IE}}$ may be measured or taken from the transistor manufacturer's specifications.

Example 2-14. A type 40400 bipolar transistor has the following ratings: $h_{\mathrm{IE}}=600 \Omega$ and $h_{\mathrm{FE}}=200$. Calculate the output impedance of an emitter follower employing this transistor with a 100 K generator.

From Eq. 2-24:

$$
\begin{aligned}
Z_{\text {OUT }} & =\frac{100,000+600}{1+200} \\
& =100,600 / 201 \\
& =500.5 \Omega
\end{aligned}
$$

The input impedance of the emitter follower itself is equal approximately to $h_{\mathrm{IE}}+h_{\mathrm{IE}} R_{\mathrm{E}}$, where $R_{\mathrm{E}}$ is the external emitter-to-ground resistor. In Fig. 2-19(B) and the preceding illustrative example, if

(B) Emitter follower


C Source follower

Fig. 2-19. Active follower circuits: (A) cathode follower; (B) emitter follower; (C) source follower.
$R_{\mathrm{E}}$ is $390 \Omega$, a common value, then the input impedance is equal to: $600+(200 \times 390)=600+78,000=78,600 \Omega=78.6 \mathrm{~K}$.

The source follower in Fig. 2-19(C) behaves more nearly like the cathode follower. In the source follower circuit, the output impedance is:

$$
\begin{equation*}
Z_{\mathrm{OUT}}=\frac{r_{\mathrm{OSS}} r_{\mathrm{S}}}{\left(g_{\mathrm{FS}} r_{\mathrm{OSS}}+1\right) r_{\mathrm{S}}+r_{\mathrm{OSS}}} \tag{2-25}
\end{equation*}
$$

where $g_{\mathrm{FS}}$ is the forward transconductance of the transistor in mhos, $r_{\text {oss }}$ the output resistance of the transistor in ohms, and $r_{\mathrm{S}}$ the resistance of the external source resistor in ohms. The input impedance is closely equal to the resistance of the gate-to-ground resistor, $r_{G}$.

Example 2-15. A type 40601 mOS field-effect transistor has a transconductance of 10,000 micromhos and an output resistance of 12 K . Calculate the output impedance of a source follower employing this transistor with a $470 \Omega$ source resistor.

Here, $g_{\mathrm{FS}}=0.01 \mathrm{mho}$, and $r_{\mathrm{OSS}}=12,000$ ohms. From Eq. 2-25,

$$
\begin{aligned}
Z_{\text {OUT }} & =\frac{12,000 \times 470}{[(0.01 \times 12,000)+1] \times 470+12,000} \\
& =\frac{5,640,000}{[(120+1) 470]+12,000} \\
& =\frac{5,640,000}{(121 \times 470)+12,000} \\
& =\frac{5,640,000}{56,870+12,000} \\
& =\frac{5,640,000}{68,870} \\
& =81.9 \Omega
\end{aligned}
$$

## Use of Pad-Type Attenuators

A pad consists of a combination of resistors so selected and ar-
ranged that the device, when inserted between a source and a load, presents a matching impedance to the source and load and introduces a desired amount of signal attenuation. The source and load impedances usually are resistive. Pads are named for the letters their arrangements resemble: L-type, T-type, and pi-type. Figures 2-20, 2-21, and 2-22 illustrate these three types and give the equations for determining the impedance values. From their shapes, the balanced-T is also called an H -type, and the balanced-pi an $\mathrm{O}-t y p e$.

In any proposed application of a pad, three factors must be determined: the source (generator) impedance ( $Z_{\mathrm{S}}$ ), load impedance $\left(Z_{\mathrm{L}}\right)$, and desired attenuation ( $\theta$ ). The attenuation (loss) is expressed in nepers:

$$
\begin{equation*}
\theta=\mathrm{dB} / 8.686 \tag{2-26}
\end{equation*}
$$

where $\theta$ is the loss (attenuation) in nepers, and dB is the loss in decibels $\left(=10 \log _{10} P_{1} / P_{2}=20 \log _{10} E_{1} / E_{2}\right.$, where $P_{1} / P_{2}$ is the output-to-input power ratio, and $E_{1} \mid E_{2}$ is the output-to-input voltage ratio).


Fig. 2-20. L-type pad attenuators: (A) unbalanced and (B) balanced. Equations given are for finding impedance values.


Fig. 2-21. T pad attenuators: (A) unbalanced and (B) balanced. Equations given are for finding impedance values.


Fig. 2-22. Pi-type pad attenuators: (A) unbalanced and (B) balanced. Equations given are for finding impedance values.

From these factors, the resistances required in the pad are easily calculated. In each instance in Figs. 2-20 to 2-22, both balanced and unbalanced circuits are shown. The impedance values in each of the balanced circuits are determined from those calculated for the unbalanced circuit. The hyperbolic functions (sinh, tanh, coth, and cosech) may be obtained from a table of hyperbolic functions or by use of calculator which offers such functions on its keyboard.

In each case, the pad equations have been arranged in numerical order from $Z_{1}$ to $Z_{3}$; however, the user will find it advisable to solve for $Z_{3}$ first, since $Z_{1}$ and $Z_{2}$ both depend upon $Z_{3}$. In each circuit, $Z_{\mathrm{L}}$, is connected to the output terminals. Likewise $Z_{\mathrm{L}}$, the load impedance, is the impedance seen when looking into the output terminals of the pad when the source impedance $Z_{\mathrm{S}}$ is connected to the input terminals. For continuously variable attenuation, as in volume control, the resistances are ganged for simultaneous variation.

Example 2-16. A 10 dB unbalanced T pad is required to operate between a $500 \Omega$ source and $200 \Omega$ load. Calculate the required resistances. From Eq. $2-26, \theta=10 / 8.686=1.1513$. From function tables or calculator, $\operatorname{coth} \theta=1.2222$, and $\operatorname{cosech} \theta=0.70272$.

From Fig. 2-21:

$$
\begin{aligned}
Z_{3} & =\sqrt{500(200)} \times 0.70272 \\
& =\sqrt{100,000} \times 0.70272 \\
& =316.23 \times 0.70272 \\
& =222.22 \Omega
\end{aligned}
$$

And from Fig. 2-21:

$$
\begin{aligned}
Z_{1} & =(500 \times 1.2222)-222.22 \\
& =611.1-222.22 \\
& =388.88 \Omega
\end{aligned}
$$

And from Fig. 2-21:

$$
\begin{aligned}
Z_{2} & =(200 \times 1.2222)-222.22 \\
& =244.44-222.22 \\
& =22.22 \Omega
\end{aligned}
$$

### 2.12 OTHER ASPECTS OF IMPEDANCE

Certain evidences and concepts of impedance not touched upon
in the preceding sections are described here. These topics are arranged alphabetically in the subsections below.

Common Impedance. See mutual impedance-in a circuit.
Conjugate impedance is an impedance that has the same magnitude and the same resistance component as another impedance, but with a reactive component of opposite sign. Thus, if $X_{\mathrm{L}}=X_{\mathrm{C}}$ and $R_{1}=R_{2}$, then impedances $Z_{1}=\sqrt{R_{1}{ }^{2}+x_{\mathrm{L}}{ }^{2}}$ and $Z_{2}$ $=\sqrt{R_{2}{ }^{2}+X_{\mathrm{C}}}$ are equal. Impedance $Z_{2}$, having a negative capacitive reactance, is the conjugate or $Z_{1}$ whose inductive reactance is positive.

Driving-point impedance is the impedance that a network or device offers to the generator at the point at which the generator drives the network. Driving-point impedance is also termed input impedance.

Equivalent impedance is a term that has several meanings. In one sense, it denotes the equivalent series impedance of a parallel circuit-that is the impedance of a series circuit which, when connected to the same single-phase source, draws current of the same magnitude and phase angle as that drawn by the parallel circuit. In short, any impedance structure that can replace another structure without affecting current, voltage, and phase values is equivalent to the structure. For example, a certain T network may be equivalent to a certain pi network.

In another sense, an equivalent impedance (through simplification by means of Thevenin's or Norton's theorem) is the single impedance that corresponds to the combination of several others in a circuit. Impedances of the same kind combine in the same manner as resistors. Thus, for impedances in series, $Z_{\mathrm{EQ}}=Z_{1}+Z_{2}$ $+Z_{3}+\ldots Z_{\mathrm{N}}$. And for impedances in parallel, $Z_{\mathrm{EQ}}=1 /\left(1 / Z_{1}+\right.$ $\left.1 / Z_{2}+1 / Z_{3}+\ldots+1 / Z_{\mathrm{N}}\right)$. This is also known as total impedance $\left(Z_{\mathrm{T}}\right)$.

Image Impedance. For a network that connects a generator to a load, the image impedance (with respect to the load) is the total impedance of the generator and matching network, which is the same as the characteristic impedance of the generator. With respect to the generator, the image impedance is the total impedance of the matching network and load, which is the same as the characteristic impedance of the load. For example, with the proper load impedance attached to the network at one end, the generator sees an image impedance that is equal to the generator impedance; and, with the proper generator impedance attached,
the load sees an image impedance that is equal to the load impedance.

Input Impedance. See driving-point impedance.
Inverse Impedance. See reciprocal impedance.
Mutual Impedance. There are three common meanings of this term:

In a network. The mutual impedance is the apparent impedance ( $Z=E / I$ ) between any two selected pairs of terminals of the network, with all other terminals open, where $I$ is the current made to flow in through one pair, and $E$ is the resulting open-circuit voltage across the other pair.

In a circuit. The mutual impedance is an impedance shared by two or more branches (sections or stages) of the circuit. Such an impedance-which may consist of a resistor, inductor, capacitor, or a combination of two or more of these-often causes signals to be undesirably coupled, either forward or backward, between sections or stages. An example of the trouble sometimes caused by such a mutual impedance is the motorboating in an amplifier, traceable to the common impedance of a power-supply output filter capacitor shared by several stages. This is also called common impedance.

Between neighboring antennas. A transmitting antenna (the "master") induces a voltage in any other nearby antenna (the "slave"). The mutual impedance between two such atennas is $Z_{\mathrm{M}}$ $=-E_{2} / I_{1}$, where $I_{1}$ is the current flowing at a selected point in the master antenna, and $E_{2}$ is the value of applied voltage that would be required at a selected point in the slave antenna (if the master antenna were not operating) to cause the flow of whatever current is observed in the slave as a result of excitation by the master.

Nonlinear Impedance. Not every impedance obeys Ohm's law strictly; in some structures, current does not change linearly with a linear change in voltage. In some impedance devices, the entire response is nonlinear; in others, the nonlinearity occurs over only a part of the response curve. Nonlinear impedance is encountered in saturable reactors, tubes, transistors, semiconductor rectifiers, ceramic capacitors, voltage-dependent resistors, varactors, tungsten-filament lamps, and numerous other devices.

Poles of impedance are frequencies at which the drivingpoint impedance of a two-terminal reactive network is theoretically infinite. (Compare zeros of impedance.)

Reciprocal Impedances. Two impedances ( $Z_{1}$ and $Z_{2}$ ) are termed reciprocal to a third impedance $\left(Z_{3}\right)$ when $Z_{1} Z_{2}=Z_{3}{ }^{2}$.

Reciprocal impedances are also called inverse impedances.
Reciprocal of Impedance. The reciprocal of impedance is admittance, symbolized by $Y$ and expressed in ohms: $Y=1 / Z$. The phase angle of an admittance vector is numerically equal to that of the impedance vector, but is of the opposite sign. Reciprocal impedance is also called inverse impedance, and has the same relationship to impedance that conductance has to resistance.

Total impedance in a two-mesh network is the quantity $E_{1} / I_{2}$, where $E_{1}$ is the voltage applied to the first mesh and $I_{2}$ is the resulting current in the second mesh.

Tube and transistor impedances are resistive internal impedances, and are governed by electrode direct currents and voltages. In tubes, examples are static plate impedance $z_{\mathrm{p}}=E_{\mathrm{P}} / i_{\mathrm{p}}$, dynamic plate impedance ( $z_{\mathrm{P}}=d e_{\mathrm{p}} / d i_{\mathrm{p}}$ ), static screen impedance ( $z_{\mathrm{S}}$ $=e_{\mathrm{S}} / i_{\mathrm{S}}$ ), dynamic screen impedance ( $z_{\mathrm{S}}=d e_{\mathrm{S}} / d i_{\mathrm{S}}$ ), static grid impedance ( $z_{\mathrm{G}}=e_{\mathrm{G}} / i_{\mathrm{G}}$ ), and dynamic grid impedance ( $z_{\mathrm{G}}=d e_{\mathrm{G}} / d i_{\mathrm{G}}$ ). A common example of working with these impedances is the matching of an amplitude modulator to an rf amplifier in a radio transmitter: a certain modulator tube draws a plate current of 500 mA at $500 \mathrm{~V}\left(z_{\mathrm{P}}=e_{\mathrm{P}} / i_{\mathrm{P}}=500 / 0.500=1000 \Omega\right)$, and the rf amplifier tube that it is to modulate draws a plate current of 250 mA at 1000 V $\left(z_{\mathrm{P}}=10000.250=4000 \Omega\right)$. To couple the modulator to the amplifier for maximum power transfer, the required modulation transformer must have an impedance ratio of $1000 \Omega$ to $4000 \Omega$, or 1:4 (see Sec. 2-11).

Except at high frequencies, the small internal capacitance and inductance of tubes does not significantly affect the impedance values. The input impedance, as determined by the internal capacitances of a vacuum tube whose grid is never driven positive, must sometimes be reckoned with in amplifiers operating at the upper end of the AF spectrum.

In the same way, impedances which are largely resistive are encountered in transistors, both bipolar and field-effect. Like corresponding tube impedances, these too are governed by electrode direct currents and voltages. Examples are static collector impedance ( $z_{\mathrm{C}}=v_{\mathrm{C}} / i_{\mathrm{C}}$ ), dynamic collector impedance ( $z_{\mathrm{C}}=d v_{\mathrm{C}} / d i_{\mathrm{C}}$ ), static emitter impedance ( $z_{\mathrm{E}}=v_{\mathrm{E}} / i_{\mathrm{E}}$ ), dynamic emitter impedance $\left(z_{\mathrm{E}}=d v_{\mathrm{E}} / d i_{\mathrm{E}}\right)$, static base impedance ( $z_{\mathrm{B}}=v_{\mathrm{B}} / i_{\mathrm{B}}$ ), dynamic base impedance ( $z_{\mathrm{B}}=d v_{\mathrm{B}} / d i_{\mathrm{B}}$ ), and others.

Zeros of impedance are frequencies at which the drivingpoint impedance of a two-terminal reactive network is theoretically equal to zero (compare poles of impedance).

### 2.13 POWER FACTOR IN RELATION TO IMPEDANCE

For an ac circuit or device, the power factor is the ratio of power actually consumed $(P)$ to the apparent power ( $V A=$ the simple product of volts and amperes): $p f=P / V A$. From this relationship, it can be seen that the maximum value which $p F$ can have is 1 , and this would occur if, ideally, the power consumed was equal to the simple calculated voltamperes. This condition can occur in a circuit or device containing pure resistance only ( $P=V A$ ); but, in a practical ac circuit or device, resistance and reactance both are present, so $p f$ has some value between one and zero. Thus, true power for the ac circuit or device is equal to $V A$ pf (or $E I p f$ ).

From basic electricity comes the simple formula for the power factor:

$$
\begin{equation*}
p f=\cos \theta \tag{2-27}
\end{equation*}
$$

where $\theta$ is the phase angle between current and voltage. The angle between current and voltage is the same angle between resistance and reactance (see Fig. 2-1). Therefore,

$$
\begin{equation*}
p f=R / Z=R / \sqrt{R^{2}+X^{2}} \tag{2-28}
\end{equation*}
$$

which is identical to $\cos \theta$ (see Fig. 2-1).
While the power factor is often expressed as a decimal in the manner just shown, it is sometimes expressed as a percent: pf 1 $=100 \%$, pf $0.3=30 \%$, etc.

Example 2-17. Calculate the power factor at 120 Hz of a filter choke having an inductance of 16 H and a resistance of $580 \Omega$.

Here, $X_{\mathrm{L}}=12,057.6 \Omega$ (Eq. 1-10, Ch. 1), and $Z$ (the impedance of the choke) $=12,071.5 \Omega$ (Eq. 2-2).

From Eq. 2-28:

$$
\begin{aligned}
p f & =580 / 12,057.6 \\
& =0.048
\end{aligned}
$$

### 2.14 Q IN RELATION TO IMPEDANCE

$Q$ is the figure of merit or quality factor of an ac device or circuit. It is the ratio of reactance to resistance:

$$
\begin{equation*}
Q=X / R \tag{2-29}
\end{equation*}
$$

where $X$ and $R$ are in ohms. From this relationship, $Q=\omega \mathrm{L} / \mathrm{R}$ and
$Q=1 /(\omega \mathrm{CR})$. $Q$ is also equal to $\tan \theta$ (see Fig. 2-17. $Q$ has no theoretical limit; as $R$ approaches zero, $Q$ becomes larger without limit. In terms of impedance:

$$
\begin{equation*}
Q=\sqrt{Z^{2}-R^{2} / R} \tag{2-30}
\end{equation*}
$$

Example 2-18. A certain 2.5 mH rf choke has a resistance of $125 \Omega$ and a 1 MHz impedance of 15.7 K . Calculate the $Q$ of this choke at 1 MHz .

From Eq. 2-3:

$$
\begin{aligned}
Q & =\sqrt{15,700^{2}-125^{2} / 125} \\
& =\sqrt{246,490,000-15,625} / 125 \\
& =\sqrt{246,474,375 / 125} \\
& =15,699.5 / 125 \\
& =125.6
\end{aligned}
$$

### 2.15 PRACTICE EXERCISES

2.1. Calculate the impedance in ohms of a device that passes 60 mA for an applied voltage of 6.3 V .
2.2. Calculate the impedance in ohms of a device that passes 30 $\mu \mathrm{A}$ for an applied voltage of 25 mV .
2.3. Calculate the voltage drop across a $50 \Omega$ impedance that carries 2 mA .
2.4. Calculate the voltage drop across a $3.2 \Omega$ impedance that carries 2 A .
2.5. Calculate the current through a $2500 \Omega$ impedance for an applied test voltage of 1 V .
2.6. Calculate the current through a $16 \Omega$ impedance for an applied voltage of 28.3 V .
2.7. Convert $1380 \Omega$ to kilohms.
2.8. Convert $25,000 \Omega$ to gigohms.
2.9. Convert $580,000 \Omega$ to megohms.
2.10. Convert $0.5 \Omega$ to microhms.
2.11. Convert $0.1 \Omega$ to milliohms.
2.12. Convert $935,000 \Omega$ to teraohms.
2.13. Convert 1000 K to gigohms.
2.14. Convert 500 K to megohms.
2.15. Convect $100 \Omega$ to microhms.
2.16. Convert 0.05 K to milliohms.
2.17. Convert 33 K to ohms.
2.18. Convert $53,500 \mathrm{~K}$ to teraohms.
2.19. Convert 5163 megohms to gigohms.
2.20. Convert 1000 megohms to kilohms.
2.21. Convert 0.01 megohm to microhms.
2.22. Convert 0.001 megohm to milliohms.
2.23. Convert 4.7 megohms to ohms.
2.24. Convert 50,000 megohms to teraohms.
2.25. Convert 1 gigohm to kilohms.
2.26. Convert 0.25 gigohm to megohms.
2.27. Convert 0.1 gigohm to microhms.
2.28. Convert 0.001 gigohm to milliohms.
2.29. Convert 2 gigohms to ohms.
2.30. Convert 0.3 gigohm to teraohms.
2.31. Convert 7 teraohms to gigohms.
2.32. Convert 15.2 teraohms to kilohms.
2.33. Convert 20 teraohms to megohms.
2.34. Convert 0.01 teraohm to microhms.
2.35. Convert 0.001 teraohm to milliohms.
2.36. Convert 0.8 teraohm to ohms.
2.37. Convert 1000 microhms to gigohms.
2.38. Convert 5520 microhms to kilohms.
2.39. Convert 10,000 microhms to megohms.
2.40. Convert 20 microhms to milliohms.
2.41. Convert 137 microhms to ohms.
2.42. Convert 15,500 microhms to teraohms.
2.43. Convert 35 milliohms to ohms.
2.44. Convert 1000 milliohms to kilohms.
2.45. Convert 150 milliohms to megohms.
2.46. Convert 10,000 milliohms to gigohms.
2.47. Convert $1,000,000$ milliohms to teraohms.
2.48. Calculate the impedance offered by a $1000 \Omega$ resistance and a $2500 \Omega$ reactance in series.
2.49. Calculate the 400 Hz impedance offered by a $100 \Omega$ resistor and 100 mH inductor in series.
2.50. Calculate the 1000 Hz impedance offered by a $4700 \Omega$ resistor and $0.005 \mu \mathrm{~F}$ capacitor in series.
2.51. Calculate the impedance offered by $3900 \Omega$ resistance, $1000 \Omega$ inductive reactance, and $390 \Omega$ capacitive reactance in series.
2.52. Calculate the 500 Hz impedance offered by a 12 H inductor, $0.01 \mu \mathrm{~F}$ capacitor, and $180 \Omega$ resistor in series.
2.53. Calculate the phase angle in degrees of a series circuit con-
taining $1591 \Omega$ capacitive reactance and $1000 \Omega$ resistance.
2.54. Calculate the phase angle in degrees of a series circuit containing a $0.01 \mu \mathrm{~F}$ capacitor and 15 K resistor and operated at 1000 Hz .
2.55. An accurate $0.005 \mu \mathrm{~F}$ capacitor is available. What value of resistance is required in series with this capacitance for a phase shift of 45 degrees at 2400 Hz ?
2.56. A precision $1000 \Omega$ resistor is available. What value of capacitance in microfarads is required in series with this resistance for a phase shift of 60 degrees at 1000 Hz ?
2.57. At what frequency in hertz will a series circuit of $0.5 \mu \mathrm{~F}$ and $9100 \Omega$ provide a phase shift of 75 degrees?
2.58. Calculate the phase angle in degrees of a series circuit containing $100 \Omega$ inductive reactance and $100 \Omega$ resistance.
2.59. Calculate the phase angle in degrees of a series circuit containing a 0.5 H inductor and $1000 \Omega$ resistor and operated at 5 kHz . 2.60. Calculate the phase angle in radians of a series circuit containing a 10 H inductor and 10 K resistor and operated at 800 Hz . 2.61. What resistance is required in series with a 12 H inductor to shift phase 45 degrees at 2 kHz ?
2.62. At what frequency in hertz will a series circuit of 10 mH and $100 \Omega$ provide a phase shift of 30 degrees?
2.63. What inductance in millihenrys is required in series with $4700 \Omega$ to shift phase 40 degrees at 2400 Hz ?
2.64. Calculate the impedance offered by $1000 \Omega$ resistance and $2500 \Omega$ reactance in parallel.
2.65. Calculate the 1000 Hz impedance offered by a $4700 \Omega$ resistor and $0.005 \mu \mathrm{~F}$ capacitor in parallel.
2.66. Calculate the phase angle in degrees of a parallel circuit containing $1591 \Omega$ capacitive reactance and $1000 \Omega$ resistance.
2.67. Calculate the phase angle in degrees of a parallel circuit containing a 5.5 H inductor and a $2000 \Omega$ resistor and operated at 1000 Hz .
2.68. At what frequency in kilohertz will a parallel circuit of 0.002 $\mu \mathrm{F}$ and $1000 \Omega$ resistance provide a 45 degree phase shift?
2.69. Calculate the total impedance of the following similar impedances connected in series: $1000 \Omega, 800 \Omega, 350 \Omega$, and $50 \Omega$.
2.70. Calculate the equivalent impedance of the following similar impedances connected in parallel: $10,000 \Omega, 2250 \Omega, 1000 \Omega, 100 \Omega$, and $32 \Omega$.
2.71. Calculate the $R$ and $X$ components of an impedance $150 / 65$
degrees 15 minutes.
2.72. Calculate the $R$ and $X$ components of an impedance $16 / 45$ degrees.
2.73. Calculate the impedance of a series circuit containing $1600 \Omega$ inductive reactance and $540 \Omega$ capacitive reactance.
2.74. Calculate the 400 Hz impedance of a series circuit containing $4 \mu \mathrm{~F}$ and 2.5 H .
2.75. Calculate the 1000 Hz impedance of a series circuit containing $314 \Omega$ inductive reactance, $159 \Omega$ capacitive reactance, and $13.3 \Omega$ resistance.
2.76. Calculate the phase angle in degrees of the circuit in exercise 2.75 .
2.77. Calculate the 2500 Hz impedance of a series circuit containing $30 \mathrm{H}, 0.01 \mu \mathrm{~F}$, and $2700 \Omega$ in series.
2.78. Calculate the 500 Hz impedance in milliohms of a parallel circuit consisting of $1592 \Omega$ inductive reactance, $1000 \Omega$ capacitive reactance, and $3900 \Omega$ resistance.
2.79. Calculate the 120 Hz impedance in milliohms of a parallel circuit containing $30 \mathrm{H}, 2 \mu \mathrm{~F}$, and $1000 \Omega$ in parallel.
2.80. Calculate the phase angle in degrees of a parallel circuit containing $240 \Omega$ inductive reactance, $1020 \Omega$ capacitive reactance, and $1000 \Omega$ resistance.
2.81. Calculate the characteristic impedance of a two-wire transmission line having a distributed capacitance of 50 pF and a distributed inductance of $100 \mu \mathrm{H}$.
2.82. Calculate the characteristic impedance of a two-wire transmission line made with No. 12 wire (diameter $=0.081$ inch) with two-inch spacing.
2.83. Calculate the characteristic impedance of an air-insulated coaxial line in which the inner conductor has an outside diameter of 0.081 inch and the outer conductor has an inside diameter of 0.5 inch.
2.84. The dielectric constant of polyethylene is 2.3 . If the transmission line in exercise 2.83 is filled with polyethylene, what will be its characteristic impedance?
2.85. A certain transformer has a turns ratio $N_{\mathrm{P}} / N_{\mathrm{S}}$ of 0.5 . Calculate the reflected impedance seen at the primary terminals when a resistance of $500 \Omega$ is connected to the secondary terminals.
2.86. What turns ratio is required in a transformer to match a $32 \Omega$ load to a $2500 \Omega$ source?
2.87. What impedance ratio is provided by a transformer having a turns ratio $N_{\mathrm{S}} / N_{\mathrm{P}}$ of 10:1?
2.88. A certain multipurpose matching transformer has taps that provide turns ratios $N_{\mathrm{S}} / N_{\mathrm{P}}$ of $2,5,20,30$, and 50 to 1 . What impedance ratios does this transformer provide?
2.89. What characteristic impedance must a quarter-wave line have in order to match an output impedance of $300 \Omega$ to an input impedance of $75 \Omega$ ?
2.90 If a certain quarter-wave line has a characteristic impedance of $300 \Omega$, what output impedance will it match to an input impedance of $50 \Omega$ ?
2.91. If a certain quarter-wave line has a characteristic impedance of $600 \Omega$, what input impedance will it match to an output impedance of $1000 \Omega$ ?
2.92. In a two-wire, $300 \Omega$ transmission line, what spacing in inches is required between two No. 12 wires (diameter $=0.081$ inch)? 2.93. Calculate the horizontal $(\mathbf{X})$ and vertical $(\mathbf{Y})$ dimensions for a delta impedance-matching section to be operated at 14 MHz .
2.94. A type 8628 triode is used as a cathode follower with a $3300 \Omega$ cathode resistor. The plate resistance of this tube is $41,000 \Omega$ and the amplification factor is 127 . Calculate the output impedance of the follower.
2.95. A type 2 N 3241 A silicon transistor is used as an emitter follower driven by a $1000 \Omega$ signal source. For this particular transistor, $h_{\mathrm{FE}}=500$ and $h_{\mathrm{IE}}=700$. Calculate the output impedance of the follower.
2.96. A type 40603 MOS field-effect transistor is used as a source follower with a $270 \Omega$ source resistor. The output resistance ( $r_{\text {oss }}$ ) for this transistor is $4000 \Omega$ and the forward transconductance ( $g_{\mathrm{M}}$ of $g_{\mathrm{FS}}$ ) is $10,000 \mu$ mhos. Calculate the output impedance of the follower.
2.97. A 15 dB attenuation is introduced by a certain pad. Convert this figure to attenuation in nepers.
2.98. A three-neper loss is introduced by a certain pad. Convert this figure to decibels.
2.99. A certain pad has an input voltage of 5 V and an output voltage of 1 V . Express this loss in (a) decibels and (b) nepers.
2.100. From Fig. 2-20, Ch. 2, calculate $Z_{1}$ and $Z_{3}$ for an unbalanced-L pad to work between a $500 \Omega$ source and $100 \Omega$ load. 2.101. From Fig. 2-20, Ch. 2, calculate the resistance values for a balanced-L pad to work between a $500 \Omega$ source and $100 \Omega$ load. 2.102. From Fig. 2-21, Ch. 2, calculate $Z_{1}, Z_{2}$, and $Z_{3}$ for an unbalanced-T pad to work between a $1000 \Omega$ source and $150 \Omega$ load and provide 20 dB attenuation.
2.103. From Fig. 2-21, Ch. 2, calculate the resistance values for a balanced-T pad to work between a $1000 \Omega$ source and $150 \Omega$ load and provide 20 dB attenuation.
2.104. From Fig. 2-22, Ch. 2, calculate $Z_{1}, Z_{2}$, and $Z_{3}$ for an unbalanced pi pad to work between a $500 \Omega$ source and $200 \Omega$ load and provide 12 dB attenuation.
2.105. From Fig. 2-22, Ch. 2, calculate the resistance values for a balanced pi pad to work between a $500 \Omega$ source and $200 \Omega$ load and provide 12 dB attenuation.
2.106. A certain impedance $Z_{1}=500 \Omega$ and another certain impedance $Z_{2}=1000 \Omega$. To what third impedance $Z_{3}$ are these two impedances reciprocal?
2.107. What admittance $Y$ corresponds to an impedance of $68.4 \Omega$ ?
2.108. Convert 30 mhos admittance to impedance in milliohms.
2.109. A certain $8 \mu \mathrm{~F}$ capacitor has a power factor of $6 \%$ at 120 Hz . Calculate its equivalent series resistance.
2.110. The phase angle between current and voltage of a certain impedance device is 5 degrees. Calculate the power factor in percent of this device.
2.111. A certain 100 pF capacitor has a $1 \mathrm{MHz} Q$ of 3000 . Calculate the equivalent series resistance of this capacitor.
2.112. A certain 2.5 mH inductor has a resistance of $25 \Omega$. What is the $Q$ of this inductor at 500 kHz ?
2.113. What value of impedance will the inductor in exercise 2.112 present at 500 kHz ?
2.114. Calculate the 1 MHz impedance of a 50 pF capacitor having a $Q$ of 1000 .
(Correct answers are to be found in Appendix D.)


## Impedance Measurements

NUMEROUS METHODS ARE AVAILABLE FOR THE MEASUREment of impedance; some of these are direct and some are indirect. This chapter explains the techniques, providing a reasonable assortment to suit different conditions of instrument availability, operator experience, required frequency and impedance ranges, desired accuracy, and operator preference. Step-by-step instructions are given in most instances.

### 3.1 HINTS AND PRECAUTIONS

The measurement of impedance, like that of other electrical properties, is enhanced by the avoidance of pitfalls that can degrade a test. Detailed here are several areas in which technicians very often run into trouble.

## Test Frequency

It is important that an impedance measurement be made at the proper frequency, for the $Z$ value is different for each frequency even when the reactive component is small. There is no problem if the recommended operating frequency of a device or circuit is specified beforehand. When no frequency is given, however, the test frequency must be chosen on some logical basis; often, this will be the frequency at which the device will most probably be operated. In some instances, it is desirable to test a unit at several
frequencies within a given operating range.
Common Af tests for impedance are 400 Hz and 1000 Hz . For power-supply components, $50,60,120$, and 400 Hz are customary. Common rf tests (not including microwaves) are $100 \mathrm{kHz}, 1 \mathrm{MHz}$, and 10 MHz .It is a mistake, of course, to assume-as some beginners do-that a simple 60 Hz test is satisfactory in all cases.

## Waveform

A sinusoidal test signal must be used and the harmonic content of this signal must be as low as practicable (see Sec. 1.7, Ch. 1). A good quality signal generator supplies such a signal; but, even when such an instrument is used, the waveform should be inspected with an oscilloscope or distortion meter to insure that the test setup itself does not distort the signal.

A high harmonic content in the signal can cause meters to give false readings with the error sometimes being as high as the harmonic percentage.

## Generator Impedance

The internal impedance of the test-signal source must be known, since it becomes a part of the measurement circuit, and must be accounted for in the calculation of impedance from current and voltage. While it is true that the output resistance of a signal generator is usually very low with respect to the impedance of devices that the generator normally drives, such as amplifiers and other high-impedance input circuits, this is not true in all impedance measurements. A signal generator with a $500 \Omega$ output, for example, might be called upon for checking impedances of $50 \Omega$.

The impedance of most signal generators is resistive and is considered constant at all frequencies in the range of the instrument.

## Instrument Impedance

The internal impedance of voltmeters and ammeters becomes a part of the test circuit and, as explained in individual tests in this chapter, must be accounted for in the calculation of impedance from current and voltage. Ideally, the impedance of a voltmeter is high to minimize current drawn by this instrument; and the impedance of an ammeter is low to minimize voltage drop introduced by this instrument. In electronic ac voltmeters and millivoltmeters, the internal resistance is $1-10$ megohms on all ranges, depending upon
make and model: and this is shunted by a capacitance between 20 pF and 40 pF . The resistance of rectifier-type nonelectronic voltmeters varies from as low as $1000 \Omega / \mathrm{V}$ to $50 \mathrm{~K} \Omega / \mathrm{V}$, depending on make and model. The internal resistance of nonelectronic ammeters varies from $1400 \Omega$ for a 0.5 mA instrument to $1 \mathrm{~m} \Omega$ for a 50 A instrument. In transistorized electronic ammeters the internal resistance varies typically from 10 K for a $10 \mu \mathrm{~A}$ range to $10 \Omega$ for the 10 mA range. A digital VOM on its alternating current ranges may present resistance varying from $1000 \Omega$ on the $200 \mu \mathrm{~A}$ range to $1 \Omega$ on the 200 mA range. Iron-vane ac ammeters have very low resistance, typically 213 milliohms for the 1A range to one milliohm for the 50A range. Because of their relatively high operating current, iron-vane voltmeters are not generally useful in impedance measurements. Iron-vane instruments are usually limited to operation at the power-line frequency.

## Frequency Response of Instruments

Instruments used for impedance measurements must be accurate at the test frequency. High-grade laboratory-type ac voltmeter/millivoltmeter instruments of the electronic type retain their specified accuracy from five or ten hertz to upper limits of 100 kHz , 1 MHz , or 10 MHz , depending upon make and model. Special models may be employed, with suitable probes, for up to several gigahertz with reduced accuracy specified by the manufacturer. Kittype electronic ac voltmeter/millivoltmeters usually are guaranteed up to one megahertz. Service-type vTVMs typically are rated from 50 Hz to 1 MHz or higher for ac voltage, depending upon make and model, and most are usable to higher frequencies with an rf probe. Service-type TVMs typically are rated from 50 Hz to 50 kHz for alternating voltage and current, depending upon make and model.

The frequency response of rectifier-type voltmeters and ammeters is poor for instruments equipped with a copper-oxide rectifier; in this type, a negative error usually appears at some point between 1 and 5 kHz and increases with frequency. Instruments equipped with point-contact rectifiers give better performance, often being usable up to 1 MHz . Since conventional (nonelectronic) voms employ rectifier-type meters, the frequency response of such multipurpose instruments depends upon the type of rectifier used.

Iron-vane and dynamometer-type instruments have a limited frequency range. The former are usually specified for 60 Hz oper-
ation, and the latter usually for a narrow band such as $25-125 \mathrm{~Hz}$, $380-440 \mathrm{~Hz}$, etc.

When impedance is to be measured at only one frequency, it is sufficient to know the accuracy of the instruments at that frequency alone. But when the measurements must be made at several frequencies, it is wise to examine the response of the instruments throughout the entire band.

## Accuracy of Instruments

The accuracy of meters, bridges, and other instruments used in impedance measurements must be determined, and all impedances found from tests made with these instruments must be corrected accordingly. Depending upon make and model, the accuracy of analog-type ac voltmeters and ammeters ranges from $0.1 \%$ to $\pm 5 \%$ of full-scale deflection, and the accuracy of the digital type ranges from $\pm 0.5 \%$ (plus one digit) to $\pm 1 \%$ (plus one digit) for voltage, and $\pm 0.7 \%$ (plus one digit) to $\pm 1 \%$ (plus one digit) for current. For best results, readings should be made in the upper quarter of the scale of an analog-type meter whenever possible.

Depending upon make and model, impedance bridges that separately evaluate resistance, capacitance, and inductance, from which impedance may be calculated, provide accuracy between $\pm 0.05 \%$ and $\pm 5 \%$ of the indicated value.

## Operating Limits of Test Component

The test-signal voltage and current must be kept within the ratings of the impedance device which is under test. Not only will excessive voltage and current damage some components, but the response of some of them-such as iron-core inductors-becomes nonlinear when the current is too high, and the impedance upon such conditions is atypical.

A general rule is to employ the minimum current and voltage that will give reliable results unless otherwise directed by the manufacturer of the component or the designer of the test.

## Overdriving

Excessive test-signal amplitude is to be avoided. Not only is an overly intense signal liable to damage the component under test, but the distortion it sometimes produces can cause erroneous response of the instruments. Overdriving of some devices, such as
amplifiers, can result in a false indication of input or output impedance.

## Overloading

Overloading is the condition in which excessive current is drawn at some point in the test setup. A signal generator that is overloaded will sometimes cause erratic behavior of an impedance measuring circuit. A very common case of overloading occurs when the input impedance of a voltmeter in the test setup is too low; the meter accordingly draws excessive current and a false indication of test impedance may result.

## Lead Length and Dress

At audio and high rf ranges, the most direct and shortest practicable leads must be used throughout an impedance measuring setup. Moreover, to minimize undesired coupling and capacitance, all leads must be kept as far apart as practicable.

## External Fields

An impedance measuring setup must be protected from any interfering electric or magnetic fields. Often, this can be accomplished simply by moving all field-producing items-such as motors, generators, relays, power cords, transformers, and chokes-from the vicinity of the setup, or by moving the setup to a field-free environment. In other instances, as in the pickup of radio stations by an rf impedance measuring setup, the setup itself must be adequately shielded.

## Internal Fields

Sometimes interfering fields are produced within an impedance measuring setup itself. For example, the magnetic field of a power transformer or filter choke in a poorly shielded signal generator or other test instrument may cause trouble in the test circuit or may upset the operation of an unshielded meter. Also, the magnetic field of an inductor under test may penetrate other items, such as meters or coupling transformers, in the setup. The remedy is to make a preliminary "cleanup" test before any impedance measurements are attempted and correct any discovered faults.

## Body Capacitance

In the low rf and high AF ranges, body capacitance-especially
that associated with the operator's hands-can cause erroneous meter readings and sometimes frequency shifts. Often, the rearranging or shielding of components in an impedance measuring setup or the grounding of appropriate points in the circuit will correct this nuisance. Sometimes, however, it will be necessary to employ tuning wands to achieve distance between the operator and equipment. Each case is an individual one and no universal remedy is available. In stubborn cases when standard remedies are of no avail, a fixed relationship must be maintained between the equipment and the operator; that is, all adjustments must be made with the operator at the same distance and in the same position.

A particular nuisance is antenna effect, where the operator's body picks up signals from a strong radio station and couples them into the test setup. This condition usually is corrected by: choosing another, station-free, test frequency, if permissible; efficiently shielding the test setup; or removing the setup to a shielded room.

## Temperature Effects

Most tests are made at room temperature (in the vicinity of $70^{\circ} \mathrm{F}$ ), and the impedance values obtained at that temperature are acceptable unless the impedance must specifically be determined at some other point. Many test components are not especially temperature sensitive and their measured impedance does not change markedly if the ambient temperature fluctuates 10 or 20 degrees in either direction. Some components, however, are temperature sensitive; these include thermistors, some resistors, capacitors, and rf inductors. These components should either be enclosed in a constant-temperature chamber during a test of their impedance, or they must be protected from hot resistors, transformers, and tubes in the test setup.

## Vibration

Mechanical vibration, from whatever cause, is to be avoided in electronic measurements, but it is especially error-producing at rf and very high AF ranges where small displacements between components, caused by the vibrations, can upset electrical relationships within the impedance measuring circuit. Vibration can also cause some meters to malfunction.

## Resonance Effect

Electrical resonance may show up unexpectedly in an im-
pedance measuring setup. Thus, an inductor under test may resonate with a coupling capacitor at the test frequency. Sometimes this is of no concern; at other times resonance may cause puzzling test results. Each case is individual and the operator must determine whether resonance is harmful and should be eliminated in a particular test of impedance.

## Phase Relations

The operator should be aware of the various phase relations in a particular impedance-measuring setup, particularly if tests are made in different branches of the circuit; otherwise, some perplexing situations may arise. If, for example, the circuit contains a capacitive reactance and an equal amount of resistance in series, the voltage across the capacitance $\left(E_{\mathrm{C}}\right)$ equals the voltage across the resistance $\left(E_{\mathrm{R}}\right)$; however, the total voltage across the circuit does not equal $E_{\mathrm{C}}+E_{\mathrm{R}}$, but is $1.414 E_{\mathrm{C}}$ or $1.414 E_{\mathrm{R}}$ because the phase angle here is 45 degrees. Similarly, if a voltage is applied to this circuit, neither the capacitor voltage nor the resistor voltage will be equal to half this value, but to $0.707 E$. If a seriesresonant circuit results from the connection of a test inductor in series with a coupling capacitor in the impedance-measuring setup, the capacitor voltage ( $E_{\mathrm{C}}$ ) equals the inductor voltage $\left(E_{\mathrm{L}}\right)$, but the voltage across the circuit (generator voltage) will be much lower than either $E_{\mathrm{C}}$ or $E_{\mathrm{L}}$.

## Use of Same Instruments

Throughout an extended test, such as impedance measurements of the same component at a number of frequencies or bias voltages, the same instruments should be used whenever possible. If the use of different instruments is unavoidable, their characteristics should be carefully noted and any required corrections made to reconcile the results obtained with those obtained with the first instruments.

Often, when signal generators must be changed in order to provide the full required frequency range, the different output impedances of these instruments will cause trouble. Also, the accuracy of one generator may not be identical with that of another at overlapping frequencies.

### 3.2 VOLTMETER/AMMETER METHOD

A convenient and uncomplicated method of determining the
value of an unknown impedance consists of passing a measured current through the impedance, measuring the resulting voltage drop across the impedance, and substituting the $E$ and $I$ values in the equation:

$$
\begin{equation*}
Z_{\mathrm{x}}=E / I \tag{3-1}
\end{equation*}
$$

where $Z_{\mathrm{x}}$ is in ohms, $I$ in amperes, and $E$ in volts.
Figure 3-1(A) shows the preferred test setup. In this arrangement, the internal impedance of the voltmeter $\left(Z_{\mathrm{M}}\right)$ must be much higher than the unknown impedance $Z_{\mathrm{x}}$; otherwise the deflection of the ammeter will include both the current flowing through $Z_{\mathrm{x}}$ and the current taken by the voltmeter. When the voltmeter is an electronic instrument (FETVM or VTVM), $Z_{\mathrm{M}}$ is several megohms and the current it demands is, to all practical intents and purposes, infinitesimal.

## Test Procedure for Figure 3-1(A)

- Set up test circuit as shown in Fig. 3-1(A).
- Set generator to desired test frequency.
- Adjust generator output for ammeter deflection in upper quarter of scale and record deflection as current $I$ in amperes.
- Read resulting deflection of voltmeter and record as $E$ in volts.
- Using Eq. 3-1, calculate unknown impedance.

Example 3-1. When a certain device is tested in the circuit in Fig. 3-1(A) and the current is adjusted to 5 mA , the voltmeter reading is 3.2 V . Calculate the unknown impedance.

Here, $5 \mathrm{~mA}=0.005 \mathrm{~A}$. From Eq. 3-1,

$$
\begin{aligned}
Z_{\mathrm{X}} & =3.2 / 0.005 \\
& =640 \Omega
\end{aligned}
$$

When the voltmeter impedance is equal to or is less than $Z_{\mathrm{x}}$, this meter cannot be used successfully to measure the voltage drop across $Z_{\mathrm{x}}$ and must be connected directly to the input of the test circuit, as shown in Fig. 3-1(B), to measure input voltage to the circuit. In this latter arrangement, ammeter $M 2$ introduces a voltage drop so that the actual voltage $E_{3}$ across the unknown impedance $Z_{\mathrm{x}}$ is not equal to the voltmeter reading $\left(E_{1}\right)$ but to $E_{1}$

(A) $z_{v M} \gg z_{x}$

(B) $\mathrm{z}_{\mathrm{Vm}} \leq \mathrm{z}_{\mathrm{x}}$

Fig. 3-1. Voltmeter/ammeter method for measuring an unknown impedance: $(A)$ when the impedance of the meter $\left(Z_{V M}\right)$ is higher than the unknown impedance $\left(Z_{x}\right) ;(B)$ when the impedance of the meter is equal to or less than the unknown impedance.
minus the voltage drop $E_{2}$ across the ammeter. $E_{2}$ may be measured with a high-impedance voltmeter or it may be calculated:

$$
\begin{equation*}
E_{2}=I R_{\mathrm{M}} \tag{3-2}
\end{equation*}
$$

where $I$ is the indicated current in amperes, and $R_{\mathrm{M}}$ is the internal resistance of the meter (measured or taken from the manufacturer's literature).

For the test circuit in Fig. 3-1(B), the equation for unknown impedance becomes:

$$
\begin{equation*}
Z_{\mathrm{x}}=\left(E_{1}-E_{2}\right) / I \tag{3-3}
\end{equation*}
$$

## Test Procedure for Figure 3-1(B)

- Determine internal resistance of the ammeter and record as $R_{\mathrm{M}}$ in ohms.
- Set up test circuit as shown in Fig. 3-1(B).
- Set generator to desired test frequency.
- Adjust generator output for voltmeter deflection in upper quarter of scale and record as $E_{1}$ in volts.
- Read resulting deflection of ammeter and record as $I$ in amperes.
- Using Eq. 3-2, calculate $E_{2}$.
- Using Eq. 3-3, calculate unknown impedance.

Example 3-2. A $0-5 \mathrm{~mA}$ ac meter in the test setup in Fig. $3-1(\mathrm{~B})$ has an internal resistance $R_{\mathrm{M}}$ of 200ת. When the generator output is adjusted for a voltmeter reading $\left(E_{1}\right)$ of 10 V , the indicated current is 4.5 mA . Calculate the unknown impedance.

Here, $I=4.5 \mathrm{~mA}=0.0045 \mathrm{~A}$. From Eq. 3-2, $E_{2}=$ $0.0045(200)=0.9$ V. From Eq. 3-3:

$$
\begin{aligned}
Z_{\mathrm{X}} & =\frac{10-0.9}{0.0045} \\
& =9.1 / 0.0045 \\
& =2022.2 \Omega
\end{aligned}
$$

If the voltage drop across $M 2$ were ignored, and Eq. 3-1 used, the calculated impedance would be $2222.2 \Omega$ ( $a+9.9 \%$ error). When the unknown impedance is largely reactive, the Fig. 3-1(B) method becomes less reliable, since $E_{2}$ and $E_{3}$ are not then in phase with each other, and $E_{1}$ accordingly will not be equal to their sum (see item 17 in Sec. 3.1).

The voltmeter/ ammeter method is widely used because most laboratories have the necessary meters, although they may not own other impedance measuring instruments. This method is usable equally well at the AF and rf ranges, provided the meters and generator have the required frequency capability and that care is taken in setting up and operating the test at high frequencies. (See items $5,10,13,15$, and 17 in Sec. 3.1.)

### 3.3 AMMETER METHOD

When a reliable source of constant-amplitude ac voltage is avail-
able to supply a single voltage (or several voltages in selectable steps), the voltmeter may be dispensed with in the impedance measuring setup described in the preceding section and only the current measured. This arrangement is shown in Fig. 3-2.

Here the known voltage is applied to the circuit, which consists of the current meter $M$ (whose internal resistance $R_{\mathrm{M}}$ is known) and the unknown impedance $Z_{\mathrm{x}}$ in series, and the resulting current is read. From $E$ and $I$, the unknown impedance then may be calculated:

$$
\begin{equation*}
Z_{\mathrm{x}}=\frac{E-I R_{\mathrm{M}}}{I} \tag{3-4}
\end{equation*}
$$

where $Z_{\mathrm{x}}$ is the unknown impedance in ohms, $E$ the accurately known test voltage, $I$ the indicated current in amperes, and $R_{\mathrm{M}}$ the internal resistance of the current meter in ohms.

## Test Procedure

- Determine the internal resistance of ammeter and record as $R_{\mathrm{M}}$ in ohms.
- Set up test circuit as shown in Fig. 3-2.
- Apply test voltage $E$ and record resulting deflection of current meter as $I$ in amperes.
- Using Eq. 3-4, calculate unknown impedance.


Fig. 3-2. Ammeter method for measuring an unknown impedance.

Example 3-3. A regulated 10 V ac source is used in the circuit shown in Fig. 3-2. The ac meter has a full-scale range of 1 mA and an internal resistance of $600 \Omega$. The total deflection is 0.75 mA . Calculate the unknown impedance in kilohms.

Here $I=0.75 \mathrm{~mA}=0.00075 \mathrm{~A}$. From Eq. 3-4:

$$
\begin{aligned}
Z_{\mathrm{x}} & =\frac{10 \times(0.00075 \times 600)}{0.00075} \\
& =\frac{10-0.45}{0.00075} \\
& =0.55 / 0.00075 \\
& =12,733 \Omega \\
& =12.733 \mathrm{~K}
\end{aligned}
$$

The ammeter method is simple, but its reliability depends upon the constancy of the voltage source. For continuous routine measurements of impedance, a direct-reading ohms scale may be drawn for the meter with its calibration being obtained from solutions of Eq. 3-4. The ammeter method may be used at the rf as well as the AF range, provided that the ammeter has the frequency capability and that necessary precautions are taken in wiring and operating the circuit (see items $5,10,13,15$, and 17 in Sec. 3-1). In fact, some operators employ the special constant 1 V output of an rf signal generator for this test.

The ammeter method is susceptible to the effects of generator internal impedance $Z_{\mathrm{G}}$. Since this impedance is in series with the unknown impedance and the ammeter, the current is proportional to the total impedance. Unless $Z_{\mathrm{G}}$ is very much smaller than $Z_{\mathrm{X}}$ (for example, $Z_{\mathrm{x}}=100 Z_{\mathrm{G}}$ or higher), $Z_{\mathrm{G}}$ must be subtracted from Eq. 3-4:

$$
\begin{equation*}
Z_{\mathrm{x}}=\frac{E-I R_{\mathrm{M}}}{I}\left(-Z_{\mathrm{G}}\right) \tag{3-5}
\end{equation*}
$$

### 3.4 VOLTMETER METHOD

An electronic ac voltmeter/millivoltmeter (FETVM or VTVM) together with a standard resistor and changeover switch can be used to measure impedance over a wide range. Figure $3-3$ shows the circuit.


Fig. 3-3. Voltmeter method for measuring an unknown impedance.
In this arrangement, unknown impedance $Z_{\mathrm{x}}$ is connected in series with the generator and a low-resistance noninductive resistor $R$. (Common values used for the resistor are $1 \Omega$ and $10 \Omega$.) The resistance is so low that current flowing through the resistor is determined by the impedance rather than by this resistance. Current flowing through the circuit sets up a voltage drop $E_{\mathrm{R}}$ across the resistor and this voltage is proportional to impedance $Z_{\mathrm{x}}$. Switch $S$ allows the meter to be switched to the input (position A) to read the applied test voltage $E_{\mathrm{G}}$, or to the output (position B) to read the voltage drop $E_{\mathrm{r}}$ across the standard resistor. The unknown impedance is determined from these two voltages and the resistance:

$$
\begin{equation*}
Z_{\mathrm{X}}=\frac{E_{\mathrm{G}} R}{E_{\mathrm{R}}} \tag{3-6}
\end{equation*}
$$

where $Z_{\mathrm{x}}$ and $R$ are in ohms, and $E_{\mathrm{G}}$ and $E_{\mathrm{R}}$ are in volts. When $R=1 \Omega$, Eq. 3-5 reduces to the simple ratio of the two voltages:

$$
Z_{\mathrm{x}}=E_{\mathrm{G}} / E_{\mathrm{R}}
$$

where $Z_{\mathrm{X}}$ is in ohms and $E_{\mathrm{G}}$ and $E_{\mathrm{R}}$ are both in the same units (volts, millivolts, etc.).

## Test Procedure

- Set up test circuit as shown in Fig. 3-3.
- Throw switch $S$ to position B.
- Adjust generator output for an upper-scale deflection on selected scale of voltmeter $M$. Record reading as $E_{\mathrm{R}}$.
- Without disturbing setting of generator, throw switch $S$ to position A. Record new reading of voltmeter as $E_{\mathrm{G}}$.
- Using Eq. 3-5, calculate unknown impedance from the two voltage readings and the resistance.

Example 3-4. A $10 \Omega$ resistor is used in the test setup in Fig. $3-3$. The readings are $E_{\mathrm{G}}=1.5 \mathrm{~V}$, and $E_{\mathrm{R}}=1 \mathrm{mV}$. Calculate the unknown impedance in kilohms.

Here, $E_{\mathrm{R}}=1 \mathrm{mV}=0.001 \mathrm{~V}$. From Eq. 3-5:

$$
\begin{aligned}
Z_{\mathrm{x}} & =\frac{10 \times 1.5}{0.001} \\
& =15 / 0.001 \\
& =15,000 \Omega \\
& =15 \mathrm{k}
\end{aligned}
$$

This method is the most successful at the AF range. Because of feedthrough effects and stray reactances, it is difficult to use at frequencies beyond about 5 kHz .

### 3.5 SIMPLE, HOMEMADE, DIRECT-READING IMPEDANCE METERS

A self-contained impedance meter that reads directly in ohms may be made by calibrating any one of the circuits described in the preceding sections and providing a self-contained generator. Thus, in the circuit in Fig. 3-1(A), the scale of voltmeter M2 may be graduated in ohms based upon a selected value of current indicated by meter M1. Similarly, the scale of ammeter M2 in Fig. $3-1(\mathrm{~B})$ may be graduated in ohms based upon a selected value of reference voltage indicated by meter M1.

In the circuit in Fig. 3-2, the scale of the ammeter may be graduated in ohms on the basis of the constant generator voltage $E$. The circuit in Fig. 3-3 would operate in a manner similar to that of a conventional ohmmeter. That is, with switch $S$ set to position A,
the generator output voltage would be initially adjusted for fullscale deflection of the meter (zero-impedance point); then, with $\mathbf{s}$ set to position A , a reading lower on the scale would indicate the impedance value. The graduations (obtained by calculation or by means of known impedances connected successively to the circuit) would extend from zero impedance at full-scale deflection to maximum impedance near zero deflection. A somewhat simpler method is to eliminate the switch and make the initial (zero) setting of the meter with the $Z_{\mathrm{x}}$ terminals temporarily short-circuited. This adaptation of the voltmeter circuit is subject to significant error, however, unless $Z_{\mathrm{x}}$ is largely resistive, since phase relationships between $Z_{\mathrm{x}}$ and $R$ otherwise will cause a lower or higher reading than is anticipated (see item 17 in Sec. 3.1).

### 3.6 RESISTANCE/BALANCE METHOD

Figure $3-4$ shows a circuit that can be used to measure impedances of all types. In this arrangement, the test signal is applied through transformer $T$ to a variable resistor $R$ and the unknown impedance $Z_{\mathrm{x}}$ in series. The same current flows through both $R$ and $Z_{\mathrm{x}}$; this current produces a voltage drop ( $E_{\mathrm{R}}=I R$ ) across the resistor and another voltage drop ( $E_{2}=I Z$ ) across the impedance. The electronic ac voltmeter $M$, either a VTVM or TVM, reads $E_{\mathrm{R}}$ when switch $S$ is thrown to position A, and reads $E_{\mathrm{Z}}$ when $S$ is thrown to position B. Transformer $T$ serves only to isolate the generator from the circuit to prevent conflicting grounds


Fig. 3-4. Resistance/balance method of measuring an unknown impedance.
between the generator and meter, so it need not be of any special type as long as it operates well at the test frequency. Performance of the circuit is based upon the fact that when the resistance is adjusted to the point that $E_{\mathrm{R}}$ equals $E_{2}$, as noted by flipping switch $S$ back and forth as $R$ is adjusted, the resistance at that point equals the unknown impedance ( $R=Z_{\mathrm{x}}$ ). If the resistor is provided with a dial reading in ohms, the unknown impedance can be read directly from the dial; otherwise, the resistor may be disconnected from the circuit without disturbing its setting and checked with an ohmmeter or bridge. The maximum value of the variable resistor should equal the maximum impedance expected to be measured.

## Test Procedure

- Set up test circuit as shown in Fig. 3-4.
- Throw switch $S$ to position A.
- Set output of generator for suitable deflection of meter $M$. This deflection is voltage $E_{\mathrm{R}}$. Do not subsequently disturb output of generator.
- Throw switch $S$ to position B. Meter now reads $E_{2}$. Observe difference between this voltage and value of $E_{\mathrm{R}}$ read in step 3.
- Throw switch $S$ back and forth between positions A and B, while slowly adjusting variable resistor $R$, until deflection of meter $M$ is same at positions A and B. At this point $Z_{Z}=R$ and can be read directly from resistor dial; or if the dial is uncalibrated, the resistor can be disconnected from the circuit and its setting checked with an ohmmeter or bridge.

The resistance/balance method is versatile. Its impedance accuracy corresponds to the accuracy with which the resistance is known. If a special dial is made for a one-turn potentiometer, the accuracy will coincide with that of the resistance-calibration source used; if a high-grade multiturn potentiometer is used with a turnscounting dial, without making an individual resistance calibration, an accuracy of $1 \%$ to $2 \%$ is possible. Resistance decade boxes need no calibration, since they automatically indicate their resistance settings. The accuracy of service-type decade boxes varies from $\pm 2 \%$ to $\pm 5 \%$. Laboratory-type decade boxes afford accuracy as good as $\pm 0.01 \%$. Wirewound potentiometers, because of their inherent inductance, limit impedance measurements to the AF range; highgrade, frequency-compensated, laboratory-type decade boxes can
be used up to 1 MHz or higher; however, in the rf range transformer $T$ must be an air-core or ferrite-core unit.

### 3.7 SUBSTITUTION METHOD

Impedances of the same kind (capacitive or inductive) may be compared directly with the setup shown in Fig. 3-5(A). One application is a comparison of the impedance of devices with that of a standard device in line of production or in receiving inspection. In this arrangement, a simple T-network is formed by two 1 k noninductive resistors ( $R_{1}$ and $R_{2}$ ) and the impedance connected to ter-


Fig. 3-5. Substitution method for measuring an unknown impedance: $(A)$ to measure impedances of the same kind; (B) where voltage readings must be in the same units.
minals $\mathrm{x}-\mathrm{x}$. A test signal of desired frequency is presented to the network by the generator (GEN), and the input and output voltages of the network are read with the electronic $\mathrm{AF} / \mathrm{rf}$ voltmeter. When switch $S$ is thrown to position a the meter reads input voltage; when $S$ is at B, the meter reads output voltage.

The operating principle is simple: The output voltage ( $E_{\text {OUT }}$ ) is proportional to the impedance $\left(Z_{\mathrm{X}}\right)$ connected to terminals $\mathrm{X}-\mathrm{X}$ and may be set to any selected value-the reference voltage-by adjusting the input voltage $E_{\text {IN }}$ applied to the network with the impedance in place. The value of the reference voltage is not critical, so long as the value selected can be read accurately on the meter scale and can reset accurately by adjusting the input voltage. By varying the generator output, the output voltage is first adjusted to the chosen reference value $E_{0}$ with a known standard impedance $\left(Z_{\mathrm{S}}\right)$ in place. The corresponding input voltage is recorded as $E_{11}$. Then, the unknown impedance is substituted for the standard impedance, and the input voltage is adjusted (by varying the generator output) to restore the output voltage to the original reference level. This new input voltage is recorded as $E_{12}$. At this point, the unknown impedance may be calculated in terms of the known impedance:

$$
\begin{equation*}
Z_{\mathrm{X}}=Z_{\mathrm{s}} \frac{E_{\mathrm{I} 1}-E_{\mathrm{OUT}}}{E_{\mathrm{I} 2}-E_{\mathrm{OUT}}} \tag{3-7}
\end{equation*}
$$

where $Z$ is in ohms, and all $E$ 's are in the same units (volts, millivolts, etc.). If the operator wants to know only how much larger or smaller $Z_{\mathrm{x}}$ is than $Z_{\mathrm{S}}$-as in some forms of production testingthe desired multiplier $M$ (whole number or decimal) may be calculated:

$$
\begin{equation*}
M=\left(E_{\mathrm{I} 1}-E_{\mathrm{OUT}}\right)-\left(E_{\mathrm{I} 2}-E_{\mathrm{OUT}}\right) \tag{3-8}
\end{equation*}
$$

## Test Procedure

- Set up test circuit as shown in Fig. 3-5(A).
- Connect standard impedance $Z_{\mathrm{S}}$ to terminals $\mathrm{X}-\mathrm{X}$.
- Throw switch $S$ to position B.
- Adjust generator output for a selected reference deflection of meter $M$ (for example, 0.0 V ). Record this output reading as
$E_{\text {OUT }}$ and the corresponding input reading as $E_{\mathrm{II}}$.
- Remove $Z_{\mathrm{S}}$ and connect unknown impedance $Z_{\mathrm{x}}$ to terminals $\mathrm{X}-\mathrm{X}$.
- Readjust generator output voltage to restore meter reading to original $E_{\text {OUT }}$ value.
- Throw switch S to position A. Meter now reads new input voltage $E_{12}$.
- Using Eq. 3-7, calculate unknown impedance $Z_{\mathrm{X}}$ from $E_{11}$, $E_{12}$, and $Z_{\text {S }}$.
- If only the factor whereby $Z_{\mathrm{x}}$ differs from $Z_{\mathrm{s}}$ is required, use Eq. 3-8.

Example 3-5. In the test setup in Fig. 3-5(A), the circuit is initially adjusted with a $50 \Omega$ impedance $\left(Z_{\mathrm{s}}\right)$ in place and a reference voltage $\left(E_{0}\right)$ of 0.1 V . The input voltage ( $E_{\mathrm{II}}$ ) at this point is 2.1 V . When the unknown impedance $\left(Z_{\mathrm{x}}\right)$ is in place, and the test signal has been readjusted for the original $E_{0}$ of 0.1 V , the new input voltage ( $E_{12}$ ) is found to be 1.77 V . Calculate the unknown impedance.

Here, $E_{0}=0.1 \mathrm{~V}, E_{11}=2.1 \mathrm{~V}, E_{\mathrm{l} 2}=1.77 \mathrm{~V}$, and $Z_{\mathrm{S}}=50 \Omega$. From Eq. 3-7,

$$
\begin{aligned}
Z_{\mathrm{x}} & =50[(2.1-0.1) /(1.77-0.1)] \\
& =50(2 / 1.67) \\
& =50(1.1976) \\
& =59.9 \Omega
\end{aligned}
$$

Example 3-6. The test setup in Fig. 3-5(A) is employed in an incoming inspection to check the deviation of the impedance of certain devices from the specified value of $135 \Omega$. The reference voltage $\left(E_{0}\right)$ is set to 0.5 V with the standard impedance $\left(Z_{\mathrm{s}}\right)$ in place; the corresponding input voltage $\left(E_{\mathrm{II}}\right)$ is 2.5 V . Then, with one of the incoming devices $\left(Z_{\mathrm{x}}\right)$ in place, the input voltage must be set to $3 \mathrm{~V}\left(E_{12}\right)$. By what factor does $Z_{\mathrm{x}}$ differ from $Z_{\mathrm{s}}$ ?

From Eq. $3-8, M=(2.5-0.5) /(3-0.5)=2 / 2.5=0.8$. Therefore:

$$
Z_{\mathrm{x}}=Z_{\mathrm{s}} 0.8
$$

Some AF and rf signal generators are equipped with output controls (or meters) which indicate directly the output voltage of the generator. When such a generator is available, the $E_{11}$ and $E_{12}$
values may be read directly from the generator and the switching arrangement shown in Fig. 3-5(A) can be omitted. This will result in the simplified circuit shown in Fig. 3-5(B). When this latter arrangement is used, all voltage readings-as before-must be in the same units: volts, millivolts, etc.

When an rf voltmeter is not available, a radio receiver having an internal S-meter may be used when checking rf impedance. A desired deflection of the S-meter (for example, center scale) may be selected as the $E_{0}$ reference point, but the actual corresponding rf voltage at the input of the receiver must be known and this voltage becomes the $E_{0}$ in Eq. 3-7 and 3-8.

### 3.8 IMPEDANCE BRIDGE

Most well-equipped laboratories have at least one impedance bridge (sometimes called a universal bridge). This is a multirange ac bridge for accurately measuring inductance, capacitance, ac and dc resistance, and loss factor (power factor, dissipation factor, $Q$, or all of these). Impedance may be calculated from the measured components. The impedance bridge usually operates at 1 kHz provided by a self-contained generator, or at other frequencies (usually 20 Hz to 20 kHz ) provided by an external generator.

This method is perhaps most satisfactory when the impedance contains a single dominant reactance (that is, the device is basically an inductor, capacitor, or inductive resistor) and when the ac resistance is separately measured with the bridge. When the test frequency is low-say 500 Hz maximum-the dc resistance may be used. From the measured value of capacitance $C$ or inductance $L$, whichever applies, the reactance is calculated: $X_{\mathrm{L}}=\omega L$, or $X_{\mathrm{C}}$ $=1 / \omega C$. From this reactance and the measured ac resistance, the impedance is calculated:

$$
\begin{equation*}
Z_{\mathrm{x}}=\sqrt{R^{2}+X^{2}} \tag{3-9}
\end{equation*}
$$

Alternatively, the resistance component may be calculated from the $Q$ value measured with the bridge and the calculated reactance:

$$
\begin{equation*}
R_{\mathrm{ac}}=X / Q \tag{3-10}
\end{equation*}
$$

Or the resistance may be calculated from the dissipation factor ( $D$ ) measured with the bridge and the calculated reactance:

$$
\begin{equation*}
R_{\mathrm{ac}}=D X \tag{3-11}
\end{equation*}
$$

Example 3-7. A certain choke coil which is to be used on ac only is checked with an impedance bridge at 1000 Hz and found to have an inductance of 1.6 H and an ac resistance of $87 \Omega$. Calculate the 1 kHz impedance of this choke.

Here, $X_{\mathrm{L}}=10,053 \Omega$ (Eq. 1-10, Ch. 1), and $R=87 \Omega$. From Eq. 3-9:

$$
\begin{aligned}
Z_{\mathrm{x}} & =\sqrt{87^{2}+10,053^{2}} \\
& =\sqrt{7569+101,062,809} \\
& =\sqrt{10,070,378} \\
& =10,053 \Omega
\end{aligned}
$$

Here, as might have been surmised, the resistive component is negligible compared with the reactive component. The 1000 Hz $Q$ of this choke therefore is $Z / R=10,053 / 87=115.5$.

Example 3-8. An electrolytic filter capacitor is checked at 120 Hz with an impedance bridge. The measured capacitance is $8.5 \mu \mathrm{~F}$ and the dissipation factor 0.057 . Calculate the 120 Hz impedance of this capacitor.

Here, $X_{\mathrm{C}}=156 \Omega$ (Eq. 1-12, Ch. 1). From Eq. 3-11, $R=$ $0.057(156)=8.89 \Omega$. And:

$$
\begin{aligned}
Z_{\mathrm{x}} & =\sqrt{8.89^{2}+156^{2}} \\
& =\sqrt{79.03+24,336} \\
& =\sqrt{24,415} \\
& =156.2 \Omega
\end{aligned}
$$

### 3.9 RADIO FREQUENCY BRIDGE

Whereas the impedance bridge is limited to audio frequency use, the radio frequency bridge is especially designed and constructed-with low-reactance resistors, adequate shielding, appropriate grounding, and other measures-for operation between 100 kHz and 250 MHz , depending upon make and model. Some rf bridges have a self-contained signal generator; some models require an external generator and null detector.

An example is the General Radio 1606-B rf bridge. This instrument has two calibrated balance controls, one for resistance and the other for reactance, and the dial of each reads directly in ohms. These balances are set separately for null in the same manner that the main balance control and power-factor control are set in the lower-frequency impedance bridge. From the measured $R$ and $X$ values, the unknown impedance may be calculated by means of Eq.

3-9. This instrument evaluates rf resistance between zero and $1000 \Omega$, and reactance between $-5000 \Omega$ and $+5000 \Omega$ at 1 MHz . (At other frequencies, the dial reading at null is divided by the frequency in megahertz.)

It is convenient to be able to measure rf resistance directly, since this kind of resistance is quite complicated and may be significantly higher than either dc resistance or low-frequency ac resistance. Calculation of its value is unreliable. Some of the factors that influence the value of rf resistance are skin effect, presence of dielectrics, presence of nearby conductors (such as metal shields), dc resistance, and stray reactance.

A special homemade version of the rf bridge is often used by radio amateurs for measuring the approximate impedance of components used in transmitters, receivers, and antennas. A typical circuit of this device is shown in Fig. 3-6. This arrangement is a four-arm bridge in which the arms are 50 pF fixed capacitor $C_{1}$, 339 pF variable capacitor $C_{2}, 240 \Omega$ noninductive resistor $R$, and the unknown impedance $Z_{\mathrm{x}}$ connected to terminals $\mathrm{x}-\mathrm{x}$. The null detector is a simple rf voltmeter consisting of 1N67A germanium diode $D, 0-50$ dc microammeter $M$, and $0.005 \mu \mathrm{~F}$ coupling capacitor $C_{3}$. An rf voltage of approximately $1.75 \mathrm{~V}_{\text {RMS }}$ is required for full-scale deflection of this meter. This bridge-driving signal is supplied by an rf oscillator or signal generator connected to coaxial input jack $J$. The unknown impedance is connected to terminals $x-x$ by means of short, heavy, straight leads.

With the unknown impedance connected to terminals $\mathrm{X}-\mathrm{x}$, and an rf signal of desired frequency coupled into the bridge through input jack $J$, capacitor $C_{2}$ is tuned for null, as indicated by the lowest downward deflection of meter $M$. At that point, impedance $Z_{\mathrm{x}}$ is related to the $240 \Omega$ resistance of standard resistor $R$ by the ratio $C_{1} / C_{2}$, where $C_{2}$ is the capacitance setting of variable capacitor $C_{2}$ at null. That is,

$$
\begin{equation*}
Z_{\mathrm{x}}=R\left(C_{1} / C_{2}\right) \tag{13-12}
\end{equation*}
$$

where $Z_{\mathrm{x}}$ and $R$ are in ohms, and $C_{1}$ and $C_{2}$ are in picofarads.
If the dial of capacitor $C_{2}$ is a direct reading in ohms from a previous calibration of the bridge, the impedance may be read directly from the dial at null with no calculations being required. The simplest way to calibrate the dial is to connect a number of accurate noninductive resistors successively to terminals $\mathrm{x}-\mathrm{x}$, balance the bridge for each resistance, and inscribe that value on the


Fig. 3-6. A typical circuit for an if bridge used to measure the approximate impedance of components used in transmitters, receivers, and antennas.
dial. With the circuit constants shown in Fig. 3-6, variable capacitor $C_{2}$ will cover the impedance range of $35 \Omega$ to $600 \Omega$. High impedances are at the low-capacitance end of the dial, and vice versa. Table 3-1 gives a sample impedance-vs-capacitance relationship for the circuit. These values are based upon a basic tuning range of 14.7 pF to 339 pF (Millen 19335) and the knowledge that stray capacitance in the circuit adds at least 5 pF to the settings of the tuning capacitor. With solid construction and good shielding, the bridge is useful to 50 MHz .

### 3.10 Q-METER METHOD

An rf impedance may be determined from $Q$-meter measurements. The procedure is to calculate reactance and resistance separately from the $Q$ 's and tuning capacitances displayed by the $Q$ meter, and then to calculate the impedance from $X$ and $R$. When the usual parallel connection of the unknown impedance to the $Q$ measuring circuit is used, $X$ and $R$ are determined in the following manner:

$$
\begin{equation*}
X=\frac{1.1591 \times 10^{8}}{f \Delta C} \tag{3-1}
\end{equation*}
$$

| $\mathbf{C}_{\mathbf{2}},$Including strays <br> (picofarads) | $\mathbf{Z}_{\mathbf{x}}$ <br> (ohms) |
| :---: | :---: |
| 344 | 35 |
| 240 | 50 |
| 120 | 100 |
| 80 | 150 |
| 60 | 200 |
| 40 | 300 |
| 24 | 500 |
| 20 | 600 |

Table 3-1. Sample Impedance/Capacltance Relationships.
where $X$ is the reactance in ohms, $f$ the test frequency in kilohertz, and $\Delta C$ the difference between $C_{1}$ and $C_{2} . C_{1}$ is the tuning capacitance in picofarads required to resonate the $Q$-measuring circuit without the unknown impedance connected, and $C_{2}$ is the tuning capacitance in picofarads required to resonate the $Q$-measuring circuit with the unknown impedance connected. When $C_{1}>C_{2}, X$ is capacitive ( - ); when $C_{1}<C_{2}, X$ is inductive ( + ).

$$
\begin{equation*}
R=\frac{1.59 \times 10^{8} C_{1}\left(Q_{1}-Q_{2}\right)}{f(\Delta C)^{2} Q_{1} Q_{2}} \tag{3.14}
\end{equation*}
$$

where $\Delta C$ and $f$ are in the same units as in Eq. 3-13. $R$ is the resistance in ohms, $Q_{1}$ the $Q$-meter reading when the $Q$-circuit is resonated without the unknown impedance connected, and $Q_{2}$ the $Q$-meter reading when the $Q$-circuit is re-resonated with the unknown impedance connected. After $X$ and $R$ are determined as described above, the unknown rf impedance may be calculated with the aid of Eq. 3-9.

Example 3-9. A certain 100 pF capacitor is tested in a $Q$ meter at 1 MHz . Without the test capacitor, the instrument is resonated with the tuning capacitor of the $Q$ meter set to $400 \mathrm{pF}\left(C_{1}\right)$. The $Q$ reading $\left(Q_{1}\right)$ at this point is 250 . With the test capacitor connected, the instrument is re-resonated with the tuning capacitor at $300 \mathrm{pF}\left(C_{2}\right)$ and the corresponding $Q$ reading $\left(Q_{2}\right)$ is 75 . From these $C$ and $Q$ readings the calculated value of $Q_{x}$ is 26.78 . Calculate the reactance $X_{c}$, resistance $R$, and 1 MHz impedance $Z_{\mathrm{x}}$ of the test capacitor.

Here, $f=1 \mathrm{MHz}=1000 \mathrm{kHz}, C_{1}=400 \mathrm{pF}$, and $\Delta C=400$ - $300=100$ pF. From Eq. 3-13:

$$
\begin{aligned}
X_{\mathrm{C}} & =\frac{1.591 \times 10^{8}}{1000 \times 100} \\
& =1.591 \times 10^{8} / 100,000 \\
& =1.51 \Omega
\end{aligned}
$$

From Eq. 3-14:

$$
\begin{aligned}
R & =\frac{1.591\left(10^{8}\right) 400(250-75)}{1000\left(100^{2}\right) 250(75)} \\
& =\frac{1.591\left(10^{8}\right) 400(175)}{1000(10,000) 250(75)} \\
& =\frac{1.1137 \times 10^{13}}{1.875 \times 10^{11}} \\
& =59.4 \Omega
\end{aligned}
$$

From Eq. 3-9:

$$
\begin{aligned}
Z & =\sqrt{59.4^{2}+1591^{2}} \\
& =\sqrt{3528.36+2531281} \\
& =\sqrt{2534809.36} \\
& =1592.2 \Omega
\end{aligned}
$$

The equivalent series resistance of $59.4 \Omega$ and the relatively low capacitor $Q$ of 26.78 results in a 1 MHz impedance that is only about $0.07 \%$ higher than the reactance of this capacitor at that frequency.

### 3.11 USE OF TRANSMISSION LINE

An rf impedance may be measured with a quarter-wave section of a two-wire transmission line, provided the measurement is made at the frequency at which the line is a quarter-wave long. (See Transmission Lines in Sec. 2.5, Ch. 2.) Figure 3-7 shows two practical ways of using the transmission-line method.

In Fig. 3-7(A) a noninductive resistor $R$ is connected by the shortest practicable leads to one end of the line. Resistance $R$ is equal to the characteristic impedance $Z_{0}$ of the line. The unknown impedance $Z_{\mathrm{x}}$ is connected by the shortest practicable leads to the other end of the line. An rf milliammeter (M1) is inserted in the
line close to the transmitting end, and a second rf milliammeter (M2) is inserted in the line close to the receiving end. The internal resistance of the meters is very low. ( $R_{\mathrm{M}}$ for a $0-115 \mathrm{rf}$ milliammeter, for example, is approximately $5.5 \Omega$, and for a $0-500 \mathrm{~mA}$ instrument is $0.63 \Omega$.) The test signal from the generator (GEN) is loosely coupled into the line by means of a one-turn ring. The generator must be capable of supplying enough rf energy for an accurately readable deflection of the current meters. The unknown impedance is to the characteristic impedance of the line as the current at the sending end of the line (read by M1) is to the current $I_{\mathrm{Z}}$ at the receiving end of the line (read by M2): $Z_{\mathrm{X}} / Z_{0}=I_{\mathrm{R}} / I_{\mathrm{Z}}$. From this relationship, the unknown impedance can be calculated:

$$
\begin{equation*}
Z_{\mathrm{x}}=Z_{0}\left(I_{\mathrm{R}} / I_{\mathrm{Z}}\right) \tag{3-15}
\end{equation*}
$$

where $Z_{\mathrm{X}}$ is in ohms, and $I_{\mathrm{R}}$ and $I_{\mathrm{Z}}$ are in amperes.

## Test Procedure

- Set up test circuit as shown in Fig. 3-7(A). Select resistance $R$ equal to the characteristic impedance of the line.
- Set generator to a frequency corresponding to the wavelength at which the line is a quarter wavelength long.
- Adjust output of generator for accurately readable deflection of meters M1 and M2.
- Read current $I_{\mathrm{R}}$ from meter M1 and current $I_{\mathrm{Z}}$ from meter M2.
- Using Eq. 3-15, calculate the unknown impedance.

Example 3-10. An impedance device $Z_{\mathrm{X}}$ is connected to a quarter-wave $300 \Omega$ line in the setup shown in Fig. 3-7(A). Meter M1 reads 22.5 mA , and meter M2 5.3 mA . Calculate the unknown impedance.

Here, $Z_{0}=300 \Omega, I_{\mathrm{R}}=22.5 \mathrm{~mA}$, and $I_{2}=5.3 \mathrm{~mA}$. From Eq. 3-15:

$$
\begin{aligned}
Z_{\mathrm{x}} & =300 \frac{22.5}{5.3} \\
& =300 \times 4.24 \\
& =127 \Omega
\end{aligned}
$$


$1 / 4 \lambda$ line
(A)


B

Fig. 3-7. Practical uses of the transmission line method to measure impedance: (A) using a noninductive resistor; (B) using a dip oscillator.

A test setup sometimes used by service technicians and radio amateurs to check the impedance of a quarter wavelength of transmission line is shown in Fig. 3-7(B). In this arrangement, a dip oscillator is inductively coupled loosely to the quarter-wave sample through a one-turn coil. The diameter of this coil should be about the same as that of the dip-oscillator coil.

With the receiving end of the line open, the oscillator is tuned downward throughout its frequency range. As this is done, several dip points (downward deflection of the meter) will be noticed. The lowest dip point occurs when the oscillator is tuned to the frequency at which the line is a quarter wavelength. At this point, a noninductive variable resistor $R$ is connected to the line and adjusted to the point at which the dip disappears. The resistance at this setting equals the characteristic impedance of the line $\left(Z_{0}=R\right)$ and
can be read directly from the resistor dial if the latter has previously been calibrated in ohms. If the resistor dial is not calibrated, it may be disconnected and its resistance setting checked with an ohmmeter or bridge.

This is a convenient test, but it requires a rheostat or potentiometer that will operate efficiently at the radio frequency employed. Since this resistor must be noninductive, the only choice for many users will be a small composition potentiometer of the volume-control type which is not necessarily designed for rf use. Even when solid construction and careful operating techniques are employed, the accuracy of measurements may be expected to decrease as the frequency increases. (For general precautions, see items 5, 10, and 13 in Sec. 3.1.)

The dip-oscillator method is often used to check the impedance of insulated transmission lines such as coaxial cable and TV ribbon. In this use, however, it must be remembered that a yardstickmeasured length of such insulated line may not be an electrical quarter-wave long, its actual electrical length being longer and dependent upon the kind of dielectric used. For insulated line, a quarter-wave (in ft ) is equal to $246 \mathrm{~V} / f$, where $f$ is the test frequency in megahertz and $V$ is the velocity factor for the particular kind of line (obtained from the line manufacturer's literature).

The utility of the transmission-line method, as illustrated by Fig. 3-7, is limited by the length of line that can be handled comfortably. Experience shows that the longest line which can be worked with under ordinary conditions is about 12 ft , and this would correspond to a quarter wavelength at about 20 MHz . Also, the shortest length would not be much under a foot (a 9.5 -inch line is a quarter-wavelength long at 300 MHz ). Therefore, the method appears to be limited in practice to the frequency range of 20 MHz to 300 MHz . Table 3-2 lists quarter wavelengths of line required at common frequencies between 20 and 300 MHz . In case a special line must be constructed for impedance measurements, Table $3-3$ shows the spacing of two No. 12 wires (in inches) required for four common impedances.

### 3.12 USE OF SLOTTED LINE

At microwave frequencies, impedance may be measured indirectly by use of a slotted line. Figure $3-8$ shows the test setup. This is a conventional arrangement: The microwave generator supplies rf energy to the slotted line at the desired test frequency, and the unknown impedance $Z_{\mathrm{x}}$ is connected to the opposite end of the

Table 3-2. Quarter wavelengths of OpenWire Transmission Line.

| Frequency <br> (megahertz) | Length of $1 / 4$ Wave |
| :---: | :---: |
| 20 | $11^{\prime} 11^{\prime \prime}$ |
| 30 | $7^{\prime} 111 / 2^{\prime \prime}$ |
| 40 | $5^{\prime} 111 / 2^{\prime \prime}$ |
| 50 | $4^{\prime} 91 / 4^{\prime \prime}$ |
| 60 | $3^{\prime} 113 / 4^{\prime \prime}$ |
| 100 | $2^{\prime} 43 / 4^{\prime \prime}$ |
| 200 | $1^{\prime} 21 / 4^{\prime \prime}$ |
| 300 | $0^{\prime} 91 / 2^{\prime \prime}$ |

line. The carriage is slid along to locate maximum-voltage points (maxima or loops) and minimum-voltage points (minima or nodes) and these points are indicated by maximum and minimum deflections of the meter in the detector. The slotted line has a characteristic impedance $Z_{0}$ (for example, $50 \Omega$ ) specified by its manufacturer; and when the line is terminated in this impedance (that is $Z_{\mathrm{x}}=Z_{0}$ ) there are no standing waves and the meter gives a steady deflection as the carriage is moved along. When $Z_{\mathrm{x}}$ is some value other than $Z_{0}$, loops and nodes are detected, and the unknown impedance is determined from the maximum and minimum values and the characteristic impedance:

$$
\begin{equation*}
Z_{\mathrm{X}}=Z_{0}\left(E_{\mathrm{MAX}} / E_{\mathrm{MIN}}\right) \tag{3-16}
\end{equation*}
$$

where $Z_{\mathrm{x}}$ is the unknown impedance in ohms, $Z_{0}$ the characteristic impedance of the line in ohms, $E_{\text {MAX }}$ the loop voltage, and $E_{\text {MIN }}$ the node voltage. It is not mandatory that $E_{\text {MAX }}$ and $E_{\text {MIN }}$ be in volts, so long as they both are in the same units (volts, millivolts, microvolts). Some detectors read in current units and for them the multiplier in Eq. 3-16 would be $I_{\text {MAX }} / I_{\text {MIN }}$. Still other detectors read in arbitrary units, and the ratio would be a simple quotient of the two numerical readings.

| Impedance <br> $\mathbf{Z}_{0}$ (ohms) | Center-to-Center <br> Spacing <br> (inches) |
| :---: | :---: |
| 200 | 0.215 |
| 300 | 0.495 |
| 500 | 2.62 |
| 600 | 6 |

Table 3-3. Spacing of No. 12 Wire.

## Test Procedure

- Set up a test circuit as shown in Fig. 3-8 with an unknown impedance connected to the receiving end of the slotted line.
- With generator and detector operating, slide the carriage along to the point at which upward deflection of the meter indicates a loop (voltage or current maximum). Adjust output of generator to place this deflection at or near full scale. Record peak deflection as $E_{\text {MAX }}$.
- Slide carriage along to adjacent point at which a downward dip of the meter indicates a node (voltage or current minimum). Record bottom of deflection as $E_{\text {MIN }}$.
- Using Eq. 3-16, calculate unknown impedance.

Example 3-11. A $50 \Omega$ slotted line is used in the setup shown in Fig. 3-8. At a loop the voltage is set (by adjusting the generator output) to 10 mV . At the adjacent node the voltage is 3 mV . Calculate the unknown impedance.

From Eq. 3-16:

$$
\begin{aligned}
Z_{\mathrm{x}} & =50 \frac{10}{3} \\
& =50 \times 3.33 \\
& =166.5 \Omega
\end{aligned}
$$

Impedance measurement is only one of the uses of a slotted line. This basic microwave tool is also used for determining wavelength, standing-wave ratio (SWR), and insertion loss. General Radio's $900-L B$ slotted line is usable from 300 MHz to 8.5 GHz and somewhat beyond. Hewlett-Packard's 817A/B operates from 1.8 GHz to 18 GHz . Some slotted lines are essentially a section of airdielectric coaxial line; others are essentially a section of waveguide.

### 3.13 SWR METHOD

Often, the detector used with a slotted line (see Fig. 3-8) is a direct-reading, standing-wave-ratio (SWR) meter. In this instance, the unknown impedance connected to the line may be calculated from the observed SWR and the characteristic impedance $\left(Z_{0}\right)$ of the line:

$$
\begin{equation*}
Z_{\mathrm{x}}=Z_{\mathrm{O}} \times \mathrm{swL} \tag{3-17}
\end{equation*}
$$



Fig. 3-8. Test setup using the slotted line to measure impedance at microwave frequencies.

Example 3-12. The test setup shown in Fig. 3-8 is operated with a $50 \Omega$ slotted line in the same manner as described in Sec. 3.12 , and the indicated SWR is 1.15 . Calculate the unknown impedance.

From Eq. 3-17:

$$
\begin{aligned}
Z_{\mathrm{x}} & =50(1.15) \\
& =57.5 \Omega
\end{aligned}
$$

Radio amateurs and Citizens Band operators often use a simple bridge-type SWR meter (either homemade or factory built), and the SWR obtained with this instrument at frequencies up to 150 MHz also may be used with Eq. 3-17 to determine an unknown rf impedance.

### 3.14 INPUT IMPEDANCE OF AMPLIFIER

The input impedance ( $Z_{\text {IN }}$ ) of an amplifier may be measured by means of a special calibrated input-voltage divider. The test setup is shown in Fig. 3-9.

In this arrangement, the test signal of a selected frequency is applied to the input terminals of the amplifier through a calibrated variable resistor, $R_{\mathrm{S}}$. This puts $R_{\mathrm{S}}$ in series with the input impedance ( $Z_{\text {IN }}$ ) of the amplifier. An electronic ac voltmeter/millivoltmeter (FETVM or VTVM) is arranged with a switch
so that the signal voltage $E_{1}$ to the input of $R_{\mathrm{S}}$ and $Z_{\text {IN }}$ in series may be read when switch $S$ is at position A, and the signal voltage $E_{2}$ at the amplifier input terminals may be read when $S$ is at B. The amplifier is switched ON and is terminated by load resistor $R_{\mathrm{L}}$, whose resistance equals the rated output impedance of the amplifier. The generator output voltage $E_{1}$ must be chosen such that the amplifier is not overdriven during the test. This impedance measurement is based upon the fact that when resistance $R_{\mathrm{S}}$ equals amplifier input impedance $Z_{\text {IN }}$, amplifier input voltage $E_{2}$ is half of the generator output voltage $E_{1}$. It is necessary only to adjust resistance $R_{\mathrm{S}}$ to the point at which $E_{2}$ (switch $S$ at position B) equals $0.5 E_{1}$ (switch $S$ at position A), whereupon the value of amplifier input impedance may be read from the ohms-calibrated dials of $R_{\mathrm{S}}$.

## Test Procedure

- Set up test circuit as shown in Fig. 3-9.
- Load resistance $R_{\mathrm{L}}$ must be equal to the rated output impedance of the amplifier and must be capable of handling at least twice the rated output power of the amplifier.
- With variable resistor $R_{\mathrm{S}}$ set to maximum resistance, throw switch $S$ to position a and adjust output of the generator to a voltage level that will not overload the amplifier. Record voltage as $E_{1}$.
- Throw switch $S$ to position B and readjust $R_{\mathrm{S}}$ until meter reads half of $E_{1}$. Record as $E_{2}$.
- Return $S$ to position A and recheck $E_{1}$. If $E_{1}$ is not exactly twice $E_{2}$, reset resistor $R_{\mathrm{S}}$, return $S$ to B, and recheck $E_{2}$.
- Continue to throw $S$ back and forth between A and B while checking the voltage at each position of the switch.
- When $E_{2}$ is exactly $0.5 E_{1}$, and $E_{1}$ remains exactly $2 E_{2}$, the resistance setting of variable resistor $R_{\mathrm{S}}$ equals the input impedance of the amplifier: $Z_{\text {IN }}=R_{\mathrm{S}}$. If the $R_{\mathrm{S}}$ dial has previously been calibrated in ohms, the impedance may be read directly from the dial; otherwise, $R_{\mathrm{S}}$ must be temporarily disconnected and its resistance setting checked with an ohmmeter or bridge.

The input impedance of an amplifier can be measured also by the resistance/balance method (see Sec. 3.6 and Fig. 3-4) if the amplifier input is placed at $Z_{\mathrm{x}}$ in Fig. 3-4. Also, the voltmeterlammeter


Fig. 3-9. Calibrated output-voltage dividers are used to measure the input impedance of an amplifier.
method (Sec. 3.2 and Fig. 3-1) and the ammeter method (Sec. 3.3 and Fig. 3-2) can be used, provided the meters are sensitive enough to indicate the low signal levels required (millivolts or microvolts, and milliamperes or microamperes). In each of these alternate methods of measurement, the amplifier must be switched on.

### 3.15 OUTPUT IMPEDANCE OF AMPLIFIER

Figure 3-10 shows two methods of measuring the output impedance $Z_{\text {OUT }}$ of an amplifier. Each employs a variable load resistor $R_{\mathrm{L}}$, but Fig. 3-10(A) employs an electronic ac voltmeter (FETVM or VTVM) whereas $3-10(\mathrm{~B})$ requires an ac wattmeter. The method selected will depend, in most cases, upon which instrument is immediately available. In each instance the amplifier is driven by a signal of desired frequency supplied by the generator, and the amplitude of this signal is sufficient to drive the amplifier to full output without overloading. The amplifier controls are set for maximum output. In each instance load resistor $R_{\mathrm{L}}$ must be capable of handling at least twice the rated output power of the amplifier.

## Resistor/Voltmeter Method

In the arrangement of Fig. 3-10(A), voltmeter $M$ is operated by the output signal of the amplifier. When switch $S$ is open this meter indicates the no-load output voltage $E_{1}$. When $S$ is closed the meter indicates the voltage $E_{2}$ for full loading of the amplifier by resistor $R_{\mathrm{L}}$. When $R_{\mathrm{L}}$ is adjusted to the resistance equal to the amplifier output impedance ( $Z_{\mathrm{ON}}$ ), $E_{2}$ is $0.5 E_{1}$, since under these circumstances a $2: 1$ voltage divider is formed by $Z_{\mathrm{OUT}}$ and $R_{\mathrm{L}}$ in series (see Secs. 2.7 and 2.8, Ch. 2).

The test procedure consists simply of adjusting $R_{\mathrm{L}}$ to the point at which $E_{2}=0.5 E_{1}$ and reading the output impedance from the ohms-calibrated dial of the resistor. If the resistor has not been calibrated, it may be temporarily disconnected and its resistance setting checked with an ohmmeter or bridge.

## Resistor/Wattmeter Method

In the arrangement of Fig. 3-10(B) wattmeter $M$ indicates the amplifier output power in variable load resistor $R_{\mathrm{L}}$. When the resistance of $R_{\mathrm{L}}$ equals the output impedance $Z_{\text {OUT }}$ of the amplifier, the power in the load is maximum (see Sec. 2.10, Ch. 2). The resistor must be rated to handle at least twice the expected output power


Fig. 3-10. Methods of measuring the output impedance of an amplifier: (A) resistor/voltmeter method; (B) resistor/wattmeter method.
of the amplifier (heavy duty rheostat/potentiometers are available for this purpose).

The test procedure consists simply of adjusting $R_{\mathrm{L}}$ for peak deflection of the wattmeter. At that point, the resistance setting of $R_{\mathrm{L}}$ equals the output impedance of the amplifier, and $Z_{\text {OUT }}$ can be read directly from the ohms-calibrated dial of the resistor. If the resistor has not been calibrated, it may be temporarily disconnected and its resistance setting checked with an ohmmeter or bridge.

The reader must be forewarned that the wattmeter response in this test is not sharp, so care must be taken in adjusting resistor $R_{\mathrm{L}}$ near the peak deflection. In this connection, Fig. 3-11 shows the curve for a 20 -watt amplifier having an output impedance of $50 \Omega$.


Fig. 3-11. The typical response curve for the resistor/wattmeter method of measuring amplifier output impedance.

### 3.16 INPUT AND OUTPUT IMPEDANCE OF RECEIVER

The input impedance ( $Z_{\text {IN }}$ ) of a radio receiver may be measured by the input voltage divider method (Sec. 3.14 and Fig. 3-9). The receiver is substituted for the amplifier in Fig. 3-9, variable resistor $R_{\mathrm{S}}$ must be one that will operate satisfactorily at the rf test frequency, and load resistance $R_{\mathrm{L}}$ equals the output impedance of the audio channel. The receiver must be switched on and tuned to the test signals.

The input impedance may be measured also by the resistance/balance method (Sec. 3.6 and Fig. 3-4), provided a suitable variable resistor $R$ may be found for the selected rf test frequency. The input terminals of the receiver replace $Z_{\mathrm{x}}$ in Fig. 3-4. The input impedance of receivers is often measured with an rf bridge (see Sec. 3.9 and Fig. 3-6). The voltmeter/ammeter method (Sec. 3.2 and Fig. 3-1) and the ammeter method (Sec. 3.3 and Fig. 3-2) can be used, provided the meters are sensitive enough to indicate the low signal levels (millivolts or microvolts and milliamperes or microam-
peres) required. In each of these alternate tests, the receiver should be switched on.

The output impedance of a radio receiver may be measured by the resistor/voltmeter method described in Sec. 3.15 and Fig. 3-10(A). For this purpose, the receiver replaces the amplifier in Fig. 3-10(A). A modulated test signal must be employed and the receiver must be switched on and tuned to this signal.

### 3.17 OUTPUT IMPEDANCE OF OSCILLATOR

The output impedance of an oscillator or signal generator may be measured with the setup shown in Fig. 3-12. In this arrangement, the electronic ac voltmeter/millivoltmeter (FETVM or VTVM) is operated by the output signal of the oscillator. When switch $S$ is open this meter indicates the no-load output voltage $E_{1}$. When $S$ is closed the meter indicates the voltage $E_{2}$ when the amplifier is loaded by calibrated variable resistor $R_{\mathrm{L}}$. When $R_{\mathrm{L}}$ is adjusted to the resistance equal to the amplifier output impedance $E_{2}$ is $0.5 E_{1}$, since under these circumstances a $2: 1$ voltage divider is formed by $Z_{\text {OUT }}$ and $R_{\mathrm{L}}$ in series (see Secs. 2.7 and $2.8, \mathrm{Ch} .2$ ).

The test procedure consists simply of adjusting $R_{\mathrm{L}}$ to the point at which $E_{2}=0.5 E_{1}$, and then reading the output impedance from the ohms-calibrated dial of the resistor. If the resistor has not been calibrated, it may be disconnected temporarily and its resistance setting checked with an ohmmeter or bridge. The resistor must be able to handle safely at least twice the maximum rated output power of the oscillator.

This method may be employed with equal success to check the


Fig. 3-12. Test setup used to measure the output impedance of an oscillator.
output impedance of transmitters, industrial oscillators, diathermy machines, and similar equipment.

When an rf generator is under test, resistor $R_{\mathrm{L}}$ and meter M both must be capable of operating at the selected test frequency. Also, the operator must observe closely all of the special precautions common to rf measurements. (See items $5,10,11,12$, and 13 in Sec. 3.1.

### 3.18 IMPEDANCE OF MECHANICAL GENERATOR

The impedance $Z_{\mathrm{G}}$ of a mechanical generator (rotating machine) may be measured with the setup shown in Fig. 3-13. In this arrangement, as in the one for oscillator measurements described in Sec. 3.17, the electronic ac voltmeter is operated by the output voltage of the generator. When switch $S$ is open this meter indicates the no-load output voltage $E_{1}$. When $S$ is closed the meter indicates the $E_{2}$ load voltage (when the generator is loaded by calibrated variable resistor $R_{\mathrm{L}}$ ). When $R_{\mathrm{L}}$ is adjusted to the resistance equal to the generator impedance, $E_{2}$ is $0.5 E_{1}$, because under these circumstances a 2:1 voltage divider is formed by $Z_{\mathrm{G}}$ and $R_{\mathrm{L}}$ in series (see Secs. 2.7 and 2.8, Ch. 2).

The test procedure consists simply of adjusting $R_{\mathrm{L}}$ to the point at which $E_{2}=0.5 E_{1}$ and reading the output impedance from the ohms-calibrated dial of the resistor. If the resistor has not been calibrated, it may be disconnected temporarily and its resistance setting checked with an ohmmeter or bridge. The resistor must be abie to handle safely at least twice the maximum output power of the generator.

The impedance of other ac-producing devices, such as inverters and vibrator transformers, can also be measured in this manner.

Some success is possible in measuring generator output impedance with the resistor/wattmeter method as described in Sec. 3.15, Fig. 3-10(B), and Fig. 3-11. In this scheme, the mechanical generator replaces the amplifier and signal generator in Fig. 3-10(B).

### 3.19 IMPEDANCE OF CHOKE COIL

Iron-core filter chokes are intended to be operated with a specified amount of dc flowing through them. The inductance of such a choke can vary widely under different conditions of zero dc and maximum recommended dc, so their impedance should always be measured with the recommended amount of direct current flowing simultaneously with the alternating test current. Any of the fol-


Fig. 3-13. Test setup used to measure the impedance of a mechanical generator.
lowing methods may be used to measure choke-coil impedance if means are provided for passing a direct current through the choke during the measurement: Sec. 3.2, Fig. 3-1; Sec. 3.3, Fig. 3-2; Sec. 3.4, Fig. 3-3; Sec. 3.6, Fig. 3-4; and Sec. 3.7, Fig. 3-5. Conventional filtering and bypassing must be added to these circuits to keep the ac test signal out of the dc supply, and vice versa. The ac test-signal amplitude must be no more than $10 \%$ of the steady dc level. (See Sec. 1.14, Ch. 1 for a discussion of ac combined with dc.)

For this measurement, some impedance bridges (Sec. 3.8) are equipped with input terminals for a dc component, which is often obtained from an external battery in series with a dc milliammeter and variable resistor. Figure $3-14$ shows a typical bridge circuit for choke-coil measurement. This is a Hay bridge in which the choke coil $L_{\mathrm{x}}$ and its equivalent series resistance $R_{\mathrm{x}}$ are in one arm; rheostat $R_{1}$ in the second arm is the reactance balance; rheostat $R_{2}$ in the third arm is the resistance balance; and fixed resistor $R_{3}$ in the fourth arm is the ratio resistance which, with capacitor $C_{2}$, determines the inductance range of the bridge. Capacitor $C_{2}$ is the standard against which the unknown inductance is balanced in the Hay bridge. The variable voltage dc supply is shown here as a battery. The direct current is indicated by dc milliammeter M1 and the ac signal is blocked from the dc circuit by choke $L_{1}$. The ac null detector, M2, is an electronic ac voltmeter/millivoltmeter
(VTVM or TVM), and the circuit dc is blocked from its input by capacitor $C_{3}$ (most such voltmeters have a self-contained input capacitor and do not require $C_{3}$ ).

With B adjusted for the desired direct current through the test choke ( $L_{\chi}$ ), the bridge is separately balanced for reactance (adjustment of $R_{1}$ ) and resistance (adjustment of $R_{2}$ ). At null:

$$
\begin{equation*}
L_{\mathrm{X}}=\frac{R_{1} R_{3} C_{2}}{1+\left(\omega R_{2} C_{2}\right)^{2}} \tag{3-18}
\end{equation*}
$$

where $L_{\mathrm{X}}$ is the inductance of the choke in henrys, $R_{1}, R_{2}$, and $R_{3}$ are in ohms, $C_{2}$ is in farads, and $\omega=2 \pi f$, where $f$ is the test frequency in hertz. And:

$$
\begin{equation*}
R_{\mathrm{X}}=\frac{R_{1} R_{2} R_{3}\left(\omega C_{2}\right)^{2}}{1+\left(\omega R_{2} C_{2}\right)^{2}} \tag{3-19}
\end{equation*}
$$

where $R, C_{2}$, and $\omega$ are in the same units as in Eq. 3-18.
Finally, the impedance is calculated from the inductance and resistance values:

$$
\begin{equation*}
Z_{\mathrm{x}}=\sqrt{R^{2}+(\omega L)^{2}} \tag{3-20}
\end{equation*}
$$

where $R$ and $Z_{\mathrm{x}}$ are in ohms, $L$ is in henrys, and $\omega=2 \pi f$, with $f$ representing the test frequency in hertz.

Example 3-13. A certain power-supply filter choke is checked at 120 Hz in the bridge circuit shown in Fig. 3-14. In this circuit, $R_{3}$ is $4000 \Omega$ and $C_{2}$ is $1 \mu \mathrm{~F}$. The dc is set to 50 mA . At null, $R_{1}$ is set to $5000 \Omega$ and $R_{2}$ to $90 \Omega$. Calculate the inductance, equivalent series resistance, and impedance of this choke.

Here, $f=120 \mathrm{~Hz}, \omega=754$, and $C_{2}=0.000001 \mathrm{~F}$. From Eq. 3-18:

$$
\begin{aligned}
L_{x} & =\frac{5000(4000) 0.000001}{1+(754 \times 90 \times 0.000001)^{2}} \\
& =\frac{20}{1+(0.06786)^{2}} \\
& =20 / 1.0046 \\
& =19.9 \mathrm{H}
\end{aligned}
$$



Fig. 3-14. A typical bridge circuit used for choke-coil measurement. The circuit shown is a Hay bridge.

From Eq. 3-19:

$$
\begin{aligned}
R_{\mathrm{x}} & =\frac{5000(90) 4000(754 \times 0.000001)^{2}}{1+(754 \times 90 \times 0.000001)^{2}} \\
& =\frac{1,800,000,000 \times 0.000754^{2}}{1+0.06786^{2}} \\
& =\frac{1,800,000,000 \times 0.0000005685}{1+0.0046} \\
& =1023 / 1.0046 \\
& =1018.6 \Omega
\end{aligned}
$$

Note: The manufacturer's rating of this choke is $20 \mathrm{H}, 900 \Omega$.
From Eq. 3-20:

$$
\begin{aligned}
Z_{\mathrm{x}} & =\sqrt{1018.6^{2}+(754 \times 19.9)^{2}} \\
& =\sqrt{1,037,546+15,005^{2}} \\
& =\sqrt{1,037,546+225,150,025} \\
& =\sqrt{226,187,571} \\
& =15,039 \Omega
\end{aligned}
$$

### 3.20 IMPEDANCE OF CAPACITOR

The AF or rf impedance of a capacitor may be measured by means of any of the following methods described earlier in this chapter, provided the frequency response of the instruments and components is adequate and that the usual precautions are taken at high frequencies: voltmeterlammeter method, ammeter method, voltmeter method, resistance/balance method, substitution method, impedance bridge, rf bridge and $Q$-meter method.

Unless a test frequency is specified, measure AF impedance at 1000 Hz and rf impedance at 1 MHz and 10 MHz .

### 3.21 IMPEDANCE OF LOUDSPEAKER

The impedance of the voice coil of a loudspeaker may be measured by means of any of the following methods described earlier in this chapter: voltmeter/ammeter method, ammeter method, voltmeter method, resistance/balance method, and the substitution method.

Whichever method is employed, the test-signal voltage must be kept low in order to minimize the sound emitted by the loudspeaker (when quiet is demanded) and to hold voice-coil current to a safe minimum. It should be noted that the impedance and the dc resistance of a voice coil both are low. Most voice coils have $8 \Omega$ impedance; however, common values encountered are $3.2 \Omega$, $3.4 \Omega, 4 \Omega, 8 \Omega$, and $16 \Omega$.

The loudspeaker under test should be mounted in the clear so that its cone is not covered but operates in free air. If the loudspeaker normally is operated in a cabinet or behind a baffle, however, it should be so mounted for the test, but again with its front unencumbered.

Unless some other test frequency is specified, impedance will usually be measured at 1000 Hz . For a complete picture of loudspeaker impedance, the unit may be measured at closely spaced frequencies throughout the AF spectrum.

### 3.22 IMPEDANCE OF HEADPHONES

The impedance of headphones and earplugs is measured in the same way as that of loudspeakers.

Headphones, unlike loudspeakers, are available in several different types over a wide impedance range. Communications-type magnetic headphones, for example, are often specified as $2500 \Omega$ or $5000 \Omega$, although lower impedances are available. Communications-type crystal headphones can exhibit an impedance
of $30 \mathrm{~K}-100 \mathrm{~K}$. Stereo headphones exhibit low impedance, common values being $3.2 \Omega, 4 \Omega, 8 \Omega, 16 \Omega, 32 \Omega$, and $600 \Omega$. A small earplug, such as those used with hearing aids and shirtpocket transistor radios, can present a dc resistance of $2 \mathrm{k} \Omega-3 \mathrm{k} \Omega$ and an ac impedance of $6700 \Omega$.

### 3.23 IMPEDANCE OF NONLINEAR DEVICES

The small-signal impedance of nonlinear devices is often quite different from their dc resistance at a selected operating point. These devices include conventional semiconductor diodes and rectifiers, zener diodes, tunnel diodes, transistors, lamp filaments, thermistors, voltage-dependent resistors, and saturable reactors.

Figure $3-15$ shows the test setup. In this arrangement, the direct current $I_{\mathrm{dc}}$ for the desired operating point flows through the nonlinear impedance device $Z_{\mathrm{x}}$ from a variable dc supply shown here as a battery. The value of this current is indicated by dc milliammeter $M 1$. Simultaneously, an alternating current $I_{\mathrm{ac}}$ is passed through the device; this latter current is introduced into the circuit


Fig. 3-15. Test setup for measuring the impedance of nonlinear devices.
by the low-impedance secondary winding of transformer $T$ and is supplied by a variable ac supply. The rms value of the current must not exceed one-tenth of the value of the direct current. Bypass capacitor $C_{1}$ carries the ac around the dc milliammeter. The ac component produces a voltage drop $E_{\mathrm{x}}$ across resistor $R$ which is proportional to this current, and this voltage is read by the electronic ac voltmeter/millivoltmeter $M 2$ when switch $S$ is in position B. The low resistance of $R(1 \Omega)$ will in most instances be negligible with respect to $Z_{\mathrm{x}}$ and can be ignored. Meter $M 2$ thus becomes a sensitive direct-reading ac milliammeter when $S$ is at B , since $I_{\mathrm{ac}}=E_{\mathrm{X}} / R=E_{\mathrm{X}} / 1=E_{\mathrm{X}}\left(I_{\mathrm{ac}}\right.$ is in amps, and $E_{\mathrm{x}}$ is in volts $)$, and milliamperes may be read directly from the voltage scales. When switch $S$ is at position A, meter $M 2$ reads the voltage $E_{2}$ across the impedance device. From the two readings of this meter, the unknown impedance may be calculated on the basis of $Z_{\mathrm{x}}$ $=E_{\mathrm{ac}} / I_{\mathrm{ac}}$. Since $I_{\mathrm{ac}}$ equals $E_{\mathrm{x}}$, as has just been shown, $E_{\mathrm{x}}$ may be used in place of $I_{\mathrm{ac}}$. Then,

$$
\begin{equation*}
Z_{\mathrm{x}}=E_{\mathrm{Z}} / E_{\mathrm{x}} \tag{3-21}
\end{equation*}
$$

where $E$ is rms volts and $Z_{\mathrm{x}}$ is in ohms. In this circuit, capacitor $C_{2}$ isolates meter $M 2$ from the dc component; this capacitor is not needed if $M 2$ has a self-contained input capacitor.

## Test Procedure

- Set up circuit as shown in Fig. 3-15.
- Adjust dc supply for desired operating-point current $\left(I_{\mathrm{dc}}\right)$ as indicated by dc milliammeter M1.
- Throw switch $S$ to position B to read $E_{\mathrm{X}}$ and adjust ac supply for the rms value of $E_{\mathrm{x}}$ equal to $0.1 I_{\mathrm{dc}}$. Record as $E_{\mathrm{x}}$.
- Throw switch $S$ to position A and read voltage drop across impedance. Record as $E_{2}$.
- Using Eq. 3-21, calculate unknown impedance.

Example 3-14. The impedance of a type 1 N 458 A silicon diode is measured at a dc operating point of $100 \mathrm{~mA}\left(I_{\mathrm{dc}}\right)$. The alternating test-signal current must not exceed $0.1 I_{\mathrm{dc}}$; that is, it must not exceed 10 mA . This corresponds to $E_{\mathrm{x}}=0.01 \mathrm{~V}$. When switch $S$ is at position B, $E_{\mathrm{x}}=0.01 \mathrm{~V}$. With $S$ at position A, $E_{\mathrm{z}}=$ 0.75 V . Calculate the diode impedance at this 100 mA dc operating point.

From Eq. 3-21:

$$
\begin{aligned}
Z_{\mathrm{x}} & =E_{\mathrm{z}} / E_{\mathrm{x}} \\
& =0.75 / 0.01 \\
& =75 \Omega
\end{aligned}
$$

### 3.24 COMMERCIAL IMPEDANCE INSTRUMENTS

This section briefly describes several commercial instruments for the evaluation of impedance. This equipment is apart from impedance bridges, rf bridges, and $Q$ meters, and the descriptions are arranged alphabetically by name of manufacturer.

Clarke-Hess Model 273 ESR Meter. A digital instrument that automatically indicates equivalent series resistance ( $1 \mathrm{~m} \Omega$ to $20 \Omega$ ) of any type of capacitor from $0.005 \mu \mathrm{~F}$ to 1 F . The test frequency is 1 MHz . This instrument will also measure the internal resistance of a battery.

General Radio Type 1602-B UHF Admittance Meter. This is a continuously tunable coaxial device which measures complex impedance and admittance. Its frequency range is 40 MHz to 1.5 GHz , and it requires an external generator and external detector.

The tuning dials and scale multipliers of this instrument permit readings directly in conductance $G$ (reciprocal of resistance) from 0.01 to 4000 millimhos, and susceptance $\beta$ (reciprocal of reactance) from -4000 to +4000 millimhos. From these values, impedance may be calculated: $Z_{\mathrm{x}}=\sqrt{(1 / G)^{2}+(1 / \beta)^{2}}$. When a constant-impedance quarter-wave line is used with this instrument, the dials read directly in resistance and reactance of the impedance device under test. From these values impedance may be calculated: $Z_{\mathrm{x}}=\sqrt{R^{2}+X^{2}}$. Specified accuracy of the admittance meter for both conductance and susceptance is $\pm 3 \%$ (plus 0.2 millimho) for zero to 20 millimhos; $\pm 3 \sqrt{M \%}$ (plus 0.2 millimho) above 20 millimhos (where $M$ is the scale multiplier), up to 1 GHz ; and $\pm 5 \%$ (plus 0.2 millimho) to 1.5 GHz .

General Radio Type 1684 Digital Impedance Meter. A digital instrument that separately indicates resistance ( 1 milliohm to 2 megohms), capacitance ( 0.1 pF to $200 \mu \mathrm{~F}$ ), and inductance ( $0.1 \mu \mathrm{H}$ to 200 H ). Resistance accuracy is $\pm 1 \%$ of reading, $\pm 0.05 \%$ full scale, $\pm 10$ milliohms. Capacitance accuracy is $\pm 1 \%$ of reading, $\pm 0.05 \%$ full scale, $\pm 1 \mathrm{pF}$. Inductance accuracy is $\pm 1 \%$ of reading, $\pm 0.05 \%$ full scale, $\pm 1 \mu \mathrm{H}$. Impedance may be calculated from these quantities: $Z_{\mathrm{x}}=\sqrt{R^{2}+X^{2}}$. A self-contained generator supplies a 1000 Hz test signal.

Hewlett-Packard Model 4815A Rf Vector Impedance Meter. This device is a two-metered rf vector instrument, with one meter that indicates impedance in ohms and another that indicates the phase angle in degrees. The impedance coverage is $1 \Omega$ to 100 K in nine ranges. The phase coverage is zero to 360 degrees in two ranges.

Impedance accuracy is specified as $\pm 4 \%$ of full scale, $\pm(f / 30$ $\mathrm{MHz}+Z / 25 \mathrm{~K}) \%$ of the reading $(f=$ frequency in megahertz, and $Z=$ impedance in ohms).

The self-contained generator is continuously variable from 500 kHz to 108 MHz in five bands. Frequency accuracy is $\pm 2 \%$ of the setting.

Industrial Model 1100 Impedance Comparator. This instrument comprises a four-arm bridge in which two arms are precisely matched and the other two arms contain the standard impedance $Z_{\mathrm{S}}$ and the unknown impedance $Z_{\mathrm{x}}$. When the two impedances match, the bridge is in balance and delivers no output. When, on the other hand, $Z_{\mathrm{x}}$ is lower or higher than $Z_{\mathrm{s}}$, the bridge becomes unbalanced in proportion to the difference; it delivers a proportionate output signal which is amplified and presented to a phase discriminator. The latter deflects a meter which indicates the percentage by which $Z_{\mathrm{x}}$ differs from $Z_{\mathrm{S}}$ and shows both magnitude and sign.

This instrument is designed for operation at $1000 \mathrm{~Hz}, 10 \mathrm{kHz}$, and 100 kHz . It accommodates resistors ( $3 \Omega$ to 10 megohms), capacitors ( 30 pF to $50 \mu \mathrm{~F}$ ), and inductors ( $10 \mu \mathrm{H}$ to 100 H ). Full-scale ranges of the meter are $\pm 0.5 \%, 2 \%, 5 \%$, and $20 \%$.

Radiometer Model TRB11 Component Comparator. This instrument affords the direct comparison at 1000 Hz of resistors, capacitors, or inductors with a standard.

Ranges provided are: resistance, $10 \Omega$ to 10 megohms; capacitance, 20 pF to $20 \mu \mathrm{~F}$; and inductance, 1 mH to 10 H . When required, a dc polarizing voltage is available, variable from -50 V to +20 V .

## Identification of Manufacturers

Clarke-Hess Communication Research Corp., 43 West 16th St., New York, N.Y. 10011.

General Radio Company, 300 Baker Ave., Concord, Mass. 01742.
Hewlett-Packard Co., 195 Page Mill Rd., Palo Alto, Calif. 94306.

Industrial Test Equipment Co., 21 Yennicock Ave., Port Washington, N.Y. 11050.

Radiometer., The London Company, 811 Sharon Drive, Cleveland, Ohio 44145.

### 3.25 PRACTICE EXERCISES

3.1. In a voltmeter/ammeter test setup the current is 10 mA and the voltage drop 3.1 V . Calculate the unknown impedance in ohms. 3.2. In a voltmeter/ammeter test setup the current is 0.76 A and the voltage drop 1.5 mV . Calculate the unknown impedance in milliohms.
3.3. In a voltmeter/ammeter test setup the current is 1 A and the voltage drop 0.25 V . Calculate the unknown impedance in ohms. 3.4. In a voltmeter/ammeter test setup the current is $500 \mu \mathrm{~A}$ and the voltage drop 1V. Calculate the unknown impedance in ohms. 3.5. In an ac ammeter test setup a constant $1 V$ source is used with a $0-1$ milliammeter having an internal resistance of $500 \Omega$. Calculate the unknown impedance in ohms when the current is 0.9 mA . 3.6. In an ac ammeter test setup a constant 1 V source is used with a $0-1$ ammeter having an internal resistance of $0.213 \Omega$. Calculate the unknown impedance in ohms when the current is 0.5 A .
3.7. In an ac ammeter test setup a constant 10 V source is used with a 0-10 milliammeter having an internal resistance of $1650 \Omega$. Calculate the unknown impedance in ohms when the current is 5.6 mA .
3.8. In an ac ammeter test setup a constant 6.3 V source is used with a $0-50$ milliammeter having an internal resistance of $80 \Omega$. Calculate the unknown impedance in ohms when the current is 40 mA . 3.9. In an ac ammeter test setup a constant 12.6 V source is used with a 0-100 microammeter having an internal resistance of $3400 \Omega$. Calculate the unknown impedance in kilohms when the current is $75 \mu \mathrm{~A}$.
3.10. In an ac ammeter test setup a constant 10 V source is used with a 0-300 microammeter having an internal resistance of $1800 \Omega$. Calculate the unknown impedance in kilohms when the current is $165 \mu \mathrm{~A}$.
3.11. In a voltmeter test setup, using a $10 \Omega$ standard resistor, the applied voltage is 6.3 V and the voltage drop is 1.1 V . Calculate the unknown impedance in ohms.
3.12. In a voltmeter test setup using a $5 \Omega$ standard resistor, the
applied voltage is 10 V and the voltage drop is 9.25 V . Calculate the unknown impedance in ohms.
3.13. In a voltmeter test setup using a $10 \Omega$ standard resistor, the applied voltage is 0.1 V and the voltage drop is 33 mV . Calculate the unknown impedance in ohms.
3.14. In a voltmeter test setup using a $25 \Omega$ standard resistor, the applied voltage is 150 mV and the voltage drop is 2 mV . Calculate the unknown impedance in ohms.
3.15. In a voltmeter test setup using a $1 \Omega$ standard resistor, the applied voltage is 7.5 V and the voltage drop is 0.1 V . Calculate the unknown impedance in ohms.
3.16. In a voltmeter test setup using a $1 \Omega$ standard resistor, the applied voltage is 10 V and the voltage drop is 9.8 V . Calculate the unknown impedance in ohms.
3.17. In a substitution-type circuit using a comparison resistance of $10 \Omega$, the output voltage is set initially to 99 mV by setting the input voltage to 10 V . With the unknown impedance in place, the input voltage must be reset to 1.09 V to restore the 99 mV output. Calculate the unknown impedance in ohms.
3.18. With a certain substitution-type circuit the output voltage is
0.25 V . The initial input voltage is 4.5 V and the final input voltage is 1 V . How much higher is the unknown impedance than the comparison (standard) impedance?
3.19. A certain 250 pF capacitor has a $Q$ at 500 kHz of 1500 . Calculate the ac resistance in milliohms.
3.20. A certain $0.1 \mu \mathrm{~F}$ capacitor has a $Q$ at 100 kHz of 50 . Calculate the ac resistance in ohms.
3.21. A certain 1 mH inductor has Q at 1 MHz of 125 . Calculate the ac resistance in ohms.
3.22. A certain 20 H inductor has a $Q$ at 1 kHz of 139.6. Calculate the ac resistance in ohms.
3.23. A certain 50 pF capacitor has a 1000 Hz dissipation factor of 0.0005 . Calculate the ac resistance in ohms.
3.24. A certain $8 \mu \mathrm{~F}$ capacitor has a 120 Hz dissipation factor of 0.15 . Calculate the ac resistance in ohms.
3.25. With a $300 \Omega$ transmission-line setup as in Fig. 3-7(A), the sending-end current is found to be 10 mA and the receiving-end current is 3.3 mA . Calculate the unknown impedance in ohms. 3.26. With a $75 \Omega$ transmission-line setup as in Fig. 3-7(A), the sending-end current is found to be 1.5 mA and the receiving-end current is 1.8 mA . Calculate the unknown impedance in ohms.
3.27. A $50 \Omega$ slotted line is employed in an rf impedance measure-
ment. The voltage at a maximum point is 10 mV and at the adjacent minimum point is 2.2 mV . Calculate the unknown impedance in ohms.
3.28. A $50 \Omega$ slotted line is employed in an rf impedance measurement. The maxima are 0.13 V and the minima are 0.09 V . Calculate the unknown impedance in ohms.
3.29. An unknown impedance is connected to a $600 \Omega$ line and the SWR is found to be 1.05 . Calculate the unknown impedance in ohms. 3.30. With an unknown impedance connected to a $300 \Omega$ line, what SWR value must be obtained for the unknown impedance to be $800 \Omega$ ?
3.31. When a transmission line is terminated in its characteristic impedance, what is the resulting SWR value?
3.32. A certain iron-core choke is tested with a 400 Hz Hay bridge (see Fig. 3-14, Ch. 4). At balance $R_{1}=1255 \Omega, R_{2}=52 \Omega, R_{3}=$ $1000 \Omega$, and $C_{2}=1 \mu \mathrm{~F}$. Calculate the choke's (a) inductance $L_{\mathrm{x}}$ in henrys, (b) resistance $R_{\mathrm{x}}$ in ohms, and (c) impedance $Z_{\mathrm{x}}$ in ohms. 3.33. A certain high-current, low-inductance iron-core choke is tested with a 1 kHz Hay bridge (see Fig. 3-14, Ch. 3). At balance $R_{1}=950 \Omega, R_{2}=32 \Omega, R_{3}=100 \Omega$, and $C_{2}=0.01 \mu \mathrm{~F}$. Calculate the choke's (a) inductance $L_{\mathrm{x}}$ in millihenrys, (b) resistance $R_{\mathrm{X}}$ in milliohms, and (c) impedance $Z_{\mathrm{x}}$ in ohms.
(Correct answers are to be found in Appendix D.)


## Inductance

INDUCTANCE IS OFTEN AN IMPORTANT CONSTITUENT OF IMpedance. For that reason and because many experimenters wind their own inductors and transformers or modify commercial ones, this chapter is included for working information on inductance.

### 4.1 NATURE OF SELF-INDUCTANCE

A current flowing in a coil of wire causes a magnetic field to build up about the coil with energy being stored in this field. After the voltage first is applied, the current builds up (the magnetic field expands) slowly to its maximum value, since the increase is opposed by a counter emf which is induced in the coil and has a polarity opposite to that of the applied voltage. When the applied voltage subsequently is removed, the magnetic field collapses into the coil, inducing a current which flows out of the coil in the direction opposite to that of the original current and returns energy to the external circuit.

When the current is alternating, the amount of opposition the coil (inductor) offers to the current is directly proportional to the frequency and to a property which is aptly described as electrical inertia, since it is this property that causes the coil to oppose any rapid increase or decrease in current. This apparent inertia is called self-inductance or just inductance. Inductance is measured in henrys $(H)$. An inductor has a self-inductance of one henry when a 1 V drop is produced across it by a current change of 1 A per second. Be-
cause the henry is a large unit for some applications, inductance is also measured in millihenrys (thousandths of henrys, abbreviated mH ), microhenrys (millionths of henrys, abbreviated $\mu \mathrm{H}$ ), and sometimes picohenrys (millionths of microhenrys, abbreviated pH ). Table $4-1$ shows the relations between these units of inductance.

All electrical conductors possess inductance; however, winding a length of wire into a coil greatly increases the inductance (because this concentrates the magnetic field) so that a desired number of henrys can be obtained in a small space. The inductance of a simple coil depends upon the length and diameter of the coil and the number of turns of wire, as will be shown below. While most inductors are coils of some kind, straight wires also possess inductance; and while this inductance is small-as is explained in Sec. $4-8$-it must be taken into account in circuits where even this small amount can generate a significant high-frequency impedance.

### 4.2 CORELESS SINGLE-LAYER SOLENOID

A common type of inductor, the single-layer solenoid, consists of a coil of wire that is wound with the turns of wire all in one layer and without a magnetic core (Fig. 4-1). Few-turn inductors of this type can be self-supporting, that is, air-wound, as illustrated in Fig. $4-1(\mathrm{~A})$; coils of many turns are wound for mechanical support on a cylindrical dielectric form, as seen in Fig. 4-1(B), or are held together by cement. The single-layer construction is suitable for relatively small coils; these units are rated in microhenrys.

For this inductor, the inductance $L$ may be calculated:

$$
\begin{equation*}
l=\left(0.2 d^{2} N^{2}\right) /(3 d+9 l) \tag{4-1}
\end{equation*}
$$

where $d$ is the diameter of winding in inches, $l$ the length of winding in inches, and $N$ the number of turns. From this relationship, the required number of turns for a desired inductance is:

$$
\begin{equation*}
N=\frac{\sqrt{L(3 d+9 l}}{0.2 d^{2}} \tag{4-2}
\end{equation*}
$$

Table 4-1. Conversion Factors for Various Common Inductance Units.

| H | $=10^{3} \mathrm{mH}$ |  | $=10^{6} \mu \mathrm{H}$ |
| ---: | :--- | ---: | :--- |
| mH | $=10^{-3} \mathrm{H}$ |  | $=10^{3} \mathrm{pH}$ |
| $\mu \mathrm{H}$ | $=10^{-6} \mathrm{H}$ |  | $=10^{9} \mathrm{pH}$ |
| pH | $=10^{-12} \mathrm{H}$ |  | $=10^{9} \mathrm{pH}$ |
|  |  | $=10^{-9} \mathrm{mH}$ |  |
|  |  |  |  |


(B) Wound on dielectric form

Fig. 4-1. The common single-layer solenoid with turns of wire all on one layer without a magnetic core: (A) self-supporting, (B) wound on a dielectric form.

Example 4-1. A certain single-layer solenoid consists of 115 turns of No. 32 enameled wire close wound on a form 0.75 inch in diameter. The winding length is one inch. Calculate the inductance in microhenrys.

Here, $N=115, l=1$, and $d=0.75$. From Eq. $4-1$ :

$$
\begin{aligned}
L & =\frac{0.2 \times 0.75^{2} \times 115^{2}}{(3 \times 0.75)+(9 \times 1)} \\
& =\frac{0.2 \times 0.5625 \times 13.225}{2.25+9}
\end{aligned}
$$

$$
\begin{aligned}
& =1487.81 / 11.25 \\
& =132.2 \mu \mathrm{H}
\end{aligned}
$$

Example 4-2. A $20 \mu \mathrm{H}$ single-layer solenoid must be wound in the one-inch winding space of a certain one-inch diameter form. How many turns will be required?

Here, $L=20, l=1$, and $d=1$. From Eq. 4-2:

$$
\begin{aligned}
N & =\frac{\sqrt{20((3 \times 1)+(9 \times 1))}}{0.2\left(1^{2}\right)} \\
& =\frac{\sqrt{20(3+9)}}{0.2} \\
& =\sqrt{240 / 0.2} \\
& =\sqrt{1200} \\
& =34.6 \text { turns }
\end{aligned}
$$

When turns are added to an existing single-layer solenoid and the diameter remains unchanged, the value of the resulting increased inductance depends upon whether the new turns increase the length of the original inductor or the length remains the same as before (by squeezing all the turns into the old length). The same applies when turns are removed from a coil to decrease its inductance.

## Same Length

If the length of the coil remains constant, the inductance increases as the square of the turns. That is, if the turns are multiplied $n$ times, the inductance increases $n^{2}$ times. Conversely, if turns are divided by $n$, inductance is divided by $1 / n^{2}$. For example, doubling the number of turns multiplies the inductance by four, the square of two; tripling the number of turns multiplies the inductance by nine, the square of three. Thus, from Eq. $4-1$, a 115 -turn coil (where $l=1$ inch and $d=0.75$ inch) has an inductance of 132.2 $\mu \mathrm{H}$. If the number of turns is doubled to 230 , by using thinner wire in the same winding length, the inductance becomes $529 \mu \mathrm{H}$, which is four times the original value. Similarly, if the number of turns is tripled in the same winding length, $L$ becomes $1190.25 \mu \mathrm{H}$, which is nine times the original value. Conversely, if the number of turns is halved to 57.5 in the same winding length, $L$ becomes $33.06 \mu \mathrm{H}$, one-fourth of the original value; and if the number of turns is reduced one-third to 38.3 in the same winding length, $L$ becomes $14.7 \mu \mathrm{H}$, one-ninth of the original value.

## Increased or Decreased Length

In a great many cases, changing the number of turns in a coil
will alter its length. If the length increases when the number of turns increases, $l$ and $N$ increase while $d$ remains constant. The original inductance then is multiplied by a factor slightly greater than the multiple. For example, consider the 115 -turn coil in which $l=1$ inch, $d=0.75$ inch, and $L=132.2 \mu \mathrm{H}$. If the turns are doubled at the same turns-per-inch rate, $l$ becomes 2 inches and $L$ becomes $293.89 \mu \mathrm{H}$ ( 2.22 times the original value); and if the turns are tripled, $l$ becomes 3 inches, and $L$ becomes $457.79 \mu \mathrm{H}$ (3.46 times the original value). Conversely, if the length of the coil decreases when the number of turns is decreased and the turns are halved to $57.5, l$ becomes 0.5 inch, and $L$ becomes $55.1 \mu \mathrm{H}$ (approximately 0.417 times, or slightly less than half the original value); and, if the turns are reduced to one-third of the original, or 38.3, $l$ becomes 0.33 inch, and $L$ becomes $31.34 \mu \mathrm{H}$ ( 0.24 times, or somewhat less than one-third the original value). Thus, in this variablelength situation, doubling the turns multiplies inductance by $2+$, tripling turns multiplies inductance by $3+$, halving turns divides inductance by $2+$, and reducing turns to one-third divides inductance by almost $4+$.

From these examples, it should be clear that for a constant diameter a larger change in inductance is obtained in a single-layer coil when added or subtracted turns do not change coil length as compared to when the alteration does change length.

It is a matter of interest that in a single-layer solenoid without magnetic core, the maximum inductance that can be obtained with a given length of wire results when the ratio of the radius to length of the coil is approximately 1.25 .

### 4.3 CORELESS MULTILAYER SOLENOID

High inductance often is obtained by winding a solenoid coil in several layers on a bobbin or spool of dielectric material (Fig. $4-2$ ). The inductance of this coil depends upon length $l$ of the winding, diameter $d$ of the coil, radial depth $D_{\mathrm{R}}$ of the coil, and number of turns $N$ :

$$
\begin{equation*}
L=\left(0.2 d^{2} N^{2}\right) /\left(3 d+9 l+10 D_{\mathrm{R}}\right) \tag{4-3}
\end{equation*}
$$

where $L$ is the inductance in microhenrys, $d$ the diameter of coil in inches, $D_{\mathrm{R}}=$ the radial depth of coil in inches, $l$ the length of winding in inches, and $N$ the number of turns.

Example 4-3. A certain 1000 -turn multilayer solenoid wound on a plastic bobbin has a diameter of 1.25 inches, a winding length


Fig. 4-2. A multilayer solenoid with wire wound around a spool or bobbin of dielectric material.
of 0.75 inch, and a radial depth of 0.5 inch. Calculate the inductance in millihenrys.

Here, $N=1000, d=1.25, l=0.75$, and $D_{\mathrm{R}}=0.5$. From Eq. 4-3:

$$
\begin{aligned}
L= & 0.2 \times 1.25^{2} \times 1000^{2} /[(3 \times 1.25)+ \\
& (9 \times 0.75)+(10 \times 0.5)] 0.2 \times 1.5625 \times 10 \\
= & 312,500 / 15.5 \\
= & 20,161 \mu \mathrm{H} \\
= & 20.16 \mathrm{mH}
\end{aligned}
$$

Because of the complicated cumulative effects of the dimensions of this coil, the inductance changes rapidly with variations in the number of turns. For a given wire size, the number of turns per layer remains the same and so does the winding length, but diameter $d$ and radial depth $D_{\mathrm{R}}$ vary. Thus, if the number of turns given in the foregoing example is halved to 500 , diameter $d$ is automatically halved to 0.625 inch, and radial depth $D_{\mathrm{R}}$ to 0.25 inch. From Eq. 4-3, the new inductance then is $1755.62 \mu \mathrm{H}(1.75 \mathrm{mH})$, approximately $8.7 \%$ of the original value.

### 4.4 COIL WITH STANDARD CORE

The addition of a core of suitable magnetic material (such as iron, powdered iron, ferrite, or nickel alloy) to a coil (Fig. 4-3) increases the coil's inductance, the inductance ideally, if not always

(A) Open core

(B) Closed core

Fig. 4-3. Coils with a magnetic core: $(A)$ open core, $(B)$ closed core.
so neatly in practice, being multiplied by a number that designates the permeability $\mu$ of the core material. The permeability of one grade of iron is approximately 2000. Special alloys exhibit very high values; for example, the permeability of Permalloy is as high as 100,000.

The inductance of a coil with magnetic core is given by:

$$
\begin{equation*}
L=\frac{4.06 N^{2} \mu A}{0.27\left(10^{8}\right) l} \tag{4-4}
\end{equation*}
$$

where $L$ is the inductance in henrys, $l$ the total length of core in inches, $A$ the cross-sectional area of core in square inches, $N$ the number of turns, and $\mu$ the permeability of core material.

Example 4-4. A 2500-turn coil is wound on a three-inch-long
alloy core ( $\mu=5000$ ) having a cross-sectional area of 0.25 square inch. Calculate the inductance in henrys.

Here, $N=2500, \mu=5000$, and $l=3$. From Eq. 4-4:

$$
\begin{aligned}
L & =\left(4.06 \times 2500^{2} \times 5000 \times 0.25\right) /\left(1.27 \times 10^{8} \times 3\right) \\
& =83.25 \mathrm{H}
\end{aligned}
$$

For the same core (material, length, and cross section), the inductance varies as the square of the number of turns. That is, if the turns are multiplied $n$ times, the inductance increases $n^{2}$ times. Conversely, if the turns are divided by $n$, the inductance is divided by $1 / n^{2}$. If the number of turns in the foregoing example, for instance, is doubled to 5000 , the inductance becomes 333 H , four times the original value of 83.25 H . And if the turns are halved to 1250 , the inductance becomes 20.8 H , one-fourth of the original value.

### 4.5 COIL WITH TOROIDAL CORE

A toroid is an inductor consisting of a coil wound on a toroid (ring- or doughnut-shaped core) of suitable magnetic material. The toroid has the advantages of small size, high $Q$, compactness, andabove all-self-shielding. Also, if the core is made of ferrite or some other special magnetic material, the inductor can be operated at frequencies of several hundred megahertz. Toroidal construction is illustrated by Fig. 4-4.

The inductance of the toroid is governed by the number of turns


Fig. 4-4. Illustration of coils with toroidal cores showing (A) structure and (B) the cross section.
in the coil; the permeability of the core material; and the height, inside diameter, and outside diameter of the core:

$$
\begin{equation*}
L=0.011684 N^{2} \mu h \log _{10}(O D / I D) \tag{4-5}
\end{equation*}
$$

where $L$ is the inductance in microhenrys, $N$ the number of turns, $\mu$ the permeability of core material, $h$ the height of the core in inches, $O D$ the outside diameter of the core in inches, and $I D$ the inside diameter of the core in inches.

Example 4-5. Fifty turns are wound on a toroid having an outside diameter of 0.75 inch , an inside diameter of 0.25 inch, a height of 0.1875 inch, and permeability of 350 . Calculate the inductance of this inductor in millihenrys.

Here, $N=50, \mu=350, h=0.1875, O D=0.75$, and $I D=0.25$. From Eq. $4-5$ :

$$
\begin{aligned}
L & =\left(0.11684 \times 50^{2} \times 350 \times 0.1875\right) \log _{10}(0.75 / 0.25) \\
& =(0.11684 \times 2500 \times 350 \times 0.1875) \log _{10} 3 \\
& =19170(0.47712) \\
& =9146 \mu \mathrm{H} \\
& =9.146 \mathrm{mH}
\end{aligned}
$$

Adding or removing turns in a toroid increases or decreases the inductance, respectively, as the square of the number of turns. Thus, if the turns on the same core are multiplied $n$ times, the inductance increases $n^{2}$ times. Conversely, if the turns are divided by $n$, the inductance is divided by $1 / n^{2}$. This means that doubling the turns quadruples the inductance, and removing half the turns reduces the inductance to one-quarter of the original value. If the inductance is to be doubled, 1.41 times as many turns are required (that is, turns must be multiplied by $\sqrt{2}$ ).

### 4.6 EFFECT OF DIRECT CURRENT

The inductance of most core-type inductors is affected to some extent by dc flowing through the coil simultaneously with ac. This is because the magnetic properties of the core (especially saturation) are altered temporarily by the dc. For that reason, the inductance will have one value with the dc flowing and another without the dc.

The inductance of a core-type coil that, like a filter choke for a power supply, is intended to carry dc must always be measured
with the recommended direct current applied (see Sec. 3.19. Ch. 3 for further details). It is well to remember also that some inductors, which carry no dc in normal use, may exhibit core saturation and the consequent inductance change if the ac signal amplitude is excessive (see Sec. 3.1, item 8, in Ch. 3).

### 4.7 MUTUAL INDUCTANCE

When the magnetic fields of coils (either separate or wound on the same core) interact, an inductive effect is shared by them. This effect is mutual inductance ( $M$ ). Mutual inductance, like selfinductance, is measured in henrys and in submultiples of the henry (see Table 4-1), and in transformers-where it is of chief interest-is evaluated as follows:

$$
\begin{align*}
M & =4.06 N_{1} N_{2} \mu A  \tag{4-6}\\
& =1.27 \times 10^{8} \times l
\end{align*}
$$

where $M$ is the mutual inductance in henrys, $N_{1}$ the number of primary turns, $N_{2}$ the number of secondary turns, $\mu$ the permeability of core material, $A$ the cross-sectional area of core in square inches, and $l$ the total length of core in inches.

Example 4-6. A certain 2:1 transformer is wound on a core having a total length of 8 inches, a cross-sectional area of 1 square inch, and a permeability of 850 . The primary coil has 1000 turns and the secondary coil 2000 turns. Calculate the mutual inductance in henrys between the coils.

Here, $N_{1}=1000, N_{2}=2000, \mu=850, A=1$, and $l=8$.
From Eq. 4-6:

$$
\begin{aligned}
M & =4.06 \times 1000 \times 2000 \times 850 \times 1 \\
& =1.27 \times 10^{8} \times 8 \\
& =6.902 \times 10^{9}=1.016 \times 10^{9} \\
& =6.79 \mathrm{H}
\end{aligned}
$$

### 4.8 INDUCTANCE OF STRAIGHT, ROUND WIRE

It was mentioned in Sec. 4.1 that even a straight wire possesses inductance. In a very long line this inductance can have a surprisingly significant value. In shorter lengths, straight wires exhibit small inductance, but even this value can be important at very high
radio frequencies where a tiny inductance and capacitance can form a resonant circuit.

The inductance of a long, straight, round wire (that is, where the length is at least 1000 times the diameter) is:

$$
\begin{equation*}
L=0.00508 l[\ln (4 l / d)-0.75] \tag{4-7}
\end{equation*}
$$

where $L$ is the inductance in microhenrys, $l$ the length in inches, $d$ the diameter in inches, and $\ln$ the natural logarithm.

Example 4-7. Calculate the inductance of a straight 10 inch length of No. 24 wire (wire tables give the diameter as 20.1 mils, that is, 0.0201 inch).

Here, $l=10$, and $d=0.0201$. From Eq. 4-7:

$$
\begin{aligned}
L & =0.00508(10)[\ln (4 \times 10) / 0.0201-0.75] \\
& =0.00508(10)(\ln 40 / 0.00201-0.75) \\
& =0.0508[(\ln 1990)-0.75] \\
& =0.0508(7.596-0.75) \\
& =0.0508(6.846) \\
& =0.348 \mu \mathrm{H}
\end{aligned}
$$

This is a small amount of inductance; nevertheless, the reactance of this length of wire is $218.7 \Omega$ at 100 MHz , enough to produce a voltage drop of 2.19 V if a 100 MHz current of 10 mA flows through this wire. By comparison, a 10 inch length of much thicker No. 12 wire (diameter $=80.81$ mils) has an inductance of 0.277 $\mu \mathrm{H}$ and a 100 MHz reactance of $174 \Omega$. From these facts, it can be seen that even when resistance is neglected, the impedance of short leads can be substantial at very high radio frequencies.

### 4.9 IMPEDANCE OF INDUCTOR

The impedance of an inductor $Z=\sqrt{R^{2}+\omega L^{2}}$ (see Sec. 2.2, Ch. 2). In an air-core coil operated at 1 MHz or lower, the resistance $R$ is entirely the resistance of the wire in the coil. At high radio frequencies, however, the $R$ is the combined in-phase resistance of all the components, including wire resistance, skin effect, and other losses. In core-type inductors, core losses combine with the wire resistance to determine the full value of $R$.

Figure $4-5(\mathrm{~A})$ gives an equivalent circuit of a core-type inductor, with losses shown as series resistance components. Here, $L$


A


B

Fig. 4-5. Equivalent circuits of core-type inductors with: (A) losses shown as series-resistant components, and (B) losses simplified to the equivalent resistance.
is the inductance of the coil, $R_{\mathrm{C}}$ the resistance of the wire in the coil, $R_{\mathrm{E}}$ the eddy-current losses in the core, and $R_{\mathrm{H}}$ the hysteresis losses in the core. This can be simplified to Fig. $4-5(\mathrm{~B})$ in which $R_{\mathrm{EQ}}$ is the equivalent resistance corresponding to $R_{\mathrm{C}}, R_{\mathrm{E}}$, and $R_{\mathrm{H}}$ together.

### 4.10 BASIC INDUCTOR CIRCUITS

Like resistors and capacitors, inductors may be connected together for lower or higher total inductance. Figure $4-6$ shows basic inductor circuits.

When inductors are connected in series, as in Fig. 4-7(A), and positioned so that their fields do not interact (that is, there is no mutual inductance between them), the total inductance is:

$$
\begin{equation*}
L_{\mathrm{T}}=L_{1}+L_{2}+L_{3}+\ldots L_{\mathrm{N}} \tag{4-8}
\end{equation*}
$$

Example 4-8. One each of $20 \mathrm{H}, 5 \mathrm{H}, 10 \mathrm{H}$, and 18 H inductors are connected in series. Calculate the total inductance.

From Eq. 4-8:

$$
\begin{aligned}
L_{\mathrm{T}} & =20+5+10+18 \\
& =53 \mathrm{H}
\end{aligned}
$$

When inductors are connected in parallel, as in Fig. 4-6(B), and positioned so that their fields do not interact (no mutual inductance between them), the equivalent inductance is:


A Series connection


B Parallel connection

Fig. 4-6. Basic inductor circuits connected in (A) series and (B) parallel.

$$
\begin{equation*}
L_{\mathrm{EG}}=\frac{1}{1 / L_{1}+1 / L_{2}+1 / L_{3}+\ldots 1 / L_{\mathrm{N}}} \tag{4-9}
\end{equation*}
$$

Example 4-9. One each of $20 \mathrm{H}, 10 \mathrm{H}, 250 \mathrm{mH}$, and 1 H inductors are connected in parallel. Calculate the equivalent inductance.

From Eq. 4-9:

$$
\begin{aligned}
L_{\mathrm{EQ}} & =\frac{1}{1 / 20+1 / 10+1 / 0.25+1 / 1} \\
& =\frac{1}{0.05+0.1+4+1} \\
& =1 / 5.15 \\
& =0.1942 \mathrm{H}
\end{aligned}
$$

If only two inductors are connected in parallel, the equation
for equivalent inductance is simplified to:

$$
\begin{equation*}
L_{\mathrm{EQ}}=\frac{L_{1} \times L_{2}}{L_{1}+L_{2}} \tag{4-10}
\end{equation*}
$$

Example 4-10. A 10H and 5H inductor are connected in parallel. Calculate the equivalent inductance.

From Eq. 4-10:

$$
\begin{aligned}
L_{\mathrm{EQ}} & =\frac{10 \times 5}{10+5} \\
& =3.33 \mathrm{H}
\end{aligned}
$$

### 4.11 NATURE OF CAPACITANCE

Capacitors operate in just the opposite manner from inductors, in the sense that it is an electric field that is stored between the plates of the device. The electric field is actually in the dielectric between the plates (or in the case of certain capacitors, sets of plates).

When the voltage is first applied, current flows into one plate and out of the other. This current eventually goes down to zero because the negative plate gets saturated with as many electrons as the voltage will allow, and because the positive plate gets deprived of as many electrons as the voltage will allow. When the current drops to zero, the potential difference between the plates has reached its maximum value.

In the case of an alternating current, the impedance of a capacitor is inversely proportional to the area of the plates, and directly proportional to the distance between the plates. The impedance also depends on the material between the plates. Air results in the greatest impedance for a given plate area and spacing; substances such as polystyrene reduce the impedance to a great extent (that is, the capacitance is higher).

Capacitance is measured in Farads ( F ), but this is such a large unit in practical circuits that smaller units are used: microfarads $(\mu \mathrm{F})$ and picofarads ( pF ). You will occasionally see nanofarads $(\mathrm{nF})$ mentioned, but almost never millifarads. Table 4-2 illustrates the relationships between the commonly used units of capacitance.

Any pair of electrical conductors, when brought in close proximity with each other, will exhibit mutual capacitance. This capac-

```
F}=1\mp@subsup{0}{}{6}\mu\textrm{F}=1\mp@subsup{0}{}{12}\textrm{pF
\muF}=1\mp@subsup{0}{}{-6}\textrm{F}=1\mp@subsup{0}{}{6}\textrm{pF
pF=}1\mp@subsup{0}{}{-12}\textrm{F}=1\mp@subsup{0}{}{-6}\mu\textrm{F
```

Table 4-2. Conversion Factors for Various Common Capacitance Units.
itance is usually small, on the order of a few picofarads or even less than 1 pF . But it may be considerably more in some cases. At vhf and uhf, even a tiny amount of mutual capacitance can cause a change in the way a circuit operates.

In transmission lines, there is capacitance between the conductors. Open-wire parallel lines have the least capacitance per unit length. Two-wire lines with solid dielectric, usually polyethylene, have more. Coaxial cables have the greatest capacitance per unit length of all.

### 4.12 CAPACITANCE IN ALTERNATING-CURRENT CIRCUITS

When an alternating current is applied to a capacitor, the current leads the voltage by 90 degrees. We might more accurately say that the voltage lags the current by 90 degrees. This is shown in Fig. 4-7.

The capacitor therefore behaves, in a certain sense, exactly opposite from an inductor. Whereas the inductor stores energy in the form of a magnetic field, the capacitor stores it in the form of an electric field.

Capacitors will pass alternating currents to some extent. They will not pass direct currents, ideally, although they can get "leaky" and allow a small amount of direct current to pass. In general, the


Fig. 4-7. In a pure capacitance, the current is 90 degrees ahead of the voltage.
higher the frequency gets for a given capacitor in a given circuit, the lower the impedance becomes.

The general formula for capacitive reactance is

$$
X_{\mathrm{C}}=\frac{1}{2 \pi \mathrm{fC}}
$$

where $f$ is the frequency in hertz and C is the capacitance in farads. It is often convenient to use megahertz and microfarads; gigahertz and nanofarads can be used also. It is important to remember that the units cannot be mixed.

The fact that capacitors will pass alternating current, but not direct current, is useful in a variety of circuit applications that I will discuss later.

### 4.13 DIELECTRIC CONSTANT

The material between the plates of a capacitor has a great deal to do with the actual impedance of the device. Figure $4-8$ shows a simplified cross-sectional diagram of a capacitor. (Some capacitors actually are constructed this way, but not most.) The surface area of the plates affects the capacitance, as does the spacing be-


Fig. 4-8. Simplified cross-sectional diagram of a capacitor.

Table 4-3. Dielectric Constants of Various Materials at Room Temperature (Approximately 25 Degrees Celsius).

|  | Dielectric Constant |  |  |
| :--- | :---: | :---: | :---: |
| Material | $\mathbf{1 ~ k H z}$ | $\mathbf{1 ~ M H z}$ | $\mathbf{1 0 0} \mathbf{~ M H z}$ |
| Bakelite | 4.7 | 4.4 | 4.0 |
| Balsa wood | 1.4 | 1.4 | 1.3 |
| Epoxy resin | 3.7 | 3.6 | 3.4 |
| Fused quartz | 3.8 | 3.8 | 3.8 |
| Paper | 3.3 | 3.0 | 2.8 |
| Polyethylene | 2.3 | 2.3 | 2.3 |
| Polystyrene | 2.6 | 2.6 | 2.6 |
| Porcelain | 5.4 | 5.1 | 5.0 |
| Teflon | 2.1 | 2.1 | 2.1 |
| Water (pure) | 78 | 78 | 78 |

tween them, as previously described. The dielectric constant also affects the capacitance.

Table $4-3$ shows the dielectric constants of some commonly used materials in the manufacture of capacitors. Table 4-4 shows some of the most commonly used types of capacitors and their applications.

It should be noted that capacitance can be increased by connecting plates in parallel. This is done with variable capacitors.

Table 4-4. Capacitor: Common Types of Capacitors and Their Applications.

| Capacitor Type | Approximate Frequency Range | Voltage Range |
| :---: | :---: | :---: |
| Air variable | If, mf, hf, vhf, uhf | Med. to high |
| Ceramic | If, mf, hf, vhf | Med. to high |
| Electrolytic | af, vif | Low to med. |
| Mica | If, mf, hf, vhf | Low to med. |
| Mylar | vif, If, mf, hf | Low to med. |
| Paper | vif, If, mf, hf | Low to med. |
| Polystyrene | af, vif, If, hf | Low |
| Tantalum | af, vlf | Low |
| Trimmer | mf , hf, vhf, uhf | Low to med. |
| Frequency Abbreviations |  |  |
| af: Audio frequency ( 0 to 20 kHz ) |  |  |
| vif: Very low frequency ( 10 to 30 kHz ) |  |  |
| If: Low frequency ( 30 to 300 kHz ) |  |  |
| mf : Medium frequency ( 300 kHz to 3 MHz ) |  |  |
| hf: High frequency ( 3 to 30 MHz ) |  |  |
| vhf: Very high frequency ( 30 to 300 MHz ) |  |  |
| unf: Ultrahigh frequency ( 300 MHz to 3 GHz ) |  |  |

Capacitances in parallel add directly; that is

$$
C=C_{1}+C_{2}+C_{3}+\ldots+C_{\mathrm{n}},
$$

when C is the total capacitance and $C_{1}, C_{2}, C_{3}, \ldots, C_{\mathrm{n}}$ are n capacitors connected in parallel.

In series the situation is different; then the capacitances add like inductances in parallel:

$$
C=\frac{1}{\left(1 / C_{1}\right)+\left(1 / C_{2}\right)+\left(1 / C_{3}\right)+\ldots+\left(1 / C_{\mathrm{n}}\right)}
$$

### 4.14 MUTUAL AND INTERACTIVE CAPACITANCE

Any conductor has a certain amount of inherent capacitance, just as it has a certain amount of inherent inductance. The best example of this is a radio antenna, but even a paper clip at 60 Hz has some capacitance. This capacitance exists because of surrounding objects, especially the ground and anything metallic or conductive.

Interactive capacitance can cause problems in electronic circuits. Hand capacitance is the best example of this. Unless the proper precautions are taken for shielding circuit components, hand capacitance can alter the frequency of a resonant circuit, and cause changes in the gain of an amplifier. This occurs as a result of capacitance between the operator's hand and the wires and elements in the circuit.

The mutual capacitance between two objects depends on many factors in practice, and no complete formula can be given. As examples, we might consider the following general situations:

Example 4-11. Given two adjacent conductors, with a certain mutual capacitance what will happen if a third conductor (as shown in Fig. 4-9) is brought near them?

The capacitance will be increased, and the impedance therefore lowered. This will happen to some extent even if the material brought near the conductors is not itself a very good conductor.

Example 4:12. What effect will a shielding enclosure have on the mutual capacitance among the elements of a circuit?

The mutual capacitance will be increased for the same reasons as given above. This effect is much greater at vhf and especially in uhf and microwave circuits. It can actually cause a circuit not to function unless this effect is taken into consideration when the circuit is designed.


Fig. 4-9. When a third conductor is brought near two adjacent conductors, the mutual capacitance between the adjacent conductors increases.

### 4.15 TYPES OF CAPACITORS

There are numerous kinds of capacitors in use today, and each has its own special advantages and disadvantages, and its own ideal application. The most common kinds of capacitors are the ceramic, electrolytic, mica, mylar, polystyrene, and tantalum varieties, along with the air variable. Paper capacitors are somewhat out of date. There are vacuum-variable capacitors, but they tend to be expensive and are not often seen except in military hardware.

Capacitors are named in general according to their dielectric material, so that a ceramic capacitor has a dielectric of porcelain, a polystyrene capacitor has a dielectric of polystyrene, etc. The electrolytic capacitor employs a chemical reaction that produces an insulating electrolyte between the conductors. Characteristics of various types of capacitors are given in Table 4-4.

### 4.16 BASIC CAPACITOR CIRCUITS

Capacitors, like resistors and inductors, can be connected together for various purposes. Parallel combinations of capacitors can


Fig. 4-10. An example of an application of connecting parallel capacitors to obtain greater capacitance than would be possible with a single capacitor.
be used to obtain higher capacitance than would otherwise be possible. This can be especially useful in power-supply filtering circuits in which large amounts of current are drawn. This kind of arrangement is illustrated in Fig. 4-10.

Capacitors may also be connected in series, which reduces the total capacitance. In itself, this is not really all that important, since capacitors can be found with extremely small values anyway. But it can be useful for another purpose: to increase the amount of voltage a capacitor will tolerate.

Another use for capacitors is in an antenna system, as shown in Figs. 4-11(A) and (B). In (A), a single capacitor is connected in


Fig. 4-11. Examples of series connection of capacitors to raise the resonant frequency of an antenna. At (A) is a single capacitor. At (B) are several capacitors spaced along the length of the radiator.
series with the antenna. This raises the resonant frequency, making it possible to use an antenna at various different frequencies, depending on the value of the capacitor. At (B), several capacitors are employed, connected in various places along the antenna conductor. This allows the use of a longer conductor than would normally be the case, and gain can be obtained by this means.

Capacitors are used for offset blocking, to prevent dc from passing while allowing a signal to pass. This is shown in Fig. 4-12(A). In this circuit, the capacitor facilitates biasing of the gate of the FET without affecting the incoming signal source, except for governing the input impedance of the amplifier (by means of the resistor). At Fig. 4-12(B), a capacitor is used for bypass purposes. This in fact performs just the opposite function, allowing dc to pass through the resistor and provide bias for the emitter of the transistor, but not letting any signal affect its operation. Bypassing can also be used for other purposes, such as to reduce radio-frequency interference that can be picked up by the speaker leads of stereo hi-fi equipment (Fig. 4-12C).

### 4.17 PRACTICE EXERCISES

4.1 Calculate the inductance in microhenrys of a 1 in . diameter single-layer solenoid having 30 turns wound in a space of one inch. 4.2. How many turns will be required for a $100 \mu \mathrm{H}$ single-layer solenoid having a length of 2 in . and diameter of 1.5 in .?
4.3. The turns of a $50 \mu \mathrm{H}$ single-layer solenoid are doubled without increasing the length of the coil. What is the final inductance value?
4.4. Sixty turns are removed from a certain 90 -turn single-layer solenoid. The final inductance is what percentage of the original inductance?
4.5. Calculate the inductance in millihenrys of a multilayer solenoid having 450 turns, diameter of 1 inch, a winding length of 0.5 inch, and a radial depth of 0.875 inch.
4.6. Does doubling the number of turns in a multilayer solenoid quadruple the inductance?
4.7. A 350 -turn coil is wound on a core having 3.25 inches total length, 0.25 inch cross-sectional area, and a permeability of 800 . Calculate the inductance in henrys.
4.8. If the core in exercise 4.7 is replaced with one of the same length and cross-sectional area but with different permeability, what must the new permeability be in order to increase the inductance to approximately 4.82 H ?


Fig. 4-12. At (A) the capacitor is used to allow biasing of an FET amplifier; at (B) the bypass capacitor is in an emitter circuit of a bipolar-transistor amplifier.
4.9 One hundred turns are wound on a toroid having the following specifications: $O D=$ one inch, $I D=0.625$ inch, $h=0.1875$ inch, $\mu=400$. Calculate the inductance in millihenrys.
4.10 If the number of turns is tripled in the coil described in exercise 4.9 , what will be the final inductance in microhenrys?
4.11 In a certain 1:1 coupling transformer, the primary and secondary windings have 500 turns each and they are wound on a core having a total length of nine inches, a cross-sectional area of 0.39 square inches, and a permeability of 2500 . Calculate the mutual inductance in henrys.
4.12 The diameter of No. 36 wire is 5 mils ( 0.005 in.). Calculate the inductance in microhenrys of a straight 2 in . length of this wire. 4.13 Calculate the 50 MHz reactance in ohms of the wire in exercise 4.13 .
4.14 One $50 \mathrm{mH}, 1000 \mu \mathrm{H}$, and 0.01 H inductor are connected in series. Calculate the total inductance in millihenrys.
4.15. One each $10 \mathrm{mH}, 1500 \mu \mathrm{H}$, and 1 H , inductors are connected in parallel. Calculate the equivalent inductance in henrys.
4.16. How many farads is a $0.01-\mu \mathrm{F}$ capacitor?
4.17. What is the value in microfarads of a 100 pF capacitor?
4.18. What is the value in picofarads of a $4.7 \mu \mathrm{~F}$ electrolytic capacitor?
4.19. What is the primary advantage of a variable capacitor?
4.20. Calculate the value, in $\mu \mathrm{F}$, of a $0.01 \mu \mathrm{~F}$ and $0.5 \mu \mathrm{~F}$ capacitor in parallel.
4.21. Calculate the series capacitance of the same two capacitors.
4.22. Calculate the reactance, in ohms, of a $4.7 \mu \mathrm{~F}$ capacitor at a frequency of 100 Hz .
4.23. Calculate the reactance, in ohms, of a 100 pF capacitor at a frequency of 1 MHz .
4.24. Suppose a capacitor has a reactance of 100 ohms at 2 MHz . What is the value of this capacitor in $\mu \mathrm{F}$ ? (Correct answers are to be found in Appendix D.)


## The $\boldsymbol{j}$ Operator

SO FAR, I HAVE DISCUSSED IMPEDANCE AS BEING EITHER INductive, capacitive, resistive, or some combination of these. Inductive and capacitive reactance, are opposites, in the sense that they "cancel" each other. But I am afraid I have oversimplified things a little, painting a one-dimensional picture when the situation is really two-dimensional. I did this for a reason-making impedance easier to grasp, by easing into it-but now you will see the complete picture. Put your mathematical thinking cap on for a while.

### 5.1 THE SQUARE ROOT OF - 1

At first thought, you might want to suppose that the square root of -1 is not defined. This is what they teach you in school, before they later tell you that there really is a value equal to the square root of -1 . It is a number that is called "imaginary."

Actually, all numbers are "imaginary" in the sense that they can only be thought of, not touched or seen. You write " 3 " on a piece of paper, but that is a numeral, not a number; it represents the number 3, but the number 3 itself is only what you imagine it to be. You put 3 apples on a table; you are not looking at the number 3 , but at apples. So the square root of -1 is no more or less "imaginary" than the number 3. I'm saying these things so you won't get frightened when I tell you that imaginary numbers and so-called "real" numbers can be mixed in an infinite number
of different ways, yielding numbers known as "complex."
So, there is a square root of -1 . What is it? It is a number such that when multiplied by itself gives -1 . Mathematicians call this number "i," presumably to stand for "imaginary." Engineers call it " $j$ " for a reason I will never know. Perhaps it is because the letter " $j$ " looks less like the number " 1 " than the letter " i ."

Thus there is the fundamental equation, $j^{2}=-1$.
This imaginary number can be added to other numbers, or multiplied by other numbers. First, consider multiplication. You might have numbers such as $3 j$, or $500 j$, or $-50 j$.

### 5.2 POSITIVE AND NEGATIVE IMAGINARY NUMBERS

There are as many imaginary numbers as there are real numbers. You can multiply any imaginary number by any real number. This results in an imaginary number line (Fig. 5-1).

In itself, the imaginary number line is no different from the real number line. But imaginary numbers have a way of behaving differently from real numbers when they are multiplied or divided.

Example 5-1. Multiply $3 j$ by $5 j$.
You multiply imaginary numbers simply by combining their components and multiplying:

$$
3 j \times 5 j=3 \times 5 \times j \times j=15 \times-1=-15
$$

Example 5-2. Multiply $-40 j$ by $-8 j$.
Again, the same principle holds:
$-40 j \times-8 j=-40 \times-8 \times j \times j=320 \times-1=-320$
Example 5-3. Divide $4 j$ by $-2 j$.

$$
(4 j) /(-2 j)=(4 / 2) \times(j / j)=\ldots
$$

What is $j /$ ? Fortunately, you don't have to worry about this in your impedance calculations, so I'll leave this one up to you to figure out. I don't want to spoil your fun by telling you outright.

### 5.3 COMPLEX NUMBERS

You can add real numbers to imaginary numbers, and this gives us numbers that are called "complex." They aren't really that complicated, but I guess mathematicians couldn't come up with a bet-

Fig. 5-1. The imaginary number line is identical to the real number line, except that every real number is multiplied by $j$.

ter name for them. So we have quantities like $3+5 j$ or $6-2 j$. It is customary to put the real number first and the imaginary number second, when you write the representation of a complex number.

Engineers (and that is what we are) generally write complex numbers in the form $3+j 5$ or $6-j 2$. Why they do this is a mystery to me, but we will use this notation here, since we should follow convention.

Multiplying and dividing complex numbers is not that difficult, but a little practice is helpful.

Example 5-4. Multiply $3+j 5$ by $6-j 2$.

$$
\begin{aligned}
& (3+j 5) \times(6-j 2) \\
= & 3 \times 6+3 \times-j 2+j 5 \times 6+j 5 \times-j 2 \\
= & 18-j 6+j 30+10 \\
= & 28+j 24
\end{aligned}
$$

Actually, although this may look complicated, the procedure is simple. All you need to remember is the rules of multiplication, along with the fact that $j^{2}=-1$. It takes some getting used to, but is not hard to grasp intuitively.

Complex numbers lend themselves to geometric representation, just as ordinary numbers can be marked off on a number line. But complex numbers require a two-dimensional scheme for their representation. This is customarily done in the form of a coordinate plane, with the real number line being the horizontal axis and the imaginary number line being the vertical axis. This is shown in Fig. 5-2.

Complex numbers have interesting properties, but I will not get into a detailed discussion of that here. However, it should be noted that in the complex-number plane each point corresponds to a unique complex number, and any complex number can be represented by a single point on the plane.


Fig. 5-2. The complex-number plane.


Fig. 5-3. The absolute value of a complex number is the length of its representative vector in the complex plane.

We should also note that the absolute value of a complex number is the length of the vector from the origin of the plane (the point $0+j 0$ ) to the point representing the complex number. An example is given in Fig. 5-3. The basic formula for the absolute value of a complex number is

$$
|\mathrm{a}+j \mathrm{~b}|=\sqrt{\mathrm{a}^{2}+\mathrm{b}^{2}}
$$

### 5.4 COMPLEX IMPEDANCES

I have discussed complex numbers because they lend themselves perfectly to the representation of impedance. Scientists choose models to fit what they see, and this is no exception.

Any impedance is a combination of resistance and reactance, as you have seen. Resistance can be represented by the real-number
line in the complex plane, and reactance by the imaginary-number line. Actually, under most circumstances, you only need the positive part of the real-number line, since resistances are not generally negative. The positive part of the imaginary number line represents inductive reactance, and the negative part represents capacitive reactance (Fig. 5-4).

In the complex representation of impedance, resistance is denoted by R and reactance by X . Thus the general form for representing an impedance is $\mathrm{R}+j \mathrm{X}$.

Example 5-5. Suppose you have 50 ohms of resistance and no reactance whatsoever. What is the complex representation of this impedance?

(Capacitance)

Fig. 5-4. Half-plane representation for impedance.
(Inductance)

(Capacitance)

Fig. 5-5. Two examples of complex impedance vectors.
Since the resistance, $R$, is 50 ohms, $R=50$; since there is no reactance, $X=0$. Thus you would represent this impedance by $Z=50+j 0$. (You might recognize this as the ideal load for an antenna fed by RG-58/U or RG-8/U coaxial cable.)

Example 5-6. Suppose you have 300 ohms of resistance and 50 ohms of capacitive reactance. What is the complex representation of this?

Since the resistance, R , is 300 ohms, $\mathrm{R}=300$; the capacitance is negative, and therefore $\mathrm{X}=-j 50$. So you represent this impedance by $Z=300-j 50$.

The impedances of Examples 5-5 and 5-6 are shown in the complex plane in Fig. 5-5.

Earlier, I defined impedance as a simple real number; for example, 50 ohms. I was speaking of the length of the vector from the origin of the plane to the point representing the impedance. In Example 5-5, the length of this vector is simply the resistive value, or 50 ohms. In Example 5-6, you must calculate the length of the vector according to the formula

$$
\begin{aligned}
|\mathrm{Z}| & =\sqrt{\mathrm{R}^{2}+\mathrm{X}^{2}}=\sqrt{300^{2}+(-50)^{2}} \\
& =\sqrt{90,000+2,500} \\
& =\sqrt{92,500}=304 \mathrm{ohms}
\end{aligned}
$$

To simply say that an impedance is 304 ohms is, as you can now see, an incomplete representation. Note the pair of vertical lines on either side of the $Z$ in the above equation. These lines mean the absolute value, or the length, of the impedance vector.

If the reactance, X , in the above example were positive (inductive) instead of negative (capacitive), the value $|Z|$ would still be 304 ohms. This is illustrated in Fig. 5-6. Also shown in Fig. 5-6 are all of the possible points on the complex plane that could represent impedances of 304 ohms, in terms of absolute value. You could have a noninductive 304 -ohm resistor, or you might have a perfect 304 -ohm capacitor or 304 -ohm inductor (remember that reactance depends on frequency). The set of points forms a half circle on the complex plane.

Capacitance and inductance are represented by imaginary numbers, and this is really appropriate, isn't it, since pure reactance does not dissipate power. Reactance merely plays games with power.

### 5.5 POWER FACTOR

The phase angle in a complex impedance-that is, the difference in phase between the current and voltage-is represented by the angular position of the impedance vector in the complex plane. You saw this in Section 2.13, but the representation was somewhat incomplete since it did not take into account the complex nature of impedance. Although you can determine the power factor and phase angle without using the complex representation, you can get a visual idea if you use the complex plane to illustrate it.

Suppose you have, as in Example 2-17, a filter choke at 120 Hz .
Example 5-7. Draw the impedance vector for a filter choke having an inductance of 16 H and a resistance of 580 ohms. Assume the frequency is 120 Hz .


Fig. 5-6. For any particular absolute value of impedance, the representation in the complex plane is a half circle, in this case with a radius of 304.

Referring to Example 2-17, $\mathrm{X}_{\mathrm{L}}=12,057.6$ ohms, and you already know $\mathrm{R}=508$ ohms. You now plot this point on the graph. Actually, the number $12,057.6$ is a little too fine for us to plot on a graph of reasonable size, so we should round it off, say to something like 12,100 . Also the number 508 is a little too fine to plot on a graph of reasonable size; you can round it off to 510 . So you locate the point $\mathrm{R}+j \mathrm{X}+510+j 12,100$ on the plane, plot it, and draw the vector from the origin $0+j 0$ to this point on the plane. This is shown in Fig. 5-7.

The power factor is the cosine of the phase angle, which is the angle between the R axis and the vector. This can be measured


Fig. 5-7. Example of determination of phase angle by means of plotting a vector on the complex plane.
with a protractor. Then you can use a calculator and find the cosine. This is abundantly clear from the extreme distortion evident in Fig. 5-7.

Actually, if you need great accuracy, it is better to use the method of Example 2-17 instead of drawing a line on graph paper and measuring its angle relative to the R axis. But it is interesting to see impedance and phase angle represented visually, and engineers do occasionally use this method for representing impedances.

### 5.6 IMPEDANCES IN SERIES

Impedances in series add just as vectors add. I will pause here and discuss a little vector arithmetic. It is really quite simple.

To add two vectors $\mathrm{R}_{1}+j \mathrm{Y}_{1}$ and $\mathrm{R}_{2}+j \mathrm{X}_{2}$, you simply add the constituents, obtaining $\mathrm{R}_{1}+\mathrm{R}_{2}+j \mathrm{X}_{1}+j \mathrm{X}_{2}$.

Example 5-8. Determine the series combination of $50+j 400$ and $30-j 500$.

You simply add $50+30+j 400-j 500=80-j 100$. This indicates 80 ohms of resistance and -100 ohms of reactance; that is, 100 ohms of capacitive reactance.

Vector addition can be performed geometrically as shown in the diagram at Fig. 5-8. The two impedance vectors form two sides of a parallelogram. The rest of the parallelogram is constructed and the far end of the parallelogram represents the sum of the two vectors.

It is easier to calculate the end point than to graph it; or at least it is more accurate algebraically than geometrically. But the geometric representation is very helpful in illustrating the principle involved.

Example 5-9. Determine the series combination of $50+j 100$ and $50-j 100$.

You add $50+50+j 100-j 100=100+j 0$. There is no reactance in this case. The positive (inductive) and negative (capacitive) reactances exactly cancel. This is a condition of resonance, with a resistance of 100 ohms. This would present a standing-wave ratio of 2 to 1 for 50 -ohm coaxial cable; not a bad mismatch at all, as a matter of fact.

### 5.7 IMPEDANCES IN PARALLEL

Parallel combinations of resistances are a little more difficult to determine than series combinations. The same is true with im-


Fig. 5-8. Addition of vectors by the parallelogram method.
pedances. In fact the determination of parallel combinations of impedance can get a little "messy," as a mathematician would call it. So we have to be pretty careful when you combine impedances in parallel. The vector representation is hard to illustrate geometrically, so you can only use the formulas.

Impedances in parallel add just like resistances in parallel, provided you use the complex representations of the impedances. Mathematically, if there are two impedances $\mathrm{R}_{1}+j \mathrm{X}_{1}$ and $\mathrm{R}_{2}+$ $j \mathrm{X}_{2}$ in parallel, then the resulting impedance $\mathrm{R}+j \mathrm{X}$ is given by

$$
\mathrm{R}+j \mathrm{X}=\frac{\left(\mathrm{R}_{1}+j \mathrm{X}_{1}\right)\left(\mathrm{R}_{2}+j \mathrm{X}_{2}\right)}{\mathrm{R}_{1}+j \mathrm{X}_{1}+\mathrm{R}_{2}+j \mathrm{X}_{2}}
$$

This looks awfully messy, and, as a matter of fact, it is. When you
get into messy equations, you have to go slowly, and be careful.
Example 5-10. Determine the parallel combination of impedances $50+j 100$ and $50-j 100$.

This is an interesting, although simple, case. Using the above formula,

$$
\begin{aligned}
\mathrm{R}+j \mathrm{X} & =\frac{(50+j 100)(50-j 100)}{50+j 100+50-j 100} \\
& =\frac{j 100 \times 50+j 100 \times(-j 100)}{100} \\
& =\frac{2500-j 5000+j 5000+10,000}{100} \\
& =12,500 / 100+j 0=125+j 0
\end{aligned}
$$

That's a mouthful! But note that the reactances, being equal and opposite, cancel. In either the series or parallel case, when reactances are equal and opposite, they cancel. You will recognize this as a condition of resonance.

When the reactances do not cancel, the situation becomes very complicated and I will not get into a discussion of that here, since the mathematics is practically overwhelming.

### 5.8 ABSOLUTE VALUE OF IMPEDANCE

The impedance vector has a certain length, which is given by the formula

$$
|Z|+\sqrt{R^{2}+X^{2}}
$$

as we have seen. It is interesting to note that for any given value of $|Z|$, with the exception of a short circuit, there can be an infinite number of ways in which you might have a certain absolute value.

Example 5-11. Name eight ways in which you could have an absolute-value impedance, $|Z|$, of 5 ohms.

You may have a resistance of 5 ohms with no reactance; you may have 5 ohms of pure capacitance; or you may have 5 ohms of pure inductance. These are the most obvious answers.

Figure 5-9 shows all eight ways in which this might happen. You might have 3 ohms of inductive reactance and 4 ohms of re-


Fig. 5-9. Eight ways to produce an absolute-value impedance of 5 ohms.
sistance (point A); you might have 3 ohms of capacitive reactance and 4 ohms of resistance (point B); you might have 4 ohms of inductive reactance and 3 ohms of resistance (point C); or, you might have 4 ohms of capacitive reactance and 3 ohms of resistance (point D). This now totals seven different ways.

The eighth way I will demonstrate by a more complicated means, since the above examples were chosen for simplicity. This is shown at point E , where there is an inductive, or positive, reactance of 2.3 ohms and a resistance of 4.4 ohms. We can calculate:

$$
\begin{aligned}
|\mathrm{Z}| & =\sqrt{\mathrm{R}^{2}+\mathrm{X}^{2}}=\sqrt{4.4^{2}+2.3^{2}} \\
& =\sqrt{19.4+5.3}=\sqrt{24.7}=5
\end{aligned}
$$

at least as far as significant digits are concerned! Points F, G, and H show the first three ways that were mentioned.

Resistances are not normally negative, and I have not consid-
ered that here. But it is possible for resistance to be negative. A battery or other source of current could cause this. But that subject is beyond our scope here and will therefore be mentioned only in passing.

### 5.9 PRACTICE EXERCISES

5.1. What is the fundamental imaginary number?
5.2. What is $j^{2}$ ?
5.3. What is $(-j)^{2}$ ?
5.4. What is $-\left(j^{2}\right)$ ?
5.5. What is the general complex representation of impedance?
5.6 Suppose you have an antenna with a perfect match for 50 -ohm cable having a characteristic impedance of 50 ohms. How would the impedance of this antenna be represented in complex form?
5.7. What is the complex representation of a $50-\mathrm{mH}$ inductor at 100 kHz ?
5.8. What is the complex representation of a $50-\mathrm{pF}$ capacitor at 10 MHz ?
5.9. Draw a diagram showing the impedance vector, in the complex plane, of $50-j 40$.
5.10. Draw a diagram showing the impedance vector, in the complex plane, of $500+j 275$.
5.11. How does the complex impedance vector change, in any case, as the frequency increases? Assume there is reactance.
5.12. How does the complex impedance vector change, in any case, as the frequency decreases? Assume there is reactance.
(Correct answers are found in Appendix D.)


## Forward and Reflected

## Power, and Antenna Systems

IN THIS CHAPTER YOU WILL BE LOOKING AT THE CHARACTERistics of antenna systems, and how power is radiated by them. Impedance matching is often important in the design of antenna systems, but not always.

### 6.1 RADIATION RESISTANCE

When power is radiated from an antenna, there is a certain current and a certain voltage at the feed point of the antenna. Suppose that the feed point is at the center of the antenna radiator (Fig. $6-1$ ). The current, a radio-frequency current, can be represented by $I$ and the voltage by $E$. The ratio $E / I$ is called the radiation resistance of the antenna.

Interestingly, the radiation resistance is a function of only one thing: the physical length of the antenna in terms of wavelength in free space. Figure 6-2 shows the function of radiation resistance versus physical length in free space. This function holds no matter what the frequency, for center-fed antennas.

Figure 6-3 shows the function of radiation resistance for a vertical antenna over perfectly conducting ground.

In the case of a resonant, half-wave antenna (which we will shortly discuss) the radiation resistance is 73 ohms in free space. In reality it is usually a little different because of end loading caused by trees and other objects in the vicinity. For a vertical, quarterwave antenna over a perfectly conducting ground, the radiation re-


Fig. 6-1. A center-fed, half-wave radiator.
sistance is half this value, about 37 ohms.
An antenna behaves something like a resistor, and this fact is useful in understanding the nature of radiation resistance. A resistor dissipates all the power supplied to it in the form of heat. An antenna ideally does not dissipate power, but sends it off into space in the form of an electromagnetic field. If we have an antenna that


Fig. 6-2. Radiation resistance versus free-space length, in wavelengths, for a center-fed radiator.


Fig. 6-3. Radiation resistance versus free-space length, in wavelengths, for a vertical radiator fed at the base and mounted over perfectly conducting ground.
is resonant-that is, no reactance is present-then if the radiation resistance is R ohms, you could replace the antenna with a noninductive resistor of value R ohms and the characteristics, as seen by the transmitter, would be exactly the same.

How antennas release energy instead of dissipating it is one of those sorts of questions we just can't answer.

### 6.2 CHARACTERISTIC IMPEDANCE

If you have a resonant antenna with a radiation resistance of R ohms, there will be no reactance in the antenna, and in this sense it is a resonant circuit. It behaves more or less like a coil and capacitor in parallel, or like a crystal. There is no reactance. But the feed line must be of the proper type if there is to be optimum performance.

Feed lines exhibit a characteristic impedance, and this depends on the dimensions of the conductors and the spacing between them, and also on the nature of the dielectric material. If the characteristic impedance of the antenna is the same as the radiation resistance of the resonant antenna to which it is connected, then the situation is optimum. In any other case it is not; the discrepancy may or may not be important.

Table 6 -1 shows various commonly available kinds of feed lines and their characteristic impedances. Both coaxial cable and parallelwire values are given.

Most coaxial-cable feed lines have values of either 50 or 75 ohms, so that they are reasonably matched to resonant half-wave antennas fed at the center.

The characteristic impedance of a feed line depends on its dimensions; Figure $6-4$ shows the case for coaxial cable and parallelwire line. For air-dielectric coaxial line, in which the inside diameter of the outer conductor is $D$ and the outside diameter of the inner conductor is $d$ (at $A$ ), the characteristic impedance is

$$
Z_{0}=138 \log _{10}(D / d)
$$

where $D$ represents the inside diameter of the outer shield, and $d$ represents the outside diameter of the inner conductor.

For an air-dielectric parallel-wire line, the characteristic im-

Table 6-1. Common Types of Transmission Lines and Their Characteristic Impedances.

| COAXIAL CABLES | PARALLEL-WIRE LINES |
| :---: | :---: |
| Type Number | $\mathrm{z}_{\mathrm{o}}$, Ohms |
| RG-58/U | 53.5 |
| RG-58A/U | 50 |
| RG-59/U | 73 |
| RG-59B/U | 75 |
| RG-8/U | 52 |
| RG213/U | 52 |
| Type Number | $\mathbf{z o}_{0}$, Ohms |
| TV Ribbon | 300* |
| Foam-dielectric TV Ribbon | 300* |
| Open-wire, prefab | $\begin{aligned} & 300 \text { or } \\ & 450 * * \end{aligned}$ |
| Open wire, No. 12 spaced 4 inches | 500 |
| Open wire, No. 12 spaced 6 inches | 600 |



Fig. 6-4. Characteristic impedance depends on the physical dimensions and the spacing of conductors in a feed line. At (A), coaxial line; at (B), parallelwire line.
pedance is given by

$$
Z_{0}=276 \log _{10}(2 s / d)
$$

where $d$ is the conductor diameter (it is assumed the two conductors have the same diameter) and $s$ is the spacing between the centers of the two conductors. This is shown at ( $B$ ).

When dielectric material other than air is used, and polyethylene is the most common, the characteristic impedance is lowered. The most common type of parallel-wire line is television "twin lead" that has a characteristic impedance of about 300 ohms. It is usually made from two No. 18 stranded wire conductors, spaced about $3 / 8$ inch apart, having solid or foamed polyethylene dielectric. Coaxial cables are available with solid or foamed polyethylene dielectric. Coaxial cables can be obtained in a variety of sizes; the most common characteristic impedances are 50 ohms and 75 ohms.

### 6.3 REAL AND APPARENT POWER

The ideal situation, as far as an antenna system is concerned, is that the antenna have no reactance (that is, that it be resonant) and that the radiation resistance of the antenna be equal to the characteristic impedance of the feed line.

But this is usually not the case. Various factors affect the reactance of an antenna; the most common of these is a change in frequency, such as radio amateurs employ. But rain or snow, or icing
on the conductors of the antenna, can change the reactance for a given frequency.

When there is reactance in the antenna, or if the radiation resistance is not exactly equal to the characteristic impedance of the feed line, some of the electromagnetic field traveling down the feed line is reflected back toward the transmitter. The antenna refuses to accept and radiate all of the electromagnetic field. This reflected field is small by comparison with the forward field if the impedance mismatch is small; the reflected field is quite large in proportion to the forward field in the event the mismatch is severe. The worst case is a short circuit or an open circuit, when in theory all of the forward field is reflected.

Engineers often speak of this forward and reflected field as forward and reflected "power." This is not strictly accurate, since power is expressed as dissipated energy at a certain rate; power does not travel. But let's use the conventional terms, forward and reflected power, since they are commonplace even if not totally accurate.

Suppose you have a feed line with no loss (the ideal case) and a characteristic impedance $Z_{0}$ of 50 ohms. Furthermore suppose you have an antenna with a pure resistive impedance of $R=50$ ohms. Then you have a perfect match, and the standing-wave ratio (SWR) is 1:1. All of the forward, or incident, power is radiated by the antenna.

This kind of ideal situation is rarely the case, although broadcast engineers do their best to make it so. The SWR is calculated, assuming the antenna has no reactance, as follows:

$$
\mathrm{SWR}=Z_{0} / R
$$

in case $Z_{0}$ is larger than $R$, and

$$
\mathrm{SWR}=R / Z_{0}
$$

in case $R$ is larger than $Z_{0}$. The lowest possible swr is therefore 1 ; it can be very large in some cases, theoretically as high as infinity. The SWR would be theoretically infinite if the line were terminated in a short circuit or an open circuit, and if the line had no loss.

Example 6-1. Calculate the swR assuming an antenna impedance of 73 ohms and a feed-line characteristic impedance of 50 ohms.

The SWR is $R / Z_{0}$, since $R$, the antenna impedance, is larger than $Z_{0}$, the characteristic impedance of the feed line. Thus SWR $=73 / 50=1.46$. This is not a bad value. Incidentally, a half-wave dipole in free space would, at resonance, exhibit exactly this SWR.

Example 6-2. Calculate the SWR of a 73 -ohm dipole antenna fed by 300 -ohm parallel-wire television transmission line.

In this case, $Z_{0}$ is larger that $R$, so the SWR is given by dividing $Z_{0}$ by $R$ : sWR $=Z_{0} / R=300 / 73=4.11$. This value is pretty bad, but the loss caused by SWR depends on the loss of a transmission line.

There is another way of defining SWR. That is the ratio of the maximum rf voltage on the line to the minimum voltage. Assuming there is no loss in the line, the voltage $S W R$ (VSWR) is the same as the SWR as defined above. Mathematically,

$$
\text { VSWR }=E_{\max } / E_{\min }
$$

where $E_{\max }$ is the maximum voltage on the line and $E_{\text {min }}$ is the minimum voltage on the line. This is shown at Fig. 6-5.

The SWR can also be defined in terms of current. In this case,

$$
\mathrm{SWR}=I_{\max } / I_{\min },
$$

where $I_{\text {max }}$ is the maximum current along the line and $I_{\text {min }}$ is the minimum current.

The voltage and current definitions are not entirely accurate because of losses along the line. In fact the SWR may vary considerably because of line loss.


Fig. 6-5. Voltage distribution along a line terminated in a resistance different from the characteristic impedance.

Table 6-2. Common Types of Transmission Lines and Their Nominal Loss, in Decibels per 100 Feet.

| COAXIAL CABLES |  |  |  |
| :---: | :---: | :---: | :---: |
| Type Number | Loss at 2 MHz | Loss at 10 MHz | Loss at 100 MHz |
| RG-58/U | 0.5 | 1.2 | 4.8 |
| RG-58A/U | 0.5 | 1.2 | 4.8 |
| RG-59/U | 0.5 | 1.1 | 3.5 |
| RG-598/U | 0.5 | 1.1 | 3.5 |
| RG-8/U | 0.23 | 0.55 | 1.9 |
| RG-213/U | 0.23 | 0.55 | 1.9 |
| PARALLEL-WIRE LINES |  |  |  |
| Type Number | Loss at 2 MHz | Loss at 10 MHz | Loss at 100 MHz |
| TV ribbon | 0.17* | $0.43^{*}$ | $1.5{ }^{\circ}$ |
| Foam-dielectric |  |  |  |
| Open-wire, prefab | 0.1** | 0.2* | $0.7 \times$ |
| Open wire, No. 12 spaced 4 or 6 inches | $0.1^{\prime \prime}$ | $0.15{ }^{\circ}$ | 0.5** |
| - Loss is increased with rain, snow, or icing, or proximity of conducting objects. <br> - "Loss is the same for 300 -ohm or 450 -ohm types. <br> * 'V Values are approximate, based on proper installation and absence of conducting objects in vicinity of line. |  |  |  |

### 6.4 LINE LOSS AND SWR

Line loss has an effect on the Vswr, and also on the SWR as measured by instruments. Ideally a feed line would have no loss, but in practice they always do. The line loss is measured in decibels per unit length. Table 6-2 gives nominal values for various commonly used kinds of transmission lines, assuming there has been no deterioration of the dielectric material.

The VSWR (and also the SWR as measured by a reflectometer, and also the current SWR) is smaller as the distance from the antenna feed point is increased. It may be the case that the SWR is $3: 1$ at the antenna, for example, but only $2: 1$ at the transmitter end of the line. This effect takes place because of attenuation of the reflected power going back along the line toward the transmitter. Therefore, to get a true indication of the SWR in an antenna system, it is necessary to measure it at the feed point, where the line is connected to the antenna.

Actually the situation is very complex in a mismatched feedline and antenna system. The reflected power, upon arriving at the transmitter, is again returned to the antenna, where it is partially reflected again, in the same proportion, and this process happens over and over, each time with some of the power being radiated from the antenna. The result is a damping of the signal until it becomes negligibly small-usually within a few nanoseconds. The mismatch results in a back-and-forth, damped oscillation along the feed line (Fig. 6-6).

It is not always convenient to measure SWR at the feed point. This is especially true if the feed point is suspended in midair, as is the case with a dipole having no center support. But it is possible to determine the SWR at the feed point, knowing the kind of line used and the length of the line, and assuming that the line has not deteriorated. Figure $6-7$ shows how this can be done. The SWR is measured at the transmitter end of the line, and the graph can then be used to determine the actual SWR at the antenna end of the line. It is the SWR at the antenna end of the line that is important in determining how much extra loss is caused by the mismatch.

### 6.5 EFFECTS OF REFLECTED POWER

When an electromagnetic field, which I am somewhat inaccurately (by convention) calling power, is not absorbed by an an-


Fig. 6-6. Amplitude of reflected power in a feed line not terminated in a perfect match, as a function of time. Note the directional distinction on the vertical axis.


Fig. 6-7. Calculation of feed-point swr on the basis of transmitter swr. Find the transmitter swr on the horizontal scale and the line loss in dB (perfectly matched) on the vertical scale. Then read from the curves to find the actual feed-point SWR.
tenna, it cannot be radiated. Some of it is radiated a few moments later, but not all.

In a transmitter having a fixed output circuit designed for an impedance of 50 ohms pure resistive (the most common design for fixed-output circuits), reflected power tends to reduce the actual output of the transmitter. The greater the mismatch, the worse this effect becomes. In the extreme case, where there is a short circuit or open circuit at the feed point, the only power put out by the transmitter is the power absorbed by the line loss. Some transmitters will actually be damaged by an SWR that high. The final amplifier might be burned out because its power has nowhere to go.

In a mismatched circuit, you must think of real power versus imaginary power. The real power is actually absorbed by the antenna; some of this is radiated and some of it is dissipated by the ohmic loss in the antenna conductors, ground loss, and loss caused
by objects in the vicinity of the antenna. The imaginary power is not absorbed by the antenna, but occurs because of the reactance. This reactance will be either capacitive or inductive. The greater the reactance in proportion to the radiation resistance, the higher the SWR will be. The SWR is directly related to the power factor.

The SWR can have an effect on the line in another way, besides causing reflected power. This effect is to increase the line loss. The higher the SWR, the more power will be lost in the line, and the less will get to the antenna and be radiated. The physics of the situation is quite complex, but basically this loss takes place because the power must traverse the line many more times when the SWR is high, as compared to when it is low. In extreme cases, such as a perfect match or a pure reactance, the situation is interesting. With a perfect match, all of the power reaching the antenna is absorbed by it. With a dead short or open circuit, the power bounces back and forth between the transmitter and the reactive load, until all of it has been absorbed by the line loss!

If the SWR is not $1: 1$, some additional loss occurs in the transmission line. This additional loss can be figured out if the perfectlymatched line loss, and the SWR at the feed point, are known. Figure $6-8$ shows how this can be done.

Some interesting things can be noted from the figure. Even an SWR of $3: 1$ will cause a loss of only 1 dB , the minimum detectable amount, even in a very long line. Also, in a short line, a very high SWR will not result in much loss, assuming the transmitter is matched to the line. Since line loss increases as the frequency is raised, it is more important to have a good impedance match at high frequencies, as compared with low frequencies.

Example 6.3. Calculate the additional loss, caused by an SWR of $5: 1$, in a feed line having a loss of 6 dB when perfectly matched.

From the chart, you first locate the $6-\mathrm{dB}$ point on the horizontal axis. Then locate the curve corresponding to a $5: 1$ SWR. Then reading to the left, you can see that the additional loss is about 1.7 dB.

Example 6.4. What is the total line loss in the above example?
The total line loss is $6+1.7$, or 7.7 dB .
Because the loss caused by high SWR on a feed line is often overestimated, the above result may surprise you.

There is another effect of high SWR, however, that can prove to be harmful. When the SWR is high, current loops and voltage loops appear on the line, spaced $1 / 4$ wavelength apart (Fig. 6-9). The current and voltage values at these loops are higher than thev


Fig. 6-8. Calculation of swr-caused loss on the basis of feed-point swr. Find the line loss for 1: SWR on the horizontal axis; then locate the feed-point swr in the vertical axis. Find the point on the graph where these two data intersect; the additional loss can be read from the family or curves.
would be in a perfectly matched line. The higher the SWR, the more pronounced this effect becomes.

If the SWR is extremely high, and the transmitter output power is near the rated line power tolerance, damage can result. The high current can heat up the conductors and melt the dielectric (if the line has a dielectric). The high-voltage loops can result in arcing, and this may damage the dielectric permanently, or cause improper operation of a line having no dielectric.

While the adverse effects of high SWR are often overstated, it is always desirable, from an engineering standpoint, to have the line and the antenna as well matched as possible.


Fig. 6-9. Current and voltage loops along a mismatched line.

### 6.6 THE SMITH CHART

The Smith chart is a special form of coordinate system that can be used to plot complex impedances, and also to show which combinations of resistance and reactance will result in a certain SWR. There is only one way to have an SWR of 1:1; there are infinitely many ways to have an SWR other than 1:1.

The resistance coordinates on the Smith chart appear as eccentric circular curves, which all come together at the bottom. The reactance coordinates are partial circles having variable diameter and centering. A simple example of a Smith chart is shown at Fig. 6-10.

Resistance and reactance values can be assigned via these coordinates (which I admit are rather strange). The figure shows a central resistance value of 50 ohms , the common impedance for coaxial transmission line. But any other value might be used; the value chosen depends on the magnitude of the characteristic impedance of the line.

Complex impedances appear as points on the Smith chart. Various points are shown at Fig. 6-11. Pure resistances, having the form $R+j 0$, lie along the resistance line, which is the vertical line cutting the chart in half. The top of the line represents a short circuit and the bottom of the line represents an open circuit.

Pure reactances, having the form $0+j X$, lie on the perimeter of the outer circle. Inductive reactance is on the right and capacitive reactance is on the left. Complex impedances, of the form $R$ $+j X$, lie inside the outer circle.

The Smith chart can be used to determine the SWR on a transmission line, if the characteristic impedance of the line and the complex impedance of the load are known. Various SWR values correspond to circles around the center point. A perfect match corresponds to the center point itself; higher and higher SWR values are indicated by larger and larger circles; an "infinite" SWR corresponds to the outer circle of the chart. Since any circle contains infinitely many points, we can see that there are infinitely many ways that you can have an SWR greater than 1:1.

The SWR circles can be precisely found by drawing them through points on the resistance line having the corresponding ratio. In Fig. 6-11, where the center point (assumed to be the case


Fig. 6-10. An example of a Smith chart.


Fig. 6-11. Some impedance points as plotted on a Smith chart.
for $Z_{0}=50$ ohms), the 2:1 SWR circle will pass through the $100-\mathrm{ohm}$ and 25 -ohm points. These points are halfway between the center point and the outer periphery of the circle. The $3: 1$ SWR circle passes through the 150 -ohm and 16.7 -ohm points, which are $2 / 3$ of the way from the center to the outside. The $4: 1$ SWR circle passes through the 200 -ohm and 12.5 -ohm points, which are $3 / 4$ of the way from the center to the outside. The 5:1 swr circle passes through the 250 -ohm and 10 -ohm points, $4 / 5$ of the way from the center to the outer periphery. This process can be repeated until the circles are too close together to be distinguishable from each other.

Smith charts are commercially available in large graph-paper form from various sources, and contain much more detail than the one shown in Fig. 6-11.

Even if you know the SWR on a feed line, as measured by a reflectometer, you do not necessarily know the value $R+j X$, unless the SWR is $1: 1$. But you can use an impedance bridge to find the value $R+j X$, and then determine the SWR from the Smith chart. The measurement can be made anywhere along the line and, assuming zero line loss, the value $R+j X$ will always fall on the same SWR circle. However, the true value for the antenna must be
measured at the antenna feed point. As you move the impedance bridge farther and farther from the antenna, the value $R+j X$ will change, describing points going around and around the circle.

This is where things get interesting. Suppose you have an antenna with a pure resistance of 100 ohms , connected to a 50 -ohm lossless line. Then, at the antenna, $R+j X=100+j 0$, and the point will lie at 100 on the resistance line. As you move the impedance bridge farther from the antenna, the value $R+j X$ will move counterclockwise along the $2: 1$ sWR circle. When you get $1 / 4$ electrical wavelength from the antenna, the value $R+j X$ will be 180 degrees opposite the point at the antenna, or $25+j 0$. As you keep going farther and farther from the antenna, the point will continue counterclockwise, until, when you are $1 / 2$ electrical wavelength from the antenna, it will again be at $100+j 0$.

Example 6.5. Suppose you have an antenna of 150 ohms pure resistance, connected to a 50 -ohm line. What will the value $R+$ $j X$ be, at $1 / 4$ electrical wavelength from the feed point?

The SWR is $150 / 50$, or $3: 1$. Therefore the value will be at the point exactly opposite $150+j 0$ on the $3: 1$ SWR circle. This point is $16.7+j 0$.

Example 6.6. Suppose you have the same situation as above, but measure the impedance at a distance of $1 / 2$ electrical wavelength from the feed point.

This will result in an impedance all of the way counterclockwise from $150+j 0$ on the $3: 1$ sWR circle. This point is the same point as $150+j 0$.

### 6.7 PRACTICAL ANTENNAS AND IMPEDANCE EFFECTS

There are several different types of practical antenna systems. The most common are the half-wave dipole and the quarter-wave vertical. We will discuss these first.

## The Half-Wave Dipole

A half-wave, center-fed dipole is probably the simplest form of antenna. It is an electrical half-wavelength long, which is a little shorter than the free-space half wavelength. The length of a halfwave dipole in free space, in feet, is given by

$$
L=468 / f
$$

where $L$ is the length and $f$ is the frequency in MHz . This is the
ideal case, in which the conductor is very thin and there are no objects in the vicinity of the antenna that might cause end loading and lower the resonant frequency. In practice the value is generally a little less, say on the order of

$$
L=450 / f
$$

but the exact length must be determined by experimentation in each case.

In the ideal case, where the conductor is very thin and there are no surrounding objects in the vicinity of the antenna, the center point shows an impedance of 73 ohms, purely resistive ( $Z=$ $73+j 0$ ) at the resonant frequency. Below the resonant frequency, there is some capacitive reactance, and the resistive component decreases. Above the resonant frequency, the reactance is inductive, and the resistive component increases up to a certain point; but when the frequency is twice the resonant frequency, the reactance disappears and the antenna is again resonant, but the resistive component is very high.

The current and voltage distribution for a resonant, half-wave dipole antenna are shown at Fig. 6-12.

## Quarter-Wave Vertical

The quarter-wave vertical differs from the half-wave dipole primarily in that the vertical must be operated against a ground plane. In the ideal case, this ground plane would be perfectly conducting. At the resonant frequency, such an antenna displays a purely resistive impedance half that of a half-wave dipole antenna. In complex form, this is $37+j 0$. The effects above and below the resonant frequency are identical with those of the half-wave dipole.

In practice, the resonant frequency is affected by surrounding objects. However, in the ideal case, the height $H$, in feet, is given by

$$
H=234 / f
$$

where $f$ is the frequency in MHz . This assumes a perfectly conducting ground, no surrounding objects, and a very thin radiating conductor. In practice, this value may vary considerably. With a good ground system, the formula is closer to

$$
H=225 / f
$$



Fig. 6-12. Current and voltage distribution along a half-wave antenna.
The resonant frequency of a vertical antenna is much more affected by ground loss than is the resonant frequency of a half-wave dipole antenna. A good ground system is essential for the vertical antenna to operate efficiently. Losses in the ground can significantly raise the resistive value of the load, but the extra resistance-over and above 37 ohms-is loss resistance, and power is only dissipated and not radiated in the loss resistance.

Figure $6-13$ shows the current and voltage distribution along a resonant, quarter-wave vertical antenna over perfectly conducting ground.

Example 6.7. Calculate the length, in feet, of a half-wave dipole for a frequency of 14 MHz .

From the formula, $L=468 / 14=33.4$ feet. In practice, the length would probably be on the order of $L=450 / 14=32.1$ feet.


Fig. 6-13. Current and voltage distribution along a resonant, quarter-wave antenna operating over perfectly conducting ground.

Example 6.8. Calculate the height, in feet, of a quarter-wave vertical antenna for operation at a frequency of 8.5 MHz .

From the formula, $H=234 / 8.5=27.5$ feet. In practice, the height would be on the order of $H=225 / 8.5=26.5$ feet.

## Full-Wave Loop

A common type of antenna, especially at the higher frequencies, is the full-wavelength loop. This antenna may be fed at any point along its perimeter, and may take any shape. The impedance varies somewhat depending on the shape; a circular configuration results in the highest impedance, and more complex polygon shapes result in lower impedances. In the extreme case (which would never be used in practice), the full-wave loop is a half-wave section of transmission line, shorted at the far end; this would give a theoretical feed-point impedance of zero.

The circumference of a full-wavelength loop is given approximately by

$$
C=1005 / f
$$

where $C$ is the circumference in feet and $f$ is the frequency in MHz .

If the conductor diameter is relatively large, the formula is more nearly

$$
C=970 / f
$$

The feed-point impedance of a full-wave loop is about 50 to 75 ohms, depending on the shape of the loop. The most common shapes are the circle, the square, and the triangle (Fig. 6-14).


Fig. 6-14. Three common configurations for a full-wave loop.

Example 6.9. Calculate the circumference of a full-wave loop for a frequency of 7.2 MHz .

From the formula, $C=1005 / 7.3=138$ feet. If the conductor diameter is rather large, the value is closer to $C=133$ feet.

As with other types of antennas, the proximity of objects will affect the resonant frequency; so in practical cases these values must be taken as approximate, and the precise length determined by experimentation.

## The Yagi and Quad

The Yagi antenna is a dipole with parallel parasitic elements near it. There may be one parasitic element, or there may be several. The design of Yagi antennas is beyond the scope of this book. However, it should be noted that the feed-point impedance of the driven element of a Yagi is lowered by the proximity of parasitic elements. With one parasitic element, the feed-point impedance is cut approximately in half. With two or more parasitic elements, the feed-point impedance is cut to one-third or even less, compared to the nominal 73 ohms for the half-wave dipole. Figure 6-15 shows a typical three-element Yagi.

The quad antenna is similar to the Yagi, except that fullwavelength loops are used rather than half-wavelength dipoles. The feed-point impedance for the quad is lowered similarly to that in the case of the Yagi. Figure 6-16 shows the configuration of a typical two-element quad antenna.


Fig. 6-15. A typical three-element Yagi. The driven element is at the center.


Fig. 6-16. Configuration of a two-element quad antenna.
The main advantage of the Yagi and quad are that they produce gain over a half-wave dipole. They also provide directivity. In general, the greater the number of elements in a Yagi or quad, the greater the gain over the dipole or full-wavelength loop.

## The Longwire

A unique sort of antenna is known as the longwire. A true longwire must be at least several wavelengths long; but for our purposes I will consider any end-fed wire longer than one wavelength to be a longwire.

The impedance at the end of a longwire is always very highin theory, infinite, but in practice, on the order of a few hundreds or thousands of ohms. The impedance is a pure resistance whenever the antenna is an integral multiple of a half wavelength long.

Longwires also produce gain over the half-wave dipole antenna. The longer the wire, the greater the gain.

Longwires may be fed a quarter wavelength from one end. If the wire is an integral multiple of a half wavelength long, the impedance will be purely resistive and rather low-about 50 to 100
ohms, depending on the length of the wire. The longer the wire, the higher the impedance will be. Figure 6-17 illustrates current feed for a longwire having a length of two wavelengths.

Longwires may also be fed a half wavelength from one end. If the wire is an integral multiple of a half wavelength long, the feed-point impedance will be very high, but purely resistive. An example of this, for a wire three wavelengths long, is shown in Fig. 6-18.

Both of the above cases assume a resonant condition; that is, the wires must be exactly an integral multiple of a half wavelength long.

## Transmatches and Matching Networks

Although it is ideal for the transmitter output impedance to exactly match the transmission line characteristic impedance, and also for the characteristic impedance of the line to match the antenna impedance, this is rarely the case. Small mismatches will not cause much of a problem at the antenna feed point; in general, if the SWR is $2: 1$ or less, the loss caused by the feed-point mismatch will not be of any real consequence. The situation is different at the transmitter output; any mismatch there will cause a reduction in the real output of the transmitter. Many transmitters, at least for amateur use, have built-in matching networks that can compensate for a mismatch of up to 2:1. Some older transmitters have output units that will correct mismatches as high as $4: 1$ or even 6:1.


Fig. 6-17. Current feed for a two-wavelength longwire.


Fig. 6-18. Voltage feed for a three-wavelength longwire.
A transmatch is an inductance-capacitance (LC) network, provided with a variable capacitor or perhaps two variable capacitors, and occasionally a variable inductor. The adjustment of these capacitors and inductors allows the reactive component in the antenna system to be cancelled out. For example, if the input impedance at the transmitter end of the line is $50+j 100$ ohms, the transmitter can supply - $j 100$ ohms, resulting in an impedance of $50+j 100-j 100=50+j 0$ ohms as the transmitter "sees" it. The transmatch at the transmitter end of the line will not correct any mismatch along the line itself, but it will provide the transmitter with the proper operating conditions so that it will work at its best. Figure 6-19 illustrates four commonly used types of transmatches.

Impedance matching at the antenna feed point is by far the more desirable way to provide the transmitter with the proper load. This method will not only help the transmitter, but will get rid of SWR losses along the transmission line itself. This kind of device is essentially a transmatch, but is usually not adjustable. Remote antenna tuners are available, and some of them will even tune themselves according to the frequency of the input and the dimensions of the antenna.

There are other methods of matching an antenna system to a feed line. Assuming there is no reactance in the antenna (that is, the antenna is a resonant antenna), but the impedance of the an-
tenna is not the same as the characteristic impedance of the line, you may use:

1) An impedance transformer;
2) A delta or gamma matching device;
3) A quarter-wave section of transmission line.

The impedance transformer is a simple transformer, similar to an audio impedance transformer. Let the antenna impedance be represented by $R$, a pure resistance, and the feed-line characteristic impedance be represented by $Z_{0}$. Then the turns ratio is caleulated by

$$
T=\sqrt{Z_{0} / R}
$$

where $T$ is the primary-to-secondary ratio.
Example 6.10. Suppose the antenna impedance, $R$, is 300 ohms, and the feed-line characteristic impedance, $Z_{0}$, is 50 ohms. Then what should the primary-to-secondary turns ratio, $T$, be in order to match the impedances?

From the formula: $T=\sqrt{50 / 600}=\sqrt{1 / 6}=0.41$
This means that the secondary would have $1 / 0.41$, or 2.44 , times the number of turns as the primary.

Delta and gamma matching devices are actually transformers but they do not use coils of wire. Instead, they use modified sections of transmission line. The delta match is used with a balanced feed line, while the gamma match is used with unbalanced lines. Figure 6-19 illustrates both of these types of matching systems. The design details are beyond the scope of this discussion. The impedance-transfer ratio is determined by the dimensions of the delta match, and by the dimensions and relative conductor diameters of the gamma match.

The quarter-wave transmission-line matching section operates on a somewhat different principle. Given an antenna impedance, purely resistive, of $R$, and a feed-line section impedance of $Z_{0}$, the impedance at the input end of the line will be a pure resistance $R_{\mathrm{i}}$ of

$$
R_{\mathrm{i}}=Z_{0}^{2} / R
$$

In other words, the characteristic impedance of the quarter-wave


Fig. 6-19. Four commonly used types of transmatches. At (A) is a circuit for unbalanced loads having low impedance. At $(B)$ is a circuit for unbalanced loads having high impedance. At (C) is a circuit for balanced loads having low impedance. At ( D ) is a circuit for balanced loads having high impedance.
section must be the geometric mean of the antenna impedance and the desired input impedance.

It should be noted that the section of line must be an electrical quarter wavelength. This length is given by the equation

$$
L=246 \mathrm{~V} / f
$$

where $L$ is the length in feet, V is the velocity factor of the line, and $f$ is the frequency in MHz . Coaxial lines with solid dielectric generally have a velocity factor of 0.66 ; coaxial lines with foamed dielectric have a velocity factor of about 0.80 ; television "twin lead" has a velocity factor ranging from 0.80 to 0.85 ; and open-wire, parallel line has a velocity factor ranging from 0.90 to 0.95 , depending on the number of spacers per unit length.

Example 6.11. Calculate the characteristic impedance of a quarter-wave matching section that would be used to match a 50 -ohm transmitter (input) to an antenna with an impedance, purely resistive, of 100 ohms.

From the formula, $50=Z_{0}^{2} / 100$. This can be rearranged to give

$$
\begin{aligned}
Z_{0}^{2} & =50 \times 100=5000 \\
Z_{0} & =/ 5000=71 \mathrm{ohms}
\end{aligned}
$$

A 75 -ohm length of coaxial cable is pretty close to the needed value and would thus be suitable for this purpose.

Example 6-12. Calculate the characteristic impedance of a
quarter-wave section of transmission line that would be used to match a 50 -ohm input to a resonant antenna having an impedance of 25 ohms.

From the formula, $50+Z_{0}{ }^{2} / 25$. This can be rearranged to give

$$
\begin{aligned}
& Z_{0}{ }^{2}=50 \times 25=1250 \\
& Z_{0}=/ 1250=35 \mathrm{ohms}
\end{aligned}
$$

This presents a problem, since there are no commercially available coaxial lines that have this characteristic impedance. However, you might connect two 75 -ohm lines in parallel to make the matching section; then you would get a line with $Z_{0}=37.5$ ohms, which is close enough for practical purposes.

### 6.8 PRACTICE EXERCISES

6.1. How is the radiation resistance of an antenna expressed?
6.2. Using the graph at Fig. 6-2, find the radiation resistance for a center-fed antenna in free space having a length of $1 / 4$ wavelength. 6.3. Using the graph at Fig. 6-3, find the radiation resistance of a vertical radiator in free space that is 0.35 wavelengths long.
6.4. Calculate the characteristic impedance of a parallel-wire line having conductor diameters of 2 mm and a center-to-center spacing of 50 mm .
6.5. Calculate the characteristic impedance of an air-dielectric coaxial cable having an inner conductor diameter of 1 mm and an inside diameter for the outer shield of 20 mm .
6.6. Name all the cases when all of the power will be reflected at the termination of a transmission line.
6.7. When will none of the power be reflected at the termination of a transmission line?
6.8. Suppose an antenna, resonant but with a resistance of 225 ohms, is connected to a feed line having a characteristic impedance of 75 ohms. What is the swr?
6.9. Suppose the maximum voltage at a loop along the line is 333 volts, and the minimum voltage is 66 volts. What is the SWR?
6.10. If the maximum current along a transmission line is 4.4 am peres and the minimum current is 3.5 amperes, what is the SWR? 6.11. If the perfectly matched line loss is 3 dB and the $\operatorname{SWR}$ is $6: 1$, find the SWR loss using Fig. 6-8 (SWR is at the feed point.)
6.12. Suppose the SWR is measured as $6: 1$ at the transmitter end of the line. Find the SWR loss as in the above example, using Figs. 6-7 and 6-8.
6.13. Find the toial line loss in the example of Ex. 6.11.
6.14. Find the total line loss in the example of Ex. 6.12.
6.15. What potential damaging effects can high swr have on a transmission line?
6.16. On the Smith chart of Fig. 6-10, draw the SWR circle corresponding to an SWR of $4: 1$.
6.17. Suppose you have an antenna of 200 ohms pure resistance, connected to a 50 -ohm feed line. What will the value $R+j X$ be at $1 / 4$ wavelength from the feed point?
6.18. In the above situation, if the feed line is $3 / 4$ wavelength long, what will the value of $R+j X$ be at the transmitter?
6.19. Calculate the length of a half-wave dipole antenna, in practice, for a frequency of 3.6 MHz .
6.20. Calculate the height of a quarter-wave vertical, in practice, at a frequency of 21.1 MHz .
6.21. Calculate the circumference of a full-wave loop, having a very thin conductor, for a frequency of 14.05 MHz .
6.22. What happens to the input impedance of an antenna when parasitic elements are added?
6.23. What is the difference in input impedance, in qualitative terms, for a longwire that is voltage-fed as opposed to current-fed? 6.24. How does a transmatch eliminate the reactance in an antenna system?
6.25. Calculate the primary-to-secondary turns ratio for a transformer that will match a 300 -ohm line to a 73 -ohm resonant antenna. 6.26. Calculate the primary-to-secondary turns ratio for a transformer that will match a 50 -ohm line to a 73 -ohm antenna.
6.27. Would a transformer normally be necessary in Ex. 6.26? Why or why not?
6.28. Calculate the characteristic impedance of a quarter-wave section of transmission line that would be needed to match a 50 -ohm transmitter to an antenna having a purely resistive impedance of 300 ohms.
6.29. Calculate the characteristic impedance of a quarter-wave section of transmission line that would be needed to match a 50 -ohm transmitter to an antenna having a purely resistive impedance of 10 ohms.
6.30. If an antenna has a purely resistive impedance of 200 ohms and the quarter-wave section of line has a characteristic impedance of 75 ohms, what impedance will appear at the input?
6.31. What would the length, in feet, of a quarter-wave section of line be at 14 MHz , assuming a velocity factor of 0.66 ?


## General Exercises

7.1. Impedance has the following relation to reactance and resistance: (a) numerical sum of $R$ and $X$, (b) algebraic sum, (c) vector sum, (d) square of sum.
7.2. When two identical impedances are connected in series the total impedance is the: (a) sum of the two, (b) difference between the two, (c) reciprocal of the two.
7.3. When two identical impedances are connected in parallel the equivalent impedance is (a) higher than either one, (b) lower than either, (c) the square root of the sum of the two.
7.4. An impedance consists of a reactance and resistance; however, a resistance alone is termed an impedance (a) always, (b) only at low frequencies, (c) only below $1000 \Omega$, (d) only at radio frequencies. 7.5. When a resistance and a reactance in series each have the same value the resulting impedance is equal to (a) either the resistance or the reactance, (b) square root of resistance or reactance, (c) sum of resistance and reactance, (d) $\sqrt{2}$ times the resistance or the reactance.
7.6. At low frequencies the resistance component in the impedance of an inductor is (a) resistance of wire in the coil, (b) skin effect, (c) quadrature losses.
7.7. At high radio frequencies the resistance component in the impedance of an inductor is due to (a) resistance of wire in the coil, (b) skin effect, (c) in-phase dielectric losses, (d) resistance of fixtures, (e) all of these.
7.8. The current through an impedance is (a) inversely proportional to the voltage, (b) directly proportional to the voltage, (c) neither of these.
7.9. The voltage drop across an impedance is (a) inversely proportional to the current, (b) directly proportional to the current, (c) neither of these.
7.10. An impedance is (a) inversely proportional to current flowing through it, (b) directly proportional to current, (c) neither of these.
7.11. If the phase angle is known an impedance may be resolved into its $R$ and $X$ components by means of (a) vector diagram, (b) trigonometry, (c) either of these.
7.12. In an impedance device the phase angle between $X$ and $R$ is equal to (a) $X R$, (b) $\tan X / R$, (c) $\sin R / X$, (d) $\cos R / X$, (e) $\tan ^{-1} X / R$, (f) $\sin ^{-1} X / R$.
7.13. For an inductive reactance, doubling the frequency (a) doubles the reactance, (b) halves the reactance, (c) multiplies reactance by $\sqrt{2}$, (d) multiplies reactance by 1.5 .
7.14. For a capacitive reactance, doubling the frequency (a) doubles the reactance, (b) halves the reactance, (c) squares the reactance, (d) divides the reactance by $\sqrt{2}$.
7.15. In a series $R C$ circuit in which $X_{\mathrm{C}}=R$, the phase angle in degrees is (a) 30 , (b) 15 , (c) 20, (d) 75 , (e) 45.
7.16. In a resonant circuit containing $X_{\mathrm{L}}$ and $X_{\mathrm{C}}, X_{\mathrm{L}}$ equals (a) zero, (b) twice $X_{\mathrm{C}}$, (c) $X_{\mathrm{C}}$, (d) $0.5 X_{\mathrm{C}}$, (e) none of these.
7.17. In a circuit containing $X_{\mathrm{L}}$ and $X_{\mathrm{C}}$ the combined reactance is (a) $X_{\mathrm{L}}-X_{\mathrm{C}}$, (b) $X_{\mathrm{L}}+X_{\mathrm{C}}$, (c) neither of these.
7.18. The impedance at the center of a horizontal half-wave antenna high above the ground is approximately (a) $48 \Omega$, (b) $73 \Omega$, (c) $600 \Omega$, (d) $75 \Omega$.
7.19. When a generator drives a load the load impedance is (a) in series with the generator impedance, (b) in parallel with the generator impedance, (c) both of these.
7.20. When a load impedance $Z_{\mathrm{L}}$ is transformer coupled the reflected impedance is equal to $Z_{\mathrm{L}}$ times (a) turns ratio, (b) 0.5 turns ratio, (c) square of turns ratio, (d) square root of turns ratio. 7.21. When a generator (impedance $=Z_{\mathrm{G}}$ ) drives a load (impedance $=Z_{\mathrm{L}}$ ) maximum power is transferred when (a) $Z_{\mathrm{L}}>Z_{\mathrm{G}}$. (b) $Z_{\mathrm{L}}=10 Z_{\mathrm{G}}$, (c) $Z_{\mathrm{L}}=0.5 Z_{\mathrm{G}}$, (d) $Z_{\mathrm{L}}<Z_{\mathrm{G}}$.
7.22. The impedance ratio of a transformer equals (a) turns ratio, (b) square root of turns ratio, (c) 0.5 turns ratio, (d) square of turns ratio.
7.23. The turns ratio of a transformer equals (a) impedance ratio, (b) square root of impedance ratio, (c) 0.5 impedance ratio, (d) square of impedance ratio.
7.24. The input impedance of a quarter-wave line is (a) directly proportional to the square of the characteristic impedance of the line, (b) inversely proportional to the square of the characteristic impedance, (c) neither of these.
7.25. Where $Z_{\text {IN }}$ and $Z_{\text {OUT }}$ are the input and output impedances of a quarter-wave line the characteristic impedance of the line equals
$\frac{\text { (a) } Z_{\text {IN }} Z_{\text {OUT }}}{\sqrt{Z_{\text {IN }} Z_{\text {OUT }}}}$
(b), $Z_{\text {IN }} Z_{\text {OUT }}$ ), (c) ( $\left.Z_{\text {IN }} Z_{\text {OUT }}\right)^{2}$,
(d) $Z_{\text {OUT }}-Z_{\text {IN }}$
7.26. The characteristic impedance of a solid-dielectric line is (a) higher than that of an open-air line, (b) lower than that of an openair line, (C) equal to that of an open-air line.
7.27. In an impedance-matching cathode follower the output impedance is (a) lower than the cathode resistance, (b) higher than the cathode resistance, (c) equal to the cathode resistance.
7.28. In an impedance-matching FET source follower the output impedance is (a) lower than the source resistance, (b) higher than the source resistance, (c) equal to the source resistance.
7.29. Attenuation in nepers is (a) lower than decibels, (b) higher than decibels, (c) equal to decibels.
7.30. Power factor equals (a) $\sin \theta$, (b) $\tan \theta$, (c) $\cos \theta$, (d) none of these.
7.31. Power factor equals (a) $Z / R$, (b) $R / Z$, (c) neither of these.
7.32. Figure of merit or $Q$ equals (a) $R / X$, (b) $\sqrt{R / X}$, (c) $R / X^{2}$, (d) $X / R$, (e) none of these.
7.33. The voltage drop across an ac ammeter equals (a) $E R_{\mathrm{M}}$, (b) $E / R_{\mathrm{M}}$, (c) $\sqrt{E R_{\mathrm{M}}}$, (d) $E-R_{\mathrm{M}}$.
7.34. In the resistance/balance method of impedance measurement the ratio of resistance voltage drop to impedance voltage drop is
(a) 2 ,
(b) 0.5 ,
(c) 0.1,
(d) 4 ,
(e) 1.
7.35. In the standing-wave method of measuring impedance, the unknown impedance is found by multiplying the SWR by the (a) characteristic impedance of the line, (b) input impedance of the line, (c) output impedance of the line, (d) product of input and output impedance of the line.
7.36. When the load impedance equals the generator impedance the load voltage is equal to (a) the open-circuit voltage of the generator, (b) one-tenth of the open-circuit voltage of the generator, (c) half the open-circuit voltage of the generator, (d) none of these. 7.37. The reciprocal of impedance is called (a) susceptance, (b)
reluctance, (c) conductance, (d) admittance, (e) remittance.
7.38. The reciprocal of resistance is called (a) susceptance, (b) reluctance, (c) conductance, (d) admittance, (e) remittance.
7.39. The reciprocal of reactance is called (a) susceptance, (b) conductance, (c) reluctivity, (d) admittivity, (e) none of these.
7.40. Impedance of one gigohm is (a) one million ohms, (b) ten million ohms, (c) one thousand megohms, (d) ten billion ohms.
7.41. Impedance of one teraohm is (a) $10^{12} \Omega$, (b) $10^{11} \Omega$, (c) $10^{18} \Omega$, (d) $10^{20} \Omega$.
7.42. Impedance of one megohm is (a) $10,000 \mathrm{~K}$, (b) 1000 K , (c) 100 K , (d) none of these.
7.43. Impedance of one milliohm is (a) 0.10 megohm, (b) 0.1 kilohm, (c) 0.100 ohm , (d) $0.01 \Omega$ (e) $0.001 \Omega$.
7.44. Impedance of one kilohm is (a) 0.1 megohm, (b) 0.2 megohm, (c) 0.01 megohm , (d) 0.001 megohm, (e) none of these.
7.45. Is period the time duration of one cycle?
7.46. Numerically, is period $0.1 / f$ ?
7.47. In a sine-wave cycle, does $\theta=2 \pi f t$ ?
7.48. Does angular velocity equal 6.28 times the frequency?
7.49. Does one radian equal 58 degrees?
7.50. In a square wave are maximum value, rms value, and instantaneous value equal?
7.51. In an impedance measurement made with a distorted wave can the error be as high as the percentage of distortion?
7.52. Is phase angle equal to the tangent of the reactance-toresistance ratio?
7.53. Does pure resistance introduce only a $1^{\circ}$ phase shift?
7.54. Does pure reactance introduce a $90^{\circ}$ phase shift?
7.55. At the same frequency, are inductive reactance and capacitive reactance always equal?
7.56. Does capacitive reactance introduce lagging phase shift?
7.57. In a resonant circuit containing $R, C$, and $L$, does the resistance $(R)$ disappear?
7.58. As frequency decreases, inductive reactance decreases and capacitive reactance increases?
7.59. When inductive reactance and capacitive reactance are both present in a circuit, the combined reactance is equal to $X_{\mathrm{L}}-X_{\mathrm{C}}$ ? 7.60. Impedance is the sum of the squares of resistance and reactance?
7.61. Do series-impedance circuits and parallel-impedance circuits have different equations for total impedance?
7.62. The horizontal (resistance) component of an impedance is
equal to $Z \sin \theta$ ?
7.63. Are standing waves, usable for impedance measurement, present on a transmission line that is terminated in its characteristic impedance?
7.64. Maximum power is transferred when a generator is terminated in its internal impedance?
7.65. In most cases, the output impedance of device appears as a series impedance?
7.66. In an impedance-matching transformer the turns ratio equals the square of the impedance ratio?
7.67. The length of an impedance-measuring transmission line can be any even multiple of a quarter-wavelength?
7.68. A suitable section of transmission line is usable as a linear transformer for rf impedance matching?
7.69. Would an advantage of an active follower (tube or transistor) be its ability to provide power gain?
7.70. A resistor-pad attenuator matches impedance while providing a desired amount of attenuation?
7.71. In conjugate impedance. $X$ has a value common with that in another impedance, but a different resistance value is encountered. Is this statement true or false?
7.72. Two impedances. $Z_{1}$, and $Z_{2}$, are reciprocal when $Z_{1} Z_{3}=$ $Z_{2}$ ?
7.73. Frequencies at which the driving-point impedance of a twoterminal reactive network is zero are termed poles of impedance?
7.74. Is power factor equal to the cosine of the phase angle?
7.75. Figure of merit: or $Q$ is the ratio of reactance to resistance?
7.76. The ammeter method is convenient for measuring impedance, since the internal resistance of the meter has no effect? 7.77. Are transmission-line methods of measuring rf impedance limited to those high frequencies at which the physical length of the line is not prohibitive?
7.78. Whereas the slotted line is a recognized tool for microwave measurements, simpler SWR meters are unacceptable for rf impedance measurements. Is this statement true or false?
7.79. When an amplifier drives a load impedance equal to the output impedance of the amplifier, is the load voltage one-half of the open-circuit (no-load) output voltage of the amplifier?
7.80. The impedance of an iron-core filter choke should be measured with the rated direct current flowing through the choke?
7.81. True impedance is always a frequency-dependent property?
7.82. Impedance varies more rapidly with change of the resistive component than with change of the reactive component?
7.83. How many picofarads is a $4.7-\mu \mathrm{F}$ capacitor?
7.84. Calculate the range in microfarads for a variable capacitor having a maximum value of 500 pF and a minimum value of 17 pF . 7.85. Find the value, in $\mu \mathrm{F}$, of the parallel combination of a 100 pF , an $0.001 \mu \mathrm{~F}$, and an $0.01 \mu \mathrm{~F}$ capacitor.
7.86. Find the series capacitance of the three capacitors above.
7.87. Find the reactance of an $0.005 \mu \mathrm{~F}$ capacitor at 4 MHz .
7.88. Find the reactance of the same capacitor at 40 MHz .
7.89. Suppose a capacitor has a reactance of -300 ohms at a frequency of 50 kHz . What is its value in $\mu \mathrm{F}$.
7.90. Find the value of $(-3 j)^{2}$.
7.91. Find the value of -3()$^{2}$.
7.92. What is the length of the impedance vector for the complex representation $50+j 20$ ?
7.93. What is the length of the impedance vector in the case 50

- j20?
7.94. Suppose a pure capacitance of 500 pF is used at a frequency of 10 MHz . What is the complex representation of the impedance? 7.95. In the above example, what would the length of the impedance vector, and its orientation, be?
7.96. If the SWR at the feed point of an antenna system is $3: 1$, and the load is a pure resistance, and the line impedance is 300 ohms , name the two possible complex expressions for the load impedance. 7.97. Find the radiation resistance of a center-fed antenna having an overall length of $5 / 8$ wavelength.
7.98. Find the radiation resistance of a $1 / 8$-wave vertical radiator fed against a perfectly conducting ground.
7.99. Find the characteristic impedance of a parallel-wire line having conductors $1 / 8$ inch in diameter and a spacing of 5 inches center-to-center. Assume the dielectric is air.
7.100. Find the characteristic impedance of a coaxial, air-dielectric cable, with an inner conductor $1 / 16$ inch in diameter and an outer conductor having an inside diameter of $1 / 2$ inch.
7.101. What is the practical effect of adding insulation or dielectric material to a transmission line?
7.102. Why is it important to keep a parallel-wire transmission line reasonably clear of obstructions that are conductors?
7.103. An antenna feed line has a maximum voltage of 400 V and a minimum voltage of 75 V . What is the SWR?
7.104. If the above feed line is terminated in a pure resistance, name the two possible complex representations of the load impedance.
7.105. In a lossless transmission line terminated in a pure resistance equal to the characteristic impedance of the line, how do the current and voltage vary at different points along the line?
7.106. Can the SWR ever be $1: 1$ when a line is terminated with a load having reactance?
7.107. What is the SWR on a feed line of $Z_{0}=50$ ohms, terminated in a pure capacitance of 100 pF at 10 MHz ? At 20 MHz ?
7.108. In the above situation, what would the input impedance be, assuming the feed line was $1 / 4$ wavelength long? (Use the complex representation.) What if the line was $1 / 2$ wavelength long? $3 / 4$ wavelength? A full wavelength?
7.109. What happens to the SWR along a feed line as you get farther and farther from the load?
(True/False)
7.110. Radiation resistance is a function of the physical length of an antenna.
7.111. Radiation resistance can be affected by objects in the vicinity of an antenna.
7.112. The reactance of a capacitor increases with frequency.
7.113. The reactance of a capacitor increases with capacitance value.
7.114. At resonance a circuit is devoid of reactance.
7.115. Capacitors in parallel add like inductors in series.
7.116. Capacitors in parallel add like resistors in parallel.
7.117. The Smith chart can be used to determine feed-line SWR.
7.118. The SWR on a feed line is equivalent for voltage and current.
7.119. Lengths of transmission line can be used as impedance transformers.
7.120. A high SWR can cause damage to a transmission line. (Correct answers are to be found in Appendix D.)


## Appendix A

## Impedance Conversion Factors

TO CONVERT

FROM
gigohms
gigohms
gigohms
gigohms
gigohms
gigohms
kilohms
kilohms
kilohms
kilohms
kilohms
kilohms
megohms
megohms
megohms
megohms
megohms
megohms
microhms

TO
kilohms
megohms
microhms
milliohms
ohms
teraohms
gigohms
megohms
microhms
milliohms
ohms
teraohms
gigohms
kilohms
microhms
milliohms
ohms
teraohms
gigohms
MULTIPLY BY
$10^{-6}$
$10^{-3}$
10-15
10-12
10-9
$10^{3}$
$10^{6}$
$10^{3}$
$10^{-9}$
10-6
$10^{-3}$
$10^{9}$
$10^{3}$
$10^{-3}$
10-12
10-9
10-6
$10^{6}$
$10^{15}$

## TO CONVERT

| FROM | TO | MULTIPLY BY |  |
| :--- | :--- | :--- | :--- |
| microhms | kilohms | $10^{9}$ |  |
| microhms | megohms | $10^{12}$ |  |
| microhms | milliohms | $10^{3}$ |  |
| microhms | ohms | $10^{6}$ |  |
| microhms | teraohms | $10^{18}$ |  |
| milliohms | gigohms | $10^{12}$ |  |
| milliohms | kilohms | $10^{6}$ |  |
| milliohms | megohms | $10^{9}$ |  |
| milliohms | microhms | $10^{-3}$ |  |
| milliohms | ohms | $10^{3}$ |  |
| milliohms | teraohms | $10^{15}$ |  |
| ohms | gigohms | $10^{9}$ |  |
| ohms | kilohms | $10^{3}$ |  |
| ohms | megohms | $10^{6}$ |  |
| ohms | microhms | $10^{-6}$ |  |
| ohms | milliohms | $10^{-3}$ |  |
| ohms | teraohms | $10^{12}$ |  |
| teraohms | gigohms | $10^{-3}$ |  |
| teraohms | kilohms | $10^{-9}$ |  |
| teraohms | megohms | $10^{-6}$ |  |
| teraohms | microhms | $10^{-18}$ |  |
| teraohms | milliohms | $10^{-15}$ |  |
| teraohms | ohms | $10^{-12}$ |  |

## Appendix B

## Phase Angle Data

| $\phi$ <br> (degrees) | $\theta$ <br> (radians) | $X / R$ |
| :---: | :---: | :---: |
| 10 | 0.17453 | 0.17633 |
| 15 | 0.26180 | 0.26795 |
| 20 | 0.34906 | 0.36397 |
| 25 | 0.43633 | 0.46631 |
| 30 | 0.52360 | 0.57735 |
| 35 | 0.61086 | 0.70021 |
| 40 | 0.69813 | 0.83909 |
| 45 | 0.78540 | 1.00000 |
| 50 | 0.87266 | 1.19175 |
| 55 | 0.95993 | 1.42815 |
| 60 | 1.04720 | 1.73205 |
| 65 | 1.13446 | 2.14451 |
| 70 | 1.22173 | 2.74748 |
| 75 | 1.30899 | 3.73205 |
| 80 | 1.39626 | 5.67128 |
| 85 | 1.48353 | 11.43005 |
| 90 | 1.57080 | $\infty$ |

## Appendix C

## Abbreviations and Symbols Used in This Book

## ABBREVIATIONS

A-amperes; cross-sectional area of a coil
ac-alternating current
AF -audio frequency
AMPL-amplifier
arc tan-the angle corresponding to a given tangent; also written tan $^{-1}$
B-battery
$\beta$-reciprocal of reactance
C-capacitance; capacitor
cos-cosine of angle
cosech-hyperbolic cosecant
cosh-hyperbolic cosine
coth-hyperbolic cotangent
D-distortion; dissipation factor; depth
d-diameter; differential of
dB-decibels
dc-direct current
E-voltage
e-instantaneous voltage
$\mathrm{E}_{\mathrm{ac}}$-alternating-current voltage
$\mathrm{E}_{\mathrm{AvG}}$-average value of ac voltage
$\mathrm{E}_{\mathrm{C}}$-voltage across capacitor
$\mathrm{E}_{\mathrm{G}}$-generator voltage
$\mathrm{e}_{\mathrm{G}}$-grid voltage
$\mathrm{E}_{\mathrm{H}}$-harmonic voltage
$\mathrm{E}_{\mathrm{L}}$-load voltage; voltage across inductor
$\mathrm{E}_{\text {MAX }}$-maximum value of voltage
emf-electromotive force
$\mathrm{E}_{\text {MIN }}$-minimum value of voltage
$\mathrm{E}_{0}$-output voltage
$\mathrm{E}_{\mathrm{P}}$-primary voltage
$\mathrm{E}_{\mathrm{P}}$-plate voltage
$\mathrm{E}_{\mathrm{R}}$-voltage across resistor
$\mathrm{E}_{\mathrm{ms}}, \mathrm{V}_{\mathrm{rms}}$-effective (root mean square) value of ac voltage
$\mathrm{E}_{\mathrm{S}}$-secondary voltage
$\mathrm{e}_{\mathrm{S}}$-screen voltage
$\mathrm{E}_{\mathrm{T}}$-total (or combined) voltage
$\mathrm{E}_{\text {TERM }}$-terminal voltage
$\mathrm{E}_{\mathrm{x}}$-unknown voltage
$\mathrm{E}_{2}$-voltage across impedance
$F$-farad; Fahrenheit
$\mathrm{f}-$ frequency; fundamental frequency
$\mathrm{f}_{\mathrm{R}}$-resonant frequency
$\mathrm{G}-n \times 10^{9}$; conductance; reciprocal of resistance
GEN-generator
$\mathrm{g}_{\mathrm{FS}}$-forward transconductance of FET
GHz -gigahertz
$\mathrm{g}_{\mathrm{M}}$-transconductance
H-henry
h -harmonic; height of core
$\mathrm{h}_{\mathrm{FE}}$-forward-current transfer ratio of bipolar transistor
$\mathrm{h}_{1 \mathrm{E}}$-input impedance of bipolar transistor
Hz -hertz
I-current
i-instantaneous current
$\mathrm{I}_{\mathrm{ac}}$-alternating current
$\mathrm{I}_{\text {AvG }}$-average value of alternating current
$\mathrm{i}_{\mathrm{B}}$-base current
$\mathrm{i}_{\mathrm{C}}$-collector current
ID-inside diameter
$\mathrm{i}_{\mathrm{E}}$-emitter current
$\mathrm{i}_{\mathrm{G}}$-grid current
$\mathrm{I}_{\text {MAX }}$-maximum value of current
$\mathrm{I}_{\text {MIN }}-$ minimum value of current
$\mathrm{I}_{\mathrm{P}}$-primary current
$\mathrm{i}_{\mathrm{p}}$-plate current
$\mathrm{I}_{\text {PEAK }}$-peak value of alternating current ( $I_{\text {PEAK }}=1.414 I_{\text {rms }}$ )
$\mathrm{I}_{\mathrm{R}}$-current in a resistance
$\mathrm{I}_{\text {RMS }}$-effective (root mean square) value of alternating current
$\mathrm{I}_{\mathrm{S}}$-secondary current
$\mathrm{i}_{\mathrm{s}}$-screen current
$\mathrm{I}_{2}$-current in an impedance
$K$-ohms $\times 1000$; kilohms
$k$-dielectric constant; any constant
kHz -kilohertz
$l$-length of winding
L-inductance; inductor
$\mathrm{L}_{\mathrm{EQ}}$-equivalent inductance
ln-natural logarithm
$l_{N}$-most remote value of inductance
log-common logarithm, for example, $\log _{10}$
$\mathrm{L}_{\mathrm{T}}$-total inductance
$\mathrm{L}_{\mathrm{x}}$-unknown inductance
$M$-multiplier; megohms; mutual inductance; meter
mA -milliamperes
mH -millihenrys
MHz -megahertz
ms ; msec-milliseconds
mV -millivolts
$n$-transformer turns ratio; attenuation ratio
$n$-any remote number
$\mathrm{N}_{\mathrm{p}}$-number of primary turns in a transformer
$\mathrm{N}_{\mathrm{s}}-$ number of secondary turns in a transformer
ns; nsec-nanoseconds
OD-outside diameter
P -power
$\mathrm{pF}-$ picofarads
pf-power factor
$\mathrm{P}_{\mathrm{L}}$-load power
$\mathrm{P}_{\mathrm{T}}$-total power
Q-figure of merit: $Q=X / R$; quality factor; symbol for transistor
R -resistance; resistor
$\mathrm{R}_{\mathrm{AC}}$-alternating-current resistance
rad-radians
$\mathrm{r}_{\mathrm{B}}$-bias resistor
$\mathrm{R}_{\mathrm{C}}$-resistance of a coil
$\mathrm{r}_{\mathrm{E}}$-emitter resistor
$\mathrm{R}_{\mathrm{E}}$-resistive losses due to eddy currents
$\mathrm{R}_{\mathrm{EQ}}$-equivalent resistance
rf—radio frequency
$\mathrm{R}_{\mathrm{G}}$-generator resistance; gate resistance of FET
$r_{\text {G }}$ - grid resistor
$\mathrm{r}_{\mathrm{K}}$-cathode resistor
$\mathrm{R}_{\mathrm{L}}$-load resistance
$\mathrm{R}_{\mathrm{M}}$-internal resistance of meter
$\mathrm{r}_{\text {oss }}$-output resistance of FET
$\mathrm{r}_{\mathrm{P}}$-plate resistance
$\mathrm{R}_{\mathrm{R}}$-radiation resistance
$\mathrm{R}_{\text {REFL }}$-reflected resistance
$\mathrm{r}_{\mathrm{S}}$-source resistor in FET circuit
$R_{\mathrm{T}}$-total resistance
$\mathrm{R}_{\mathrm{x}}$-unknown resistance
S-switch
s; sec-seconds
sin-sine of angle
sinh-hyperbolic sine
SWR-standing-wave ratio
T-transformer
t-period; time
tan-tangent of angle
tanh-hyperbolic tangent
TV-television
TVM-transistorized voltmeter
V-volts; velocity factor; symbol for electron tube
VA-voltamperes
$\mathrm{v}_{\mathrm{B}}$-base voltage
$v_{c}$-collector voltage
VDR-voltage-dependent resistor
$v_{E}$-emitter voltage
VTVM—vacuum-tube voltmeter
W-watts
X -reactance; total reactance; unknown quantity
x -horizontal axis
$\mathrm{X}_{\mathrm{C}}$-capacitive reactance
$\mathrm{X}_{\mathrm{L}}$-inductive reactance
Y -admittance
$y$-vertical axis
Z-impedance
$\mathrm{z}_{\mathrm{R}}$ - base impedance
$Z_{0}, Z_{0}$-characteristic impedance
${ }^{2}{ }_{c}$-collector impedance
$\mathrm{z}_{\mathrm{E}}$-emitter impedance
$\mathrm{Z}_{\mathrm{EQ}}$-equivalent impedance
$Z_{G}$-generator impedance
$z_{6}$ - grid impedance
$Z_{\text {IN }}$-input impedance
$\mathrm{Z}_{\mathrm{L}}$-load impedance
$\mathrm{Z}_{\mathrm{M}}$-mutual impedance
$\mathrm{Z}_{\mathrm{N}}$-the remotest impedance in a combination
$Z_{\text {OUT }}$-output impedance
$\mathrm{Z}_{\mathrm{P}}$-primary impedance; plate impedance
$Z_{\text {REF }}$-reflected impedance
$Z_{\mathrm{s}}-$ standard impedance; secondary impedance; source impedance
$Z_{\mathrm{T}}$-total impedance
$\mathrm{Z}_{\mathrm{M}}$-internal impedance of voltmeter
$Z_{x}$-unknown impedance

## SYMBOLS

$\Delta$-difference between two successive values of a quantity; change
$\theta$-angle; phase angle (radians); attenuation (in nepers)
$\phi-$ phase; phase angle (degrees)
$\lambda$-wavelength
$\mu-\times 0.000001$; amplification factor; permeability; micron
$\mu \mathrm{F}-$ microfarads
$\mu \mathrm{H}$-microhenrys
$\mu \mathrm{s}$-microseconds
$\pi$-the constant $3.14159+$; the value of $\pi$ given to nine decimal places by a pocket calculator is 3.141592654
$\Omega$-ohms
$\omega$-angular velocity $2 \pi f$
$>$-is greater than
$<-$ is less than

## Appendix D

## Answers to Practice Exercises

## Chapter 1

1.1. 0.2505 MHz
1.2. $10,000 \mathrm{MHz}$
1.3. 3550 kHz
1.4. 0.06 kHz
1.5. $8 \times 10^{9} \mathrm{~Hz}$
1.6. $0.2 \mu \mathrm{~s}$
1.7. 16.67 ms
1.8. $6 \times 10^{-7} \mathrm{~s}$
1.9. 0.02 s
1.10. $1000 \mu \mathrm{~s}$
1.11. 0.00025 ms
1.12. $1.85 \mu \mathrm{~s}$
1.13. $3.68 \times 10^{-8} \mathrm{~s}$
1.14. $9.35 \times 10^{-5} \mathrm{~s}$
1.15. $0.0175 \mu \mathrm{~s}$
1.16. $1 \times 10^{-9} \mathrm{~s}$
1.17. $3.33 \times 10^{-6} \mathrm{~ms}$
1.18. $0.000125 \mu \mathrm{~s}$
1.19. 100 Hz
1.20. 6.67 kHz
1.21. 0.1 MHz
1.22. 10 GHz
1.23. 120 Hz
1.24. 2 kHz
1.25. 1 MHz
1.26. 0.5 GHz
1.27. 1000 Hz
1.28. 14.28 kHz
1.29. 0.1 MHz
1.30. 0.2 GHz
1.31. 114.98 V
1.32. -2.95 V
1.33. 10V
1.34. Zero volts
1.35. $0.625 \mu \mathrm{~s}$ and $0.875 \mu \mathrm{~s}$
1.36. 0.208 ms and 1.04 ms
1.37. $10,000 \mathrm{~Hz}$
1.38. -7.07 V
1.39. (a) $0.1 \mu \mathrm{~s}$, (b) $0.3 \mu \mathrm{~s}$
1.40. 200 Hz
1.41. 0.689 radian
1.42. 0.0916 radian
1.43. 309.4 degrees
1.44. 60 degrees

| 1.45. 0.785 radian | 1.69. $628.3 \Omega$ |
| :---: | :---: |
| 1.46. 0.6283 radian | 1.70. 3.183 H |
| 1.47. (a) 1.57 radian, | 1.71. 79.5 Hz |
| (b) 4.71 radians | 1.72. 628.3 V |
| 1.48. 180 degrees | 1.73. $20 \Omega$ |
| 1.49. 270 degrees | 1.75. 0.00318 H |
| 1.50. (a) 251.3 | 1.76. 79.58, |
| (b) 785.4 | 1.77. 127.3』 |
| (c) 5026.4 | 1.78. 165.8 |
| (d) 628,300 | 1.79. 106.1 megohms |
| (e) $3,392,820$ | 1.80. 79.58 Hz |
| (f) $8,670,540$ | 1.81. 6.28 mA |
| (g) $1.178 \times 10^{7}$ | 1.82. 47.74 V |
| (h) $6.723 \times 10^{7}$ | 1.83. 10K |
| (i) $1.702 \times 10^{8}$ | 1.84. $0.0397 \mu \mathrm{~F}$ |
| (j) $3.393 \times 10^{8}$ | 1.85. 1.59 mV |
| 1.51. 6283 kHz | 1.86. $5.77 \mu \mathrm{~F}$ |
| 1.52. 10.6 V | 1.87. $40 \Omega$ |
| 1.53. $1.67 \mu \mathrm{~V}$ | 1.88. $12.5 \Omega$ |
| 1.54. 5.67 V | 1.89. (a) 14.91 K |
| 1.55. 6.37 V | (b) inductive |
| 1.56. 3.66V | 1.90. (a) $15.95 \Omega$ |
| 1.57. 0.000167 V | (b) inductive |
| 1.58. 70.7 V | 1.91. 22.51 kHz |
| 1.59. $1.41 \mu \mathrm{~V}$ | 1.92. 0.833 MHz |
| 1.60. 459.5 V | 1.93. $0.0316 \mu \mathrm{~F}$ |
| 1.61. 34.24 mV | 1.94. 6.25 pF |
| 1.62. (a) $10 \%$ | 1.95. 41.35 mH |
| (b) $2.5 \%$ | 1.96. 3.13 H |
| (c) $1 \%$ | 1.97. The regulation is |
| 1.63. $0.104 \%$ | better and the output |
| 1.64. $6.59 \%$ | is easier to filter. |
| 1.65. 2.5 mV | 1.98. Because the output |
| 1.66. 2261.9 V | frequency is effectively |
| 1.67. 16.71 V | twice the input |
| 1.68. 11.309 K | frequency. |

## Chapter 2

## 2.1. $105 \Omega$

2.2. $933.3 \Omega$
2.3. 100 mV
2.4. 6.4 V
2.5. 0.4 mA
2.6. 1.77 A

| 2.7. 1.38 K | 2.49. $270.5 \Omega$ |
| :---: | :---: |
| 2.8. $2.5 \times 10^{-5}$ gigohms | 2.50. 32.17 K |
| 2.9. 0.58 megohm | 2.51. $3947.4 \Omega$ |
| 2.10. $5 \times 10^{5}$ microhms | 2.52. $5870.8 \Omega$ |
| 2.11. 100 milliohms | 2.53. 57.85 degrees |
| 2.12. $9.35 \times 10^{-7}$ teraohm | 2.54. 46.7 degrees |
| 2.13. 0.001 gigohm | 2.55. 13.26K |
| 2.14. 0.5 megohm | 2.56. $0.1591 \mu \mathrm{~F}$ |
| 2.15. $1 \times 10^{8}$ microhms | 2.57. 18.745 Hz |
| 2.16. $5 \times 10^{4}$ milliohms | 2.58. 45 degrees |
| 2.17. $33,000 \Omega$ | 2.59. 86.36 degrees |
| 2.18. $5.35 \times 10^{-5}$ teraohm | 2.60. 1.374 radian |
| 2.19. 5.163 gigohms | 2.61. 150.79 K |
| 2.20. $1 \times 10^{6} \mathrm{~K}$ | 2.62. 918.9 Hz |
| 2.21. $1 \times 10^{10}$ microhms | 2.63. 261.5 mH |
| 2.22. $1 \times 10^{6}$ milliohms | 2.64. $928.5 \Omega$ |
| 2.23. $4.7 \times 10^{6} \Omega$ | 2.65. $4649.6 \Omega$ |
| 2.24. 0.05 teraohm | 2.66. 32.15 degrees |
| 2.25. $1 \times 10^{6} \mathrm{~K}$ | 2.67. 3.31 degrees |
| 2.26. 250 megohms | 2.68. 29.488 kHz |
| 2.27. $1 \times 10^{14}$ microhms | 2.69. $2200 \Omega$ |
| 2.28. $1 \times 10^{9}$ milliohms | 2.70. $29.59 \Omega$ |
| 2.29. $2 \times 10^{9} \Omega$ | 2.71. $R=628 \Omega$ |
| 2.30. 0.0003 teraohm | $X=136.2 \Omega$ |
| 2.31. 7000 gigohms | 2.72. $R=11.31 \Omega$ |
| 2.32. $1.52 \times 10^{10} \mathrm{~K}$ | $X=11.31 \Omega$ |
| 2.33. $2 \times 10^{7}$ megohms | 2.73. $1060 \Omega$ |
| 2.34. $1 \times 10^{16}$ microhms | 2.74. 6183.7 $\Omega$ |
| 2.35. $1 \times 10^{12}$ milliohms | 2.75. $155.6 \Omega$ |
| 2.36. $8 \times 10^{11} \Omega$ | 2.76. 85.1 degrees |
| 2.37. $1 \times 10^{-12}$ gigohm | 2.77. 464.88 K |
| 2.38. $5.52 \times 10^{-6} \mathrm{~K}$ | 2.78. 1.69 milliohm |
| 2.39. $1 \times 10^{-8}$ megohm | 2.79. 0.045 milliohm |
| 2.40. 0.02 milliohm | 2.80. 72.59 degrees |
| 2.41. $1.37 \times 10^{-4} \Omega$ | 2.81. $1414 \Omega$ |
| 2.42. $1.55 \times 10^{-14}$ teraohm | 2.82. $467.4 \Omega$ |
| 2.43. $0.035 \Omega$ | 2.83. $109.1 \Omega$ |
| 2.44. 0.001 K | 2.84. $71.9 \Omega$ |
| 2.45. $1.5 \times 10^{-7}$ megohm | 2.85. 1258 |
| 2.46. $1 \times 10^{-8}$ gigohm | 2.86. 0.113 to 1 |
| 2.47. $1 \times 10^{-9}$ teraohm | 2.87. 100 to 1 |
| 2.48. $2692.6 \mu$ | 2.88. 4-, 2-, 5-, 400-, 900-, and |

2500 to 1 , respectively
2.89. $150 \Omega$
2.90. $1800 \Omega$
2.91. $360 \Omega$
2.92. 0.494 inch
2.93. $\mathrm{xa}=8.42 \mathrm{ft}$
$\mathrm{yb}=10.57 \mathrm{ft}$
2.94. 289.6 $\Omega$
2.95. $501 \Omega$
2.96. $250.2 \Omega$
2.97. 1.727 nepers
2.98. 26.06 dB
2.99. (a) -13.98 dB
(b) 1.609 nepers
2.100. $Z_{1}=447.2 \Omega$

$$
Z_{3}=559 \Omega
$$

2.101. $Z_{1} / 2=223.6 \Omega$
$Z_{3}=559 \Omega$
2.102. $Z_{1}=941.9 \Omega$
$Z_{2}=74.74 \Omega$
$Z_{3}=78.29 \Omega$
2.103. $Z_{1} / 2=470.9 \Omega$
$Z_{2} / 2=37.37 \Omega$
$Z_{3}=78.29 \Omega$
2.104. $Z_{1}=1724 \Omega$
$Z_{2}=251.3 \Omega$
$Z_{3}=589.7 \Omega$
2.105. $Z_{1}=1724 \Omega$
$Z_{2}=251.3 \Omega$
$Z_{3} / 2=294.8 \Omega$
2.106. $707.1 \Omega$
2.107. 0.0146 mho
2.108. 33.3 milliohms
2.109. $10 \Omega$
2.110. 99.62\%
2.111. $0.53 \Omega$
2.112. 314.2
2.113. $7854 \Omega$
2.114. $3183 \Omega$

## Chapter 3

3.1. $310 \Omega$
3.2. 1.97 milliohms
3.3. $0.25 \Omega$
3.4. $2000 \Omega$
3.5. $611 \Omega$
3.6. $1.79 \Omega$
3.7. 135.7 $\Omega$
3.8. $77.5 \Omega$
3.9. 164.6 K
3.10. 58.8 K
3.11. $57.27 \Omega$
3.12. $5.4 \Omega$
3.13. $30.3 \Omega$
3.14. $1875 \Omega$
3.15. $75 \Omega$
3.16. $1.02 \Omega$
3.17. $100 \Omega$
3.18. 5.67 times
3.19. 849 milliohms
3.20. $0.318 \Omega$
3.21. $50.26 \Omega$
3.22. $900 \Omega$
3.23. 1591.5 $\Omega$
3.24. $24.87 \Omega$
3.25. $909 \Omega$
3.26. $62.5 \Omega$
3.27. $227.3 \Omega$
3.28. $72.2 \Omega$
3.29. $630 \Omega$
3.30. 2.67
3.31. 1.0
3.32. (a) $L_{\mathrm{X}}=1.234 \mathrm{H}$
(b) $R_{\mathrm{X}}=405.3 \Omega$
(c) $Z_{\mathrm{X}}=3127.7 \Omega$
3.33. (a) $L_{\mathrm{x}}=0.95 \mathrm{mH}$
(b) $R_{\mathrm{X}}=1.9$ milliohms
(c) $Z_{\mathrm{x}}=5.97 \Omega$

## Chapter 4

| 4.1. $15 \mu \mathrm{H}$ | 4.14. 61 mH |
| :--- | :--- |
| 4.2. 70.7 | 4.15. 0.0013 H |
| 4.3. $200 \mu \mathrm{H}$ | 4.16. $10^{-8} \mathrm{~F}$ |
| 4.4. $11.1 \%$ | 4.17. $10^{-4} \mu \mathrm{~F}$ |
| 4.5. 2.49 mH | 4.18. $4.7 \times 10^{6} \mathrm{pF}$. |
| 4.6. No | 4.19. It allows adjustment of |
| 4.7. 0.964 H | frequency or frequency |
| 4.8. 4000 | response. |
| 4.9. 1.79 mH | 4.20. $0.51 \mu \mathrm{~F}$ |
| 4.10. $7160 \mu \mathrm{H}$ | 4.21. $0.0098 \mu \mathrm{~F}$ |
| 4.11. 0.866 H | 4.22. -339 |
| 4.12. $0.067 \mu \mathrm{H}$ | 4.23. -1592 |
| 4.13. $21.05 \Omega$ | $4.24 .0 .0008 \mu \mathrm{~F}$ |

## Chapter 5

5.1. $j$, or the square root of -1 .
5.2. - 1 .
5.3. -1 .
5.4. 1.
5.5. $\mathrm{R}+j \mathrm{X}$, where R represents resistance and X represents reactance.
5.6. $50+j 0$.
5.7. $0+j(31,400)$.
5.8. $0+j 318$.
5.9. Vector should begin at origin and end up in upper right quadrant with $\mathrm{R}=50, j \mathrm{X}=-j 40$.
5.10. Vector should begin at origin, and end in upper right quadrant with $\mathrm{R}=500, j \mathrm{X}=j 275$.
5.11. It moves counterclockwise.
5.12. It moves clockwise.

## Chapter 6

6.1. In ohms, according to the physical length of the antenna.
6.2. Approximately 10 ohms.
6.3. 0.35 wavelength is 126 electrical degrees; thus radiation resistance is approximately 100 ohms.
6.4. 469 ohms.
6.5. 180 ohms.
6.6. A short circuit, an open circuit, a pure inductive reactance, or a pure capacitive reactance at the load end.
6.7. Only when the load is a pure resistance exactly equal to the characteristic impedance of the line.
6.8. 3:1.
6.9. 5:1.
6.10. 1.26:1.
6.11. 2.5 dB .
6.12. The SWR loss would be so high that Fig. 6-7 cannot be used; the feed-point SWR can't be found on the chart.
6.13. 5.5 dB .
6.14. Cannot be determined from charts.
6.15. Overheating of line conductors and possible arcing. This might melt or burn dielectric material, causing permanent damage to the line.
6.16. The circle would be concentric with the outer circle and would pass through the points of 200 ohms and 12.5 ohms on the resistance (vertical) axis.
6.17. $12.5+j 0$.
6.18. The same as in the case of $1 / 4$ wavelength: $12.5+j 0$.
6.19. 130 feet, assuming a small conductor; 125 feet if the conductor is large in diameter.
6.20. 11.1 feet for a small-diameter conductor and 10.7 feet for a large conducts diameter.
6.21. 71.5 feet for a thin conductor and 69 feet for a thick one. 6.22. It is lowered.
6.23. Voltage feed results in a pure resistance of a large value; current feed results in a pure resistance of a low value.
6.24. By introducing an equal and opposite reactance. Thus, capacitive reactance of value $-j \mathrm{X}$ is cancelled by introducing an inductive reactance of $+j \mathrm{X}$, and vice-versa.
6.25. 2.03:1.
6.26. $0.83: 1$. This might also be expressed as $1: 1.21$.
6.27 . No, since the SWR loss in the case of Exercise 6.26 would be less than 1 dB no matter what the line type or length.
6.28. 123 ohms.
6.29. 22.4 ohms.
6.30. 28.1 ohms.
6.31. 11.6 feet.

## Chapter 7

7.1. c 7.4. d
7.2. a 7.5. d
7.3. b 7.6. a

| 7.7. e | 7.49. False |
| :---: | :---: |
| 7.8. b | 7.50. True |
| 7.9. b | 7.51. True |
| 7.10. a | 7.52. False |
| 7.11. c | 7.53. False |
| 7.12. e | 7.54. True |
| 7.13. a | 7.55. False |
| 7.14. b | 7.56. False |
| 7.15. e | 7.57. False |
| 7.16. c | 7.58. True |
| 7.17. a | 7.59. True |
| 7.18. b | 7.60. False |
| 7.19. a | 7.61. True |
| 7.20. c | 7.62. False |
| 7.21. e | 7.63. False |
| 7.22. d | 7.64. True |
| 7.23. b | 7.65. True |
| 7.24. a | 7.66. False |
| 7.25. e | 7.67. False |
| 7.26. a | 7.68. True |
| 7.27. b | 7.69. True |
| 7.28. a | 7.70. True |
| 7.29. a | 7.71. False |
| 7.30. c | 7.72. False |
| 7.31. b | 7.73. False |
| 7.32. d | 7.74. True |
| 7.33. c | 7.75. True |
| 7.34. e | 7.76. False |
| 7.35. a | 7.77. True |
| 7.36. c | 7.78. False |
| 7.37. d | 7.79. True |
| 7.38. c | 7.80. True |
| 7.39. a | 7.81. True |
| 7.40. c | 7.82. False |
| 7.41. a | 7.83. $4.7 \times 10^{6} \mathrm{pF}$. |
| 7.42. b | 7.84. Minimum capacitance is $1.7 \times 10^{-5}$ |
| 7.43. e | $\mu \mathrm{F}$; maximum is $5 \times 10^{-4} \mu \mathrm{~F}$. |
| 7.44. d | 7.85. $0.0111 \mu \mathrm{~F}$. |
| 7.45. True | 7.86. $9.009 \times 10^{-5} \mu \mathrm{~F}$, or 90.09 pF . |
| 7.46. False | 7.87. -7.96 ohms. |
| 7.47. True | 7.88. - 0.796 ohms. |
| 7.48. True | 7.89. $0.01 \mu \mathrm{~F}$. |

7.90. - 9 .
7.92 53.9. represented as absolute value in ohms.
7.93. The same as above.
7.94. 0 - j32
7.95. The vector would point straight down in the complex plane, and would have a length of 32 units, representing the absolute value in ohms.
7.96. $900+j 0$ and $100+j 0$.
7.97. Using the chart in Chapter 6, the value is about 200 ohms.
7.98. About 5 ohms.
7.99. 525 ohms.
7.100. 125 ohms.
7.101. The characteristic impedance and velocity factor are lowered. Also, the addition of dielectric makes installation more convenient and maintains constant separation of the conductors.
7.102. Conducting objects in the proximity of the line will affect the characteristic impedance.
7.103. 5.33:1.
7.104. You can't say since you don't know the characteristic impedance of the line.
7.105. The ratio is the same everywhere along the line, and the ratio $E / I$ is equal to the line $Z_{0}$.
7.106. No.
7.107. At both frequencies the SWR is undefined, that is, arbitrarily high.
7.108. This would depend on the frequency. The input impedance would appear as a pure inductance at $1 / 4$ and $3 / 4$ wavelengths from the load; and it would be a pure capacitance $1 / 2$ wavelength and 1 wavelength from the load.
7.109. It decreases in practice because of line loss.
7.110. True
7.111. True
7.112. False
7.113. False
7.114. True
7.115. True
7.116. False
7.117. True
7.118. True
7.119. True
7.120. True

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[^0]:    *Many electronic engineering handbooks and textbooks give detailed instructions for use of this method.

[^1]:    *The abbreviation pF stands for picofarads, which is the equivalent of $10^{-12} \mathrm{~F}$ or $10^{-6} \mu \mathrm{~F}$.

